

LAMPETER-STRASBURG SCHOOL DISTRICT
Lampeter, Pennsylvania 17537

December 3, 2020

A G E N D A

Meeting Called to Order

Introduction of Guests

Opportunity for Public Comment regarding Agenda Items

Election of Temporary Chairperson

Board Reorganization – Report of the Nominating Committee

Election of President of the Board

Election of Vice President of the Board

Approval of Minutes of Previous Meetings

Communications and Recognition

Treasurer's Report – Mr. Keith A. Stoltzfus

Academic Committee – Mrs. Patricia M. Pontz, Chairperson

Buildings and Grounds Committee – Mr. David J. Beiler, Chairperson

Board of Review Committee – Mrs. Melissa S. Herr, Chairperson

Finance Committee – Mr. Scott J. Kimmel, Chairperson

Personnel Committee – Mr. James H. Byrnes, Chairperson

Federal Programs – Dr. Andrew M. Godfrey, Representative

Liaison Reports

Student Representatives – Miss Liana Howe, Miss Ella Horst

Superintendent's Report

Old Business

New Business

Opportunity for Public Comment

Adjournment

LAMPETER-STRASBURG SCHOOL DISTRICT

Lampeter, Pennsylvania 17537
December 3, 2020

LAMPETER-STRASBURG HIGH SCHOOL – Dr. Benjamin J. Feeney, Principal

A. ATHLETICS

Fall Sports Results

Sport	V	JV	JHV	JHJV
Cross Country	19-02-00	-----	10-12-00	-----
Field Hockey	11-05-00	09-02-02	04-07-00	-----
Football	09-01-00	07-00-00	05-00-00	01-00-00
Golf	22-00-00	-----	-----	-----
Soccer – B	09-03-01	04-04-04	04-01-08	02-02-08
Soccer – G	10-04-02	01-08-02	02-07-03	04-05-02
Tennis – G	07-01-00	-----	-----	-----
Volleyball	03-11-00	NR	-----	-----
Total:	90-27-03	21-14-08	25-27-11	07-07-10

Grand Total: 143-75-32

Winning Percentage = 75%

Cross Country

- Boys' team won the L-L League Section II Championship for the third straight season, placed 5th at leagues (1st out of AA schools), qualified for Districts (placed 2nd at District AA meet).
- Girls' team placed 110th at Leagues (1st out of AA schools), qualified for Districts (placed 3rd at District AA meet).
- L-L League Section II First Team All-Stars: Parker Stoner, Adrian Elia, Luka Vranich, Aubrey Magagna.
- L-L League Section II Second Team All Star: Nathan Eberly.
- L-L League Scholar Athlete Awards: Nathan Eberly, Isaiah Lamison, Ethan Ford, Alex Landis, Ryan Vidal, Megan Stratton, Jasmine Thompson, Emma Drouillard.
- L-L League Medalists: Colin Whitaker (13th), Parker Stoner (19th), Adrian Elia (23th).
- District Medalists: Colin Whitaker (3rd), Parker Stoner (16th), Aubrey Magagna (11th), Jaclyn Martin (18th).
- PIAA State Medalist: Colin Whitaker (12th).

Field Hockey

- L-L League Section III Champions.
- L-L League Runner-Up – lost to Penn Manor 5-0 in the finals.
- Finished the season ranked 6th out of 26 teams. District III 2A Qualifier – lost to Twin Valley 9-0 in the quarterfinals.
- L-L League All –League: Chloe Blantz and Daisy Frank.
- L-L League First Team All-Star: Chloe Blantz and Daisy Frank.
- L-L League Second Team All-Star: Keiva Middleton, Maggie Swarr, Brooke Zuber.
- L-L League Honorable Mention: Emaly Garrett.
- L-L League Academic Team: Chloe Blantz, Daisy Frank, Ema Hollinger, Elizabeth Horner, and Kiley Turner.
- National and State Academic Team: Chloe Blantz, Daisy Frank, Ema Hollinger, Elizabeth Horner, Kiley Turner, Kim Harris, Keiva Middleton, and Emaly Garrett.

Football

- L-L League Section III Champions.
- District III 4A Qualifier (1st seed). Beat ELCO to win second straight (third all-time) District III 4A Championship.
- Played in the PIAA 4A Semifinals vs. Jersey Shore (lost 39-35).

Golf

- L-L League Section III Champions.
- Undefeated Season.

- Team finished second in L-L Tournament by two shots; team score 327.
- District Qualifiers: Katie Lapinsky (4th yr.); Matt Wilson (3rd yr.); Gehrig Harsh (2nd yr.); Ben Wilson (1st yr.)
- Katie Lapinsky Individual Girls' L-L League Champion; score 79.
- Katie Lapinsky finished 7th at Districts and was first alternate qualifier for the PIAA State Tournament.
- L-L League Section III First Team All-Star: Matt Wilson, Katie Lapinsky Gehrig Harsh, Ben Wilson.
- L-L League All-League: Katie Lapinsky, Matt Wilson.
- L-L League All-League Honorable Mention: Gehrig Harsh, Ben Wilson.

Soccer (B)

- Finished the regular season 2nd in L-L League Section II and 4th out of 30 teams in District III 3A.
- L-L League Section II First Team All-Star: Luke Kelly, Gavin Shue.
- L-L League Section II Second Team All-Star: Andrew Reidenbaugh, Landon Rice.

Soccer (G)

- Finished the regular season 2nd in L-L League Section II and 6th out of 30 teams in District III 3A.
- District III 3A Championship Runners-Up. Lost to Mechanicsburg 1-0.
- L-L League Section II First Team: Jenna Daveler, Maggie Johnson, Lizzy Deardorff.
- L-L League Section II Second Team: Kendall Hadesty, Molly Bucher.
- L-L League Section II Section MVP: Jenna Daveler.
- L-L League Section II Goal Keeper: Maggie Johnson.

