

LAMPETER-STRASBURG SCHOOL DISTRICT

Lampeter, Pennsylvania 17537

Academic Committee Meeting Minutes

October 3, 2022

Mr. Matthew Parido called the meeting to order at 6:32 p.m.

PRESENT: Board Members, Mr. Matthew E. Parido, Mr. David J. Beiler, Mrs. Melissa S. Herr; Mrs. Suzanne S. Knowles, Mrs. Audra R. Spahn, Mr. Andy Welk, Mr. James Byrnes; Superintendent, Dr. Kevin S. Peart; Assistant Superintendent, Dr. Andrew M. Godfrey; Community Member, Mrs. Kari Steinbacher.

ACADEMIC COMMITTEE ITEMS FOR DISCUSSION

1. New Course Proposals- Advanced Placement Microeconomics (Social Studies) and 21st Century Communications (English Language Arts)

Dr. Godfrey provided an overview of two new recommended high school courses, Advanced Placement (AP) Microeconomics and 21st Century Communications. A rationale for the new courses was provided and Dr. Godfrey shared that both courses were supported by building administration and the subject area Curriculum, Assessment, and Instruction Committees. Dr. Godfrey explained that both courses would be offered to students during the 2023-2024 school year pending final approval of the full Board of Directors. Curriculum writing would begin upon course approval and submitted to the full Board of Directors for approval prior to the start of the 2023-2024 school year.

Dr. Godfrey answered any questions from the Committee. The Committee recommended both courses be recommended to the full Board of Directors for approval at the November 2022 meeting.

2. Before/After School Programming Update

Dr. Godfrey provided an update on the status of before/after school programming for the fall of 2022. As a result of a low number of staff willing to teach after school, the reading and math support for students in grades 1-5 will be provided before school. Additionally, based on the need from recent academic data, a pilot after school tutoring program for students in grades 6-12 will be offered. This will be sign-up tutoring for students to get specific support related to their current coursework. A face-to-face and Zoom option will be available. Participation data will be monitored throughout the pilot. Dr. Godfrey answered questions from the Committee.

3. L-S Supervision Plan

Dr. Godfrey provided an overview of an update to the Lampeter-Strasburg Supervision Plan. The update includes removing language directly related to Act 82 of 2015 and replacing it with more general language encompassing the intent of updated state legislation related to teacher supervision and evaluation. The goal was to insert language that is no longer specific to any one piece of legislation but covers the intent of the State's Teacher Effectiveness Model.

Dr. Godfrey answered questions from the Committee. The Committee recommended the updated Supervision Plan be recommended to the full Board of Directors for approval at the November 2022 meeting.

4. Curriculum, Instruction, and Assessment Overview Series- Assessing Learning- An Overview of Assessments: Assessment for Learning (Formative) vs. Assessment of Learning (Summative)

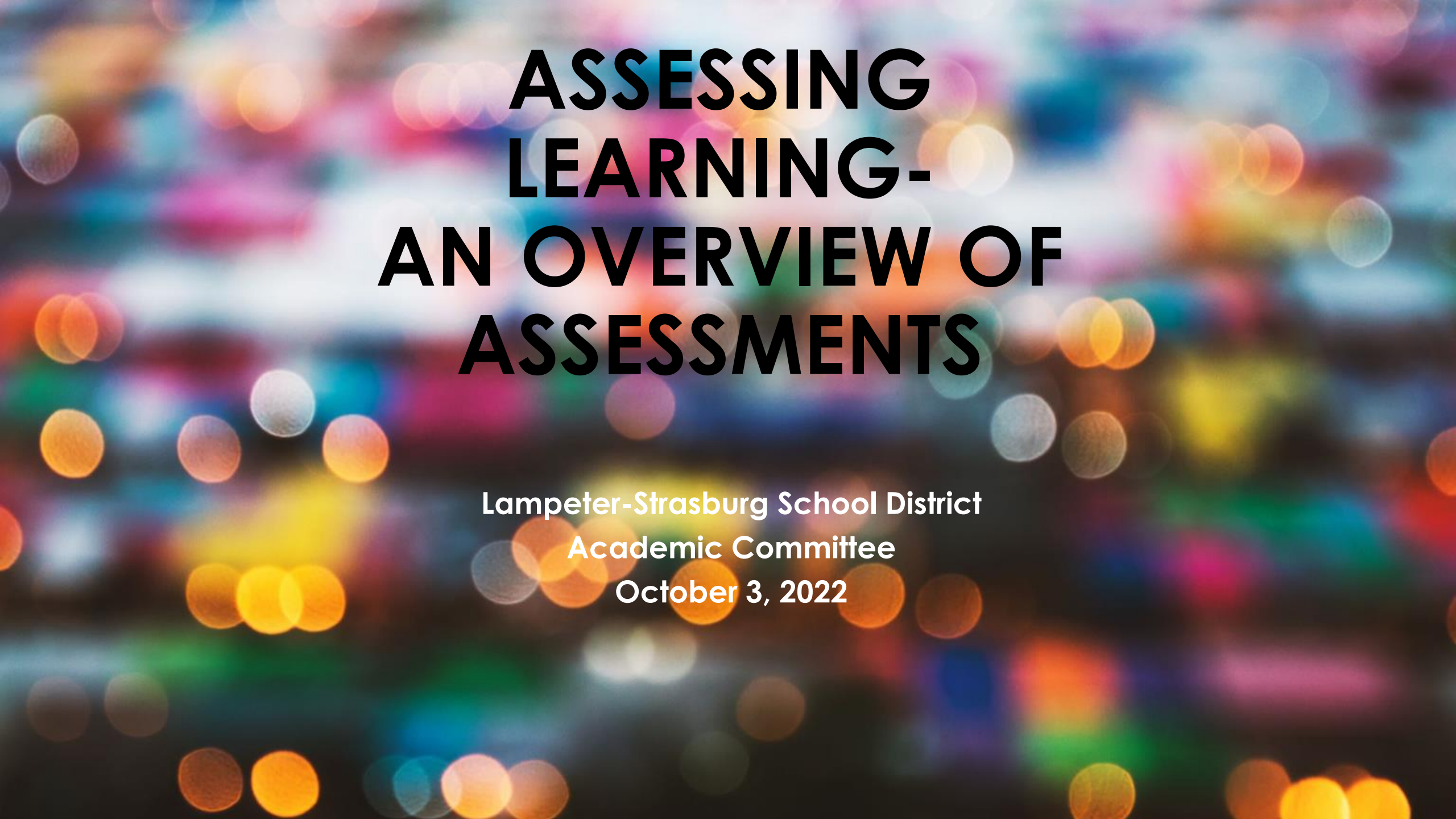
Dr. Godfrey presented an overview of the process used to assess learning in a standard-based system using formative and summative assessment practices. A copy of the presentation is attached to these Minutes and is posted on the District webpage.