Tennis (G)

- L-L League Section II Champions (undefeated record in Section II for third straight season).
- Beat LCDS in the L-L League Team Semifinals to advance to the L-L League Team Finals (lost to Manheim Township 3-0).
- Qualified as the #4 seed in the District 3 AAA Team Tennis Championships (lost to Manheim Township 3-0).
- L-L League Section II All-Star: Kendall Winters, Ryan Gerhardt.

Volleyball (G)

- Finished the regular season 6th in L-L League Section II and 23rd out of 32 teams in District III 3A.
- L-L League Section II First Team All-Star: Emily Mullins.
- L-L League Section II Academic All-Star: Cameron Byler.

B. ASIAN CLUB

The Asian Culture Club is busy following Grandma's rule, "First you work, and then you play." On Friday, November 6, club co-president Ava Martin hosted a virtual origami-making meeting. On Wednesday, November 18, club co-president Julianna Evans hosted a virtual yoga session.

C. FFA

The school year has been very eventful for the Garden Spot FFA. From the West Lampeter Fair, to virtual leadership events, and the National FFA Convention, members have been keeping busy.

Hurricane Laura Relief Drive:

The Garden Spot FFA Officer Team decided to support people in need after Hurricane Laura. Not only did we decide to do this as a chapter, but we wanted others to be involved. We invited other chapters from around Lancaster County to help meet the needs of people in need of necessities. The big idea is to use our platform to make sure people are getting the right kind of care in such a time like this. We received approximately \$3,300 worth of supplies to support our new friends of the Louisiana FFA who have been impacted by this natural disaster.

Virtual National FFA Convention:

This year's National FFA Convention was online, even though we could not physically be at the convention in Indianapolis, Indiana, we made the best of it. It was very interesting to see how the convention was squeezed into a computer screen for many to view and interact with. Our American Degree recipients, Leah Welk and Jordan Martin (2018 Grads) were recognized during the American Degree Ceremony. The American Degree is the highest award an FFA member can receive!

FFA Fall Fundraiser:

We expanded our normal fruit sale items this year, adding Pellman's Cheesecakes and new items from our fruit supplier. Orders will end November 22nd and items will be delivered on December 9th.

Awards and Degree Applicants:

The following individuals have applied for state-level degrees and awards. We wish them best of luck!

- Jeslyn Krebs (12), Keystone Degree
- Gwenn Spotts (12), Keystone Degree
- James (Alec) Wagner (12), Keystone Degree
- Dylin Kemp (10), PA FFA Alumni FFA Jacket Scholarship
- Aftin Feathers (9), PA FFA Alumni FFA Jacket Scholarship
- Benjamin Cauler (9), PA FFA Alumni FFA Jacket Scholarship
- Devin Miller-Baum (9), PA FFA Alumni FFA Jacket Scholarship
- Jaclyn Martin (9), PA FFA Alumni FFA Jacket Scholarship
- Lillie Weaver (9), PA FFA Alumni FFA Jacket Scholarship
- Sarah Blount (9), PA FFA Alumni FFA Jacket Scholarship
- Sydney Albright (9), PA FFA Alumni FFA Jacket Scholarship

D. GUIDANCE

During the month of November, current sophomores and juniors reviewed a virtual CTC presentation. Moreover, during the week of November 16th, students had the opportunity to participate in a virtual open house event for each CTC Campus. Interested sophomores and juniors must apply for their desired program(s) by December 11th.

Students in grades 9, 10, and 11 participated in career and college planning lessons in Xello on November 11th, 16th, and 20th.

In early December, PSAT/NMSQT scores will be disseminated to students who took the test in October.

E. HOBY

The 2021 HOBY (Hugh O'Brian Youth) Leadership seminar will be attended by our chosen ambassador, and so far one person has applied. The deadline for applications is November 20th. Mrs. Pamela Kochel is the HOBY faculty liaison and organizes the application and registration processes. The seminar will be held at Shippensburg University in May 2021. We're still waiting for information about in-person or virtual attendance. Information can be found on the HOBY.org website. Students apply by writing a short essay about the rewards and challenges of leadership. Support for this student comes from a Principal's student activity fund.

F. INTERACT CLUB

During the month of December, the Interact Club will be collecting underwear and socks for the families in the L-S School District. This drive will be in coordination with the Kitchen Kettle collection that they do for our District's families in need.

G. QUIZ BOWL

The L-S Quiz Bowl team currently possesses a record of 1-3 after playing Warwick and Cedar Crest. The team has four more matches followed by playoffs in March. The team has five active participants, including John Blochberger, Nate Romero, Liana Howe, Ben Beattie, and Alyssa Zaepfel. We are currently ranked 10th out of 20 teams in the Lancaster-Lebanon League. We hold our practices and matches in a virtual setting through Zoom and use an online buzzer system. Mrs. Pamela Kochel coaches and moderates matches. The team thanks the School Board for its support.

H. 2021 SENIOR CLASS

President, Colin McDonald; Vice President, Parker Owens; Secretary, Nick Smucker; Treasurer, Jenna Lapp. We will be holding our first blood drive on December 15 in the Grand Hallway.

I. STEM CLUB

The STEM club was started three years ago and has been busy. It is advised by Mrs. Pamela Kochel. Last year we entered the Governor's STEM competition and earned \$500 to be used for materials to build a prototype of our invention. We have now registered for this year's Governor's STEM competition, which will be held virtually in February. Research and work is underway on our next invention. Leadership of the club is provided by Lauren Powell, Caleb Ressler, Jacklyn Martin, and Peter Mecouch.

J. VOCAL MUSIC

Sixteen students auditioned this year for the PMEA District Chorus Festival. All of the auditions were completed virtually due to COVID 19. Students submitted a video recording of themselves singing the required excerpt and then area directors judged the recordings on Saturday, October 24th. Fifteen L-S students were accepted to the Festival! These students are: Mariah Beiler, Maya Bowman*, Bella Kennel, Hannah Miller*, Hollyn Miller*, Lana Dyer*, Cassie Meck*, Brooke Smith*, Katherine Helm*, Grace Ongosi*, Julie Stinson, Paul Becker*, Rowen Krantz* and Pearce Flory. The PMEA District Festival will be a virtual event.

The students marked above with an asterisk placed in the top 13 within their section and will be eligible to re-audition for the All-State festival, which will take place virtually in the spring. Congratulations to all of these students. We wish them the best of luck!!

Due to COVID restrictions, the Concert Choir is split into four smaller choirs of approximately 25 students. Each choir has been rehearsing one day a week since the start of the school year. We are happy that we have been able to make music! Each choir recorded a selection for a virtual concert event that was available to watch during the week of November 16-20.

The Madrigal Singers have been rehearsing as well (in groups of less than 25). They also, had put together a few selections for the Virtual Concert. Due to the size of the choir (33), the Mads recorded outside. Thank you for all of your support of the music programs!

MARTIN MEYLIN MIDDLE SCHOOL – Mr. Jamie P. Raum, Principal

A. STUDENT RECOGNITION

The following students were chosen by their team teachers as Students of the Month for November. Students were selected in the category of respect: recognition of human worth and dignity, the rights of others, and individual differences; accepting rules, laws and authority; justice, fairness, acceptance, tolerance, working out differences logically and reasonably to resolve conflicts peacefully.

6 G.O.A.T.

Jackson Allison
Madeline Baker
Kyle Wagner
Shannon Witt

6 Allstars

Trenton Breneman
Addison Deckman
Julianna Fry
Simon Swarr

7 Hemlocks

Casey Clark
Maddux Harsh
Katriel Houser
Kelsey Spaulding

7 Mighty Oaks

Lucy Harris
Brady Messinger
Chase Messinger
Jordan Weaver

8 King

Elliana Donaldson
Leniel Lozada Betancourt
Dominic Pepe
Brynn Young

8 Wombats

Rachael Mann
Jason Pearson
Autumn Strunk
Clara Wilson

B. FIRST MARKING PERIOD

Martin Meylin Middle School had 478 students who made the honor roll this marking period.

Distinguished Honor Roll: 77 students.

High Honors: 257 students.

Honor Roll: 144 students.

C. MARTIN MEYLIN PARTNERS WITH THE LOCAL COUNCIL OF CHURCHES

Students, staff and parents worked together to generate money and food donations to provide turkeys and Thanksgiving meals for L-S families. Food items, which included canned vegetables, canned gravy, canned cranberry sauce, canned fruit, box stuffing, and instant mashed potatoes, and donations were turned over to the local churches in the District for this holiday project.

D. MARTIN MEYLIN FOOD DRIVE

Martin Meylin Middle School had a spirited competition between sixth, seventh, and eighth grade to determine who raised the most food during the food drive. The goal of the event was to increase the amount of food received for both the turkey drive and the food pantry drive. The eighth grade class collected the highest number of items with nearly 500 non-perishable food items donated by students and families. In total, Martin Meylin Middle School contributed 1,060 items to be donated to local families in food pantries.

E. STUDENT COUNCIL

The Martin Meylin Middle School student body, through the leadership of the student council, Mr. Raum, and the staff, have reached out to Manheim Township Middle School. Manheim Township Middle School recently lost a member of the guidance staff. Mr. Raum worked with Manheim Township food services to provide a treat to all middle school students and staff. The Manheim Township Middle School is in our thoughts.

F. HOMELESS AND HUNGER AWARENESS WEEK

November 16 through 20 was Homeless and Hunger Awareness Week. Students were encouraged to wear red on Friday, November 20 to bring awareness to homeless and hunger.

G. UPCOMING EVENTS

December 8 Virtual Spelling Bee, 3:00 p.m.

LAMPETER-STRASBURG ELEMENTARY DIVISION –

Dr. Jeffrey T. Smecker and Dr. Michele B. Westphal, Principals

A. PARENT-TEACHER CONFERENCES HELD IN NOVEMBER

All classroom teachers held parent conferences via Zoom at the end of the first trimester. The parent-teacher conferences were scheduled over several days, including morning, afternoon, and evening time sessions. Parents and teachers shared that the conferences are a productive experience that help them focus on the students' needs.

A thank you to the PTOs for providing amazing boxed lunches for all of our teachers during parent conferences!

B. LAMPETER ELEMENTARY FIRST GRADE CELEBRATES 50TH DAY OF SCHOOL

This year, the first grade teachers coordinated a celebration of the 50th day of school. The first grade teachers and students came dressed in 50's era attire and participated in activities throughout the day that taught the students about the 50's. Students were excited to learn about many culture elements of the 50's and they all got to learn the Hand Jive to celebrate the conclusion of the first 50 days of school.

C. LAMPETER ELEMENTARY SCHOOL STUDENTS AND STAFF GEAR UP FOR THANKSGIVING

Throughout the month of November, students at Lampeter Elementary School have been taking part in numerous learning activities that have helped them in understanding the origin and concept of Thanksgiving. Activities ranging from "Turkey Math," to bartering over handmade goods, to taking part in grade level feasts! Special recognition goes out to the Lampeter Elementary School teachers for their preparation and planning of these fun, seasonal learning activities.

D. HANS HERR ELEMENTARY SCHOOL AND LAMPETER-STRASBURG HIGH SCHOOL HEROES

The pandemic has not stopped Hans Herr Elementary School third grade students from working with their Lampeter-Strasburg High School Heroes!!! Using Google Hangouts Video Conferencing, the Lampeter-Strasburg High School seniors, who pledged to be drug and alcohol free, met online with third graders during the month of November. The heroes do a fantastic job of working with third grade students in teaching them about important

character traits. A big thanks goes out to Susan Rettew and Jo Carole Dodson for coordinating this fantastic opportunity.

INFORMATION TECHNOLOGY DEPARTMENT – Mr. William E. Griscom, Jr., Technology Director

A. MFP EVALUATION

While the District has had a very consistent and mutually beneficial relationship with Conestoga Copiers for a number of years, we felt it was time to evaluate several options in an effort to secure the best pricing possible, while ensuring that device quality remained the top priority. Many device manufacturers make inexpensive devices, but they can suffer from issues related to usability, to security, to how much downtime will occur because paper jams and other minor issues cannot be handled by the person using the device. The District has one year remaining on its current four year lease, so there is not a sense of urgency to sign a new deal. However, if there is a cost savings to be found, this could be the right time to take advantage of promotions and competition to help offset losses being felt because of the pandemic.