5. Committee Community Representation

Dr. Godfrey shared there were two individuals interested in becoming Community Representatives on the Academic Committee. The Board would formally acknowledge these representatives at the December meeting.

ADJOURNMENT

The meeting was adjourned at 7:22 p.m.



ASSESSING LEARNING- AN OVERVIEW OF ASSESSMENTS

Lampeter-Strasburg School District

Academic Committee

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STANDARDS-ALIGNED ASSESSMENT

“Assessment occupies a central position in good teaching because we cannot predict what students will learn, no matter how we design our teaching” - Dylan Wiliam

Three Key Processes:

1. Finding out where learners are in their learning
2. Finding out where they are going
3. Finding out how to get there

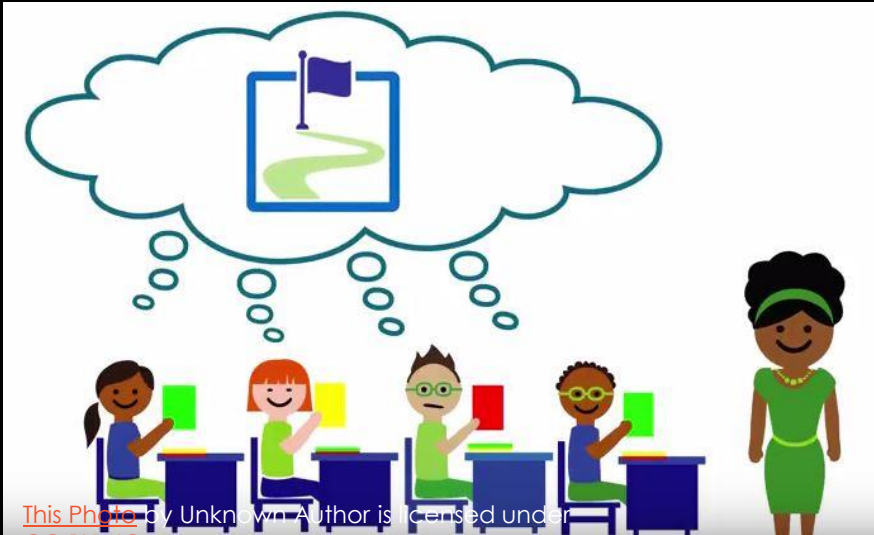
ASSESSMENT OF STANDARDS IN THE CLASSROOM

“ Student success is measured as a function of meeting a standard, not defeating a peer

“ Reeves (2001) defined success in a standards-based system as:

- Mastery of learning, not continuous drill exercises
- Opportunities for demonstration rather than guesswork
- The opportunity for ongoing constructive feedback

Assessment for Learning



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- Assessment **of** Learning:
 - Assessment to check achievement status
- Assessment **for** Learning:
 - Using ongoing formative assessment to guide instruction and measure growth-assessment as a process not to merely gauge student learning, but also to cause an increase in student achievement.

Stiggins, 2005


Assessment for Learning

- The mutually supportive relationship between instruction and assessment is recognized when teachers assess for learning.
- The primary goal of assessment is to provide students with ongoing feedback related to their learning

McTighe & Ferrara, 1998; Stiggins, 2005



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The primary purpose of
classroom assessment is
to inform teaching and
improve learning.

McTighe & Ferrara, 1998; Stiggins, 2005

Questions...

THANK YOU!