B. POWERSCHOOL ENROLLMENT

The District has purchased PowerSchool's online enrollment package, Enrollment Express. While this product will definitely have a long term benefit, it should pay immediate dividends due to our limited ability to meet in person with new families. If everything goes according to plan, Enrollment Express should be available for use in February, with the hopes of rolling it out for kindergarten registration. The next few weeks will be comprised of planning, refinement of forms, an evaluation of enrollment requirements, and coordination with Mrs. Deborah Yinger and Dr. Michele Westphal. Their input will be critical to a successful registration process for incoming kindergarten students.

C. TEACHER AND STAFF LAPTOP EVALUATION

Teachers and staff members are scheduled to receive new laptops in the spring or summer of 2021. In an effort to secure the best overall value, several demo laptops have arrived for testing. This testing includes an evaluation of battery life, weight, look and feel, and how easily the devices can be serviced. Due to financial concerns related to the pandemic, the hope is to extend the usefulness of the devices by one calendar year and utilize five year instead of four year leasing. Because the devices will be used much longer, we will replace batteries for those who need one somewhere near the midpoint of the device's useful life.

FOR BOARD ACTION

PERSONNEL COMMITTEE

1. RECOMMENDATION FOR APPROVAL OF RESIGNATIONS

Recommend the approval of resignations, as follows:

- a. Alyssa K. Deiter, SACC Assistant Group Supervisor, Lampeter Elementary School, retroactively effective to December 2, 2020.
- b. Yashira Marti-Quinones, SACC Assistant Group Supervisor, Hans Herr Elementary School, retroactively effective to November 12, 2020.
- c. Elizabeth M. Toigo, K-12 Technology Instructional Coach, Lampeter-Strasburg School District, retroactively effective to November 30, 2020.

2. RECOMMENDATION FOR APPROVAL OF EMPLOYMENT – PROFESSIONAL

Recommend the approval of employment of the following professional individuals:

- a. Julia S. Bailey, long-term substitute employee assigned as a seventh grade English language arts teacher. Ms. Bailey will extend her assignment as English language arts teacher at Martin Meylin Middle School through the end of the 2020-2021 school year. Her daily compensation will remain \$276.88 based off of Step 1, Level B of the District compensation agreement.
- b. Lori A. Groff, long-term substitute employee assigned as a general music teacher. Ms. Groff is a graduate of Indiana University of Pennsylvania with a Bachelor of Science in Education and is certified in Music Education. Her daily compensation will be \$276.88 based upon Step 1, Level B, of the District compensation

agreement. Ms. Groff will be assigned to Hans Herr Elementary School effective on or about January 4, 2021, through the end of the 2020-2021 school year.

- c. Cheryl R. Weaver, long-term substitute employee assigned as an itinerant learning support teacher. Ms. Weaver is a graduate of Eastern Mennonite University with a Bachelor of Arts in Elementary Education and is certified in Elementary (K-6). Her daily compensation will be \$276.88 based upon Step 1, Level B, of the District compensation agreement. Ms. Weaver will be assigned to Martin Meylin Middle School retroactively effective to November 12, 2020, through the end of the 2020-2021 school year.

3. RECOMMENDATION FOR APPROVAL OF EMPLOYMENT – SUPPORT

Recommend the approval of the employment of Melody J. Martin, special education teaching assistant, Martin Meylin Middle School. Ms. Martin will be employed as a category D support employee and will be compensated at \$12.11 per hour retroactively effective to November 9, 2020.

4. RECOMMENDATION FOR APPROVAL OF ADDITIONAL ASSIGNMENT

Recommend the approval of an additional assignment for Sarah J. Horning, cafeteria monitor, Hans Herr Elementary School. Ms. Horning will have the additional assignment of elementary substitute caller at Hans Herr Elementary School. She will remain a category E support employee and will be compensated \$11.00 per hour retroactively effective to November 2, 2020.

5. RECOMMENDATION FOR APPROVAL OF LEAVE OF ABSENCE

Recommend the approval of an extension to a leave of absence for Jennifer L. Risser, English language arts teacher, Martin Meylin Middle School, from January 21, 2021, through the end of the 2020-2021 school year.

6. RECOMMENDATION FOR APPROVAL OF CORRECTION TO A LEAVE OF ABSENCE

Recommend the approval of a correction to a leave of absence return date for Tracey A. Harber, gifted teacher, Martin Meylin Middle School. Ms. Harber's leave of absence will end on or about February 24, 2021.

7. RECOMMENDATION FOR APPROVAL OF SUBSTITUTES

Recommend the approval of substitutes, as follows:

Emergency Certified Substitutes

Gourinovitch, Anastassia All Instructional Areas PK-12

Support Staff Substitutes

Stacey L. Callahan
Robert T. Swartwood

8. RECOMMENDATION FOR APPROVAL OF SUPPLEMENTAL CONTRACTS

Recommend the approval of additions/deletions to 2020-2021 supplemental contracts:

a.	Laura E. Horner	Basketball – Girls – Assistant – 50%	\$ 2,905.15	Addition
b.	Michael R. McConomy	Lacrosse – Boys – Assistant – 70%	\$ 2,851.24	Deletion
c.	Michael R. McConomy	Lacrosse – Boys – Varsity	\$ 4,073.20	Addition

9. RECOMMENDATION FOR APPROVAL OF ADDITIONAL SALARY

Recommend the approval of addition salary for 2020-2021 for Cheri A. Bournelis as Yearbook Editor at Martin Meylin Middle School. The additional salary will be paid from the associated student activity fund, at no cost to the District, if funds are available.

10. RECOMMENDATION FOR APPROVAL OF VOLUNTEER

Recommend the approval of Richard J. Pabon as a 2020-2021 volunteer.

BUSINESS AND FINANCE COMMITTEE

11. RECOMMENDATION FOR APPROVAL OF NEWSPAPER OF GENERAL CIRCULATION

Recommend the approval of Lancaster Newspapers, Inc., as the newspaper of general circulation for 2021.

12. ACKNOWLEDGEMENT OF PENNSYLVANIA DEPARTMENT OF EDUCATION (PDE) PLANCON PART K PROJECT REFINANCING APPROVAL

Acknowledge the PDE PlanCon Part K Project Refinancing approval of the early payoff of the 2014 bond series, as posted.

13. RECOMMENDATION FOR APPROVAL OF ADDENDUM TO CONTRACT WITH AUSTILL'S REHABILITATION SERVICES, INC.

Recommend the approval of an amendment with Austill's Rehabilitation Services, Inc. for temporary behavioral needs services, as posted.

14. RECOMMENDATION FOR APPROVAL OF CONSULTING CONTRACT WITH EDUCATOR ASSIST CONSULTANTS, LLC

Recommend the approval of a renewal contract with Educator Assist Consultants, LLC, for the provision of DIBELS testing, Kindergarten Testing, and Consulting Services, as posted.

15. RECOMMENDATION FOR APPROVAL OF REVISED STUDENT ASSISTANCE PROGRAM LETTER OF AGREEMENT

Recommend the approval of the revised Student Assistance Program Letter of Agreement with Pennsylvania Counseling Services for the 2020-2021 school year, as posted.

ACADEMIC COMMITTEE

16. RECOMMENDATION FOR APPROVAL OF NEW COURSE CURRICULUM

Recommend the approval of the following new course curriculum, Agriculture Business Management, as posted.

17. RECOMMENDATION FOR APPROVAL OF THE 2021-2022 LAMPETER-STRASBURG HIGH SCHOOL COURSE SELECTION GUIDE

Recommend the approval of the 2021-2022 Lampeter-Strasburg High School Course Selection Guide, as posted.

MISCELLANEOUS

18. RECOMMENDATION FOR APPOINTMENT OF BOARD COMMITTEES AND REPRESENTATIVES FOR 2021

Recommend the appointment of Board Committees and Representatives for 2021, as posted.

19. RECOMMENDATION FOR APPROVAL OF SETTING OF TIMES AND DATES FOR REGULARLY SCHEDULED BOARD MEETINGS FOR 2021

Recommend the approval of setting of times and dates for regularly scheduled Board meetings for 2021, as posted.

20. RECOMMENDATION FOR APPROVAL OF SPECTATORS FOR WINTER SPORTS

Recommend the approval for spectators to attend winter sports within the allowable limits, as set forth by the State.

21. RECOMMENDATION FOR THE RATIFICATION OF ATTESTATION FORM

Recommend the approval of the Attestation Ensuring Implementation of Mitigation Efforts form, as posted.

22. ADJOURNMENT TO EXECUTIVE SESSION

The Board will adjourn to Executive Session to discuss a matter involving the employment, appointment, termination of employment, terms and conditions of employment, evaluation of performance, promotion or disciplining of any specific prospective public officer or employee or current public officer or employee employed or appointed by the agency.

FOR BOARD INFORMATION

1. The Personnel Committee will be meeting on Monday, January 4, 2021, at 6:30 p.m.
2. The next meeting of the Board will be held on Monday, January 4, 2021, at 7:30 p.m.
3. The Academic Committee will be meeting on Monday, January 11, 2021, at 6:30 p.m.
4. The Buildings and Grounds Committee will be meeting on Tuesday, January 19, 2021, at 6:30 p.m.
5. The Board Workshop will be held on Tuesday, January 19, 2021, at 7:30 p.m.

MINUTES OF THE BOARD OF SCHOOL DIRECTORS
LAMPETER-STRASBURG SCHOOL DISTRICT
Virtual Meeting
November 2, 2020

President Melissa S. Herr called the meeting to order at 7:32 p.m. and opened the meeting with a moment of silence.

PRESENT: Board Members, Mr. Scott M. Arnst, Mr. David J. Beiler, Mr. James H. Byrnes, Mrs. Melissa S. Herr, Mr. Scott J. Kimmel, Mr. Dustin D. Knarr, Mr. Matthew E. Parido, Mrs. Patricia M. Pontz, Mrs. Audra R. Spahn; Superintendent, Dr. Kevin S. Peart; Assistant Superintendent, Dr. Andrew M. Godfrey; Business Manager, Mr. Keith A. Stoltzfus; Assistant Business Manager, Mrs. Kathleen Boyce; Administrators, Mrs. Karen L. Staub, Mr. William E. Griscom, Jr., Dr. Benjamin J. Feeney, Dr. Scott K. Rimmer, Ms. Eva G. Strawser, Mr. Jamie P. Raum, Mrs. Alicia C. Kowitz, Dr. Michele B. Westphal, Dr. Jeffrey T. Smecker; Athletic Director, Dr. Branden M. Lippy; Buildings and Grounds Director, Mr. Glenn R. Davis; Administrative Assistant, Mrs. Mary E. Williams; Student Representatives, Miss Liana Howe and Miss Ella Horst.

OPPORTUNITY FOR PUBLIC COMMENT ON AGENDA ITEMS

Mrs. Williams read a comment submitted by Mr. and Mrs. Thomas and Hope Klein of Willow Street regarding hybrid learning.

MINUTES

Mr. Byrnes moved and Mrs. Spahn seconded the motion to approve the Minutes of the regularly scheduled meetings on October 5 and 19, 2020.

On roll call vote:

Ayes: Mr. Arnst, Mr. Beiler, Mr. Byrnes, Mrs. Herr, Mr. Kimmel, Mr. Knarr, Mr. Parido, Mrs. Pontz, Mrs. Spahn

Abstain: None

Nays: None

Absent: None

COMMUNICATIONS AND RECOGNITION

Mr. Raum recognized October Students of the Month from Martin Meylin Middle School.

Dr. Feeney recognized October Pioneer Superlatives and Students of the Month from Lampeter-Strasburg High School.

Dr. Peart remarked on the artwork displayed in the Board room.

Dr. Peart shared the following communications:

1. Fry, Jodi A. – a letter requesting a leave of absence.
2. Gilger, Michelle L. – a letter requesting a leave of absence.
3. Gordley, Erin J. – a letter of resignation.
4. Harber, Tracey A. – a letter requesting a leave of absence.
5. Hartman, Charlene – a letter of resignation.
6. Lau, Elisabeth D. – a letter requesting a leave of absence.
7. Lauver, Chad E. – a letter requesting a leave of absence.
8. Miller, Jennifer A. – a letter of resignation.
9. Scarpone, Laraine – a letter requesting a leave of absence.

TREASURER'S REPORT – Mr. Keith A. Stoltzfus

Mr. Stoltzfus read the treasurer's report as attached to these Minutes.

Thereafter, Mr. Kimmel moved and Mr. Byrnes seconded the motion to accept the treasurer's report as submitted and to approve the payment of bills for the General Fund in the amount of \$2,184,788.09 (with the exception of check 115178), Cafeteria Fund checks in the amount of \$80,755.40, High School Athletic Fund checks in the amount of \$4,818.15, Athletic Account Officials in the amount of \$11,122.95, and Capital Reserve Fund checks in the amount of \$102,482.01.

On roll call vote:

Ayes: Mr. Arnst, Mr. Beiler, Mr. Byrnes, Mrs. Herr, Mr. Kimmel, Mr. Knarr, Mr. Parido, Mrs. Pontz, Mrs. Spahn

Abstain: None

Nays: None

Absent: None

Mr. Knarr moved and Mr. Byrnes seconded the motion to approve General Fund check 115178.

On roll call vote:

Ayes: Mr. Arnst, Mr. Beiler, Mr. Byrnes, Mrs. Herr, Mr. Kimmel, Mr. Knarr, Mr. Parido, Mrs. Spahn

Abstain: Mrs. Pontz

Nays: None

Absent: None

ACADEMIC COMMITTEE – Mrs. Patricia M. Pontz, Chairperson

Mrs. Pontz reported that the Committee met on October 13, 2020, and discussed a memorandum of understanding with Eastern Mennonite University, instructional planning for the current school year, and the process of evaluating instruction at the high school. Dr. Godfrey also provided updates on state assessments and comprehensive planning with the hope of a future community engagement meeting.

BUILDINGS AND GROUNDS COMMITTEE – Mr. David J. Beiler, Chairperson

Mr. Beiler reported that the Committee met on October 19, 2020, and received an update on the proposed new Early Childhood/Kindergarten Center from Crabtree, Rohrbaugh, and Associates regarding the preliminary project schedule, schematic design, budgetary cost estimates, and what the next steps would look like moving to the design development phase. The Committee also received a report from Mr. Davis on safety concerns at the ropes course.

BOARD OF REVIEW COMMITTEE – Mrs. Melissa S. Herr, Chairperson

No report.

FINANCE COMMITTEE – Mr. Scott J. Kimmel, Chairperson

Mr. Kimmel reported that the Finance Committee met on October 26, 2020, and received a presentation from RBC Capital Markets on the current environment for debt financing. The Committee also reviewed the 2019-2020 final budget outcomes, the current 2020-2021 budget, the 2021-2022 budget, and discussed timing of an Act 1 resolution should it be required. The next Finance Committee meeting has been scheduled for February 22, 2021.

PERSONNEL COMMITTEE – Mr. James H. Byrnes, Chairperson

Mr. Byrnes reported that the Committee met this evening and recommends all agenda items for approval.

CURRICULAR ISSUES AND FEDERAL PROGRAMS – Dr. Andrew M. Godfrey, Representative

Dr. Godfrey reported that the Title I parent meeting was held virtually with a great turnout. There will be a second meeting held for Martin Meylin Middle School parents.

STUDENT REPRESENTATIVE – Miss Liana Howe, Miss Ella Horst

Miss Horst reported on recent events at Lampeter Elementary School including picture day, jersey day, harvest parties and costume parades. At Hans Herr Elementary School, the Pioneer Dash was successful in raising over \$10,000 in online pledges, and students participation in CDT testing.

At Martin Meylin Middle School, students participated in red ribbon week events and received information about staying drug free. Other happenings included picture day and the start of using barcodes for purchasing lunch. Miss Horst also reported on the positive effects of the ROOTs program and shared a quote from a teacher regarding the success of the program.

Miss Howe reported on the PSATs being held at Lampeter-Strasburg High School, two L-S graduates receiving American Degrees from the National FFA, students who qualified for District 7 chorus, the upcoming start of LSHS Heroes visits with third graders at Hans Herr Elementary School, and the annual Thanksgiving turkey drive. Miss Howe also reported on the fall play virtual event, *10 Ways to Survive Life in Quarantine*.

APPROVAL OF RESIGNATIONS

Mr. Byrnes moved and Mr. Beiler seconded the motion to approve resignations from the following individuals:

- a. Erin J. Gordley, special education teaching assistant, Lampeter-Strasburg High School, effective November 6, 2020.
- b. Charlene Hartman, kitchen helper, Lampeter-Strasburg High School, retroactively effective to October 20, 2020.
- c. Jennifer A. Miller, kitchen helper, Martin Meylin Middle School, retroactively effective to October 30, 2020.

On roll call vote:

Ayes: Mr. Arnst, Mr. Beiler, Mr. Byrnes, Mrs. Herr, Mr. Kimmel, Mr. Knarr, Mr. Parido, Mrs. Pontz, Mrs. Spahn
Abstain: None
Nays: None
Absent: None

APPROVAL OF EMPLOYMENT – SUPPORT

Mr. Byrnes moved and Mr. Beiler seconded the motion to approve the employment of the following individuals in support or non-permanent positions:

- a. Laura G. Hambleton, part-time guidance secretary, Lampeter-Strasburg High School. Ms. Hambleton will be employed as a category C support employee and will be compensated at \$15.00 per hour effective November 2, 2020.
- b. Shawna N. Hess, van driver, Lampeter-Strasburg School District. Ms. Hess will be employed as a category D support employee and will be compensated at \$12.50 per hour retroactively effective to August 31, 2020.
- c. Nicole E. Sadaphal, part-time attendance secretary/receptionist, Martin Meylin Middle School. Ms. Sadaphal will be employed as a category C support employee and will be compensated at \$12.50 per hour effective November 2, 2020.
- d. Mary L. Tegowski, personal care assistant, Martin Meylin Middle School. Ms. Tegowski will be employed as a category C support employee and will be compensated at \$12.11 per hour retroactively effective to October 5, 2020.
- e. Michelle E. Feeman, special education teaching assistant, Lampeter-Strasburg High School. Ms. Feeman will be employed as a category C support employee and will be compensated at \$12.11 per hour effective November 2, 2020.
- f. Robert Graybill, van driver, Lampeter-Strasburg School District. Mr. Graybill will be employed as a category D support employee and will be compensated at \$12.50 per hour retroactively effective to September 7, 2020.
- g. Sarah J. Horning, cafeteria monitor, Hans Herr Elementary School. Ms. Horning will be employed as a category E support employee and will be compensated at \$11.00 per hour effective November 2, 2020.

On roll call vote:

Ayes: Mr. Arnst, Mr. Beiler, Mr. Byrnes, Mrs. Herr, Mr. Kimmel, Mr. Knarr, Mr. Parido, Mrs. Pontz, Mrs. Spahn
Abstain: None
Nays: None
Absent: None

APPROVAL OF LEAVE OF ABSENCE

Mr. Byrnes moved and Mr. Beiler seconded the motion to approve leaves of absence for the following individuals:

- a. Jodi A. Fry, custodian, Martin Meylin Middle School, an extension of leave effective November 18, 2020, through on or about January 6, 2021.
- b. Michelle L. Gilger, first grade teacher, Lampeter Elementary School, retroactively effective to October 12, 2020, through October 16, 2020.
- c. Tracey A. Harber, gifted teacher, Martin Meylin Middle School, effective November 23, 2020, through on or about January 4, 2021.

- d. Elisabeth D. Lau, special education teacher, Martin Meylin Middle School, effective November 12, 2020, through the end of the 2020-2021 school year.
- e. Chad E. Lauver, custodian, Lampeter-Strasburg High School, retroactively effective to October 7, 2020, through on or about January 4, 2021.
- f. Laraine Scarpone, special education teacher assistant, effective November 9, 2020, through on or about January 29, 2021.

On roll call vote:

Ayes: Mr. Arnst, Mr. Beiler, Mr. Byrnes, Mrs. Herr, Mr. Kimmel, Mr. Knarr, Mr. Parido, Mrs. Pontz, Mrs. Spahn
 Abstain: None
 Nays: None
 Absent: None

APPROVAL OF SUBSTITUTES

Mr. Byrnes moved and Mr. Beiler seconded the motion to approve 2020-2021 substitutes in their respective capacities, as follows:

Emergency Certified Substitutes

Campbell, Susan E.	All Instructional Areas PK-12
Carr, Pamela B.	All Instructional Areas PK-12
Hallacher, Adele L.	All Instructional Areas PK-12
Spidle, Todd B.	All Instructional Areas PK-12
Stafford, Brooke A.	All Instructional Areas PK-12

Support Staff Substitute

Fox, Nicole E.	Custodial
----------------	-----------

On roll call vote:

Ayes: Mr. Arnst, Mr. Beiler, Mr. Byrnes, Mrs. Herr, Mr. Kimmel, Mr. Knarr, Mr. Parido, Mrs. Pontz, Mrs. Spahn
 Abstain: None
 Nays: None
 Absent: None

APPROVAL OF SUPPLEMENTAL CONTRACTS

Mr. Byrnes moved and Mr. Beiler seconded the motion to approve 2020-2021 additions/deletions to supplemental contracts, as follows:

a. Will Esposito	Band – Marching – Drill Instruction – 50%	\$ 522.38	Addition
b. Larry Royer	Band – Summer – 6th, 7th & 8th Grades – 56%	\$ 724.36	Deletion
c. Larry Royer	Band – Summer – 6th, 7th & 8th Grades – 56%	\$ 863.66	Addition
d. Andrea Martin	Basketball – Girls – Assistant – 50%	\$ 2,905.15	Deletion
e. John Manion	Football – Varsity	\$10,302.80	Deletion
f. John Manion	Football – Varsity	\$10,602.30	Addition
g. Victor Ridenour	Football – 1st Assistant – 70%	\$ 7,211.96	Deletion
h. Victor Ridenour	Football – 1st Assistant – 70%	\$ 7,421.61	Addition
i. William Heyser	Football – 2nd Assistant – 60%	\$ 6,181.68	Deletion
j. William Heyser	Football – 2nd Assistant – 60%	\$ 6,361.38	Addition
k. Ethan Martin	Football – Assistant – 50%	\$ 5,151.40	Deletion
l. Ethan Martin	Football – Assistant – 50%	\$ 5,301.15	Addition
m. William Knapp	Football – Assistant – 50%	\$ 5,151.40	Deletion
n. William Knapp	Football – Assistant – 50%	\$ 5,301.15	Addition
o. William Valenzo, Jr.	Football – Assistant – 50%	\$ 5,151.40	Deletion
p. William Valenzo, Jr.	Football – Assistant – 50%	\$ 5,301.15	Addition
q. Steven McTaggart	Football – Assistant – 50%	\$ 5,151.40	Deletion
r. Steven McTaggart	Football – Assistant – 50%	\$ 5,301.15	Addition
s. Garry Morrison	Football – Assistant – 50%	\$ 5,151.40	Deletion
t. Garry Morrison	Football – Assistant – 50%	\$ 5,301.15	Addition
u. Robert Carter	Soccer – Girls – Assistant – 50%	\$ 1,183.03	Addition
v. Meghan Brubaker	Swimming – Assistant – 70%	\$ 2,851.24	Addition

On roll call vote:

Ayes: Mr. Arnst, Mr. Beiler, Mr. Byrnes, Mrs. Herr, Mr. Kimmel, Mr. Knarr, Mr. Parido, Mrs. Pontz, Mrs. Spahn
Abstain: None
Nays: None
Absent: None

APPROVAL OF VOLUNTEERS

Mr. Byrnes moved and Mr. Beiler seconded the motion to approve 2020-2021 volunteers, as follows:

- a. Bianchi, Jeffrey T.
- b. Martin, Andrea E.

On roll call vote:

Ayes: Mr. Arnst, Mr. Beiler, Mr. Byrnes, Mrs. Herr, Mr. Kimmel, Mr. Knarr, Mr. Parido, Mrs. Pontz, Mrs. Spahn
Abstain: None
Nays: None
Absent: None

APPROVAL FOR RESOLUTION FOR SUPERINTENDENT CONTRACT

Mr. Byrnes moved and Mr. Beiler seconded the motion to approve a resolution to notify the Superintendent, Dr. Kevin S. Peart, that the Board of School Directors intends to retain him for a further term of five years as set forth in Section 1073 of the School Code.

On roll call vote:

Ayes: Mr. Arnst, Mr. Beiler, Mr. Byrnes, Mrs. Herr, Mr. Kimmel, Mr. Knarr, Mr. Parido, Mrs. Pontz, Mrs. Spahn
Abstain: None
Nays: None
Absent: None

APPROVAL FOR RESOLUTION FOR ASSISTANT SUPERINTENDENT CONTRACT

Mr. Byrnes moved and Mr. Beiler seconded the motion to approve a resolution notify the Assistant Superintendent, Dr. Andrew M. Godfrey, that the Board of School Directors intends to retain him for a further term of five years as set forth in Section 1073 of the School Code.

On roll call vote:

Ayes: Mr. Arnst, Mr. Beiler, Mr. Byrnes, Mrs. Herr, Mr. Kimmel, Mr. Knarr, Mr. Parido, Mrs. Pontz, Mrs. Spahn
Abstain: None
Nays: None
Absent: None

APPROVAL OF CONTRACTS

Mr. Byrnes moved and Mrs. Pontz seconded the motion to approve the following contracts:

- a. Andrew M. Godfrey, Ed.D. Assistant Superintendent July 1, 2021, to June 30, 2026
- b. Kevin S. Peart, Ed.D. Superintendent July 1, 2021, to June 30, 2026

On roll call vote:

Ayes: Mr. Arnst, Mr. Beiler, Mr. Byrnes, Mrs. Herr, Mr. Kimmel, Mr. Knarr, Mr. Parido, Mrs. Pontz, Mrs. Spahn
Abstain: None
Nays: None
Absent: None

APPROVAL OF 2019-2020 FINANCIAL STATEMENTS AND AUDIT

Mr. Kimmel moved and Mr. Beiler seconded the motion to approve the acceptance of the 2019-2020 financial statements and audit.

On roll call vote:

Ayes: Mr. Arnst, Mr. Beiler, Mr. Byrnes, Mrs. Herr, Mr. Kimmel, Mr. Knarr, Mr. Parido, Mrs. Pontz, Mrs. Spahn
Abstain: None
Nays: None
Absent: None

APPROVAL OF A MEMORANDUM OF UNDERSTANDING

Mrs. Pontz moved and Mr. Byrnes seconded the motion to approve a memorandum of understanding with Eastern Mennonite University for a nursing practicum student in the Winter/Spring of 2021.

On roll call vote:

Ayes: Mr. Arnst, Mr. Beiler, Mr. Byrnes, Mrs. Herr, Mr. Kimmel, Mr. Knarr, Mr. Parido, Mrs. Pontz, Mrs. Spahn
Abstain: None
Nays: None
Absent: None

APPROVAL OF THE 2020-2021 LOCAL OCCUPATIONAL ADVISORY COMMITTEE

Mr. Parido moved and Mrs. Spahn seconded the motion to approve the 2020-2021 Local Occupational Advisory Committee members, as follows:

- a. Jeremy Brian
- b. Alex Brubaker
- c. Christopher Burkhart
- d. Michael Corradino
- e. Andrew Godfrey, Ed.D.
- f. Dana Good
- g. Barry Harnish
- h. Dale Hershey
- i. Jeslyn Krebs
- j. Anita Martin
- k. Kathryn Janae McMichael
- l. Holly Oberholtzer
- m. Patricia Pontz
- n. Bob Sangrey
- o. Scott Sheely
- p. Donald Welk, Jr.

On roll call vote:

Ayes: Mr. Arnst, Mr. Beiler, Mr. Byrnes, Mrs. Herr, Mr. Kimmel, Mr. Knarr, Mr. Parido, Mrs. Spahn
Abstain: Mrs. Pontz
Nays: None
Absent: None

DISCUSSION OF HIGH SCHOOL INSTRUCTIONAL MODEL SURVEY RESULTS

Dr. Godfrey and Dr. Peart led a discussion of the high school instructional model survey results.

DISTRIBUTION OF THE 2020-2025 GROWTH PROJECTION REPORT

Dr. Peart remarked on the 2020-2025 Growth Projection Report.

APPROVAL OF COMMUNITY BOARD REPRESENTATION

Mr. Beiler moved and Mrs. Pontz seconded the motion to approve the following individuals as Community Board Representatives for the 2020-2021 and 2021-2022 school years:

Academic Committee

Mr. Stephen McClune
Ms. Kari Steinbacher

Buildings and Grounds Committee

Mr. Michael Boyce
Mr. John Strange

Finance Committee

Ms. Amanda Roth

On roll call vote:

Ayes: Mr. Arnst, Mr. Beiler, Mr. Byrnes, Mrs. Herr, Mr. Kimmel, Mr. Knarr, Mr. Parido, Mrs. Pontz, Mrs. Spahn
Abstain: None

Nays: None
Absent: None

APPROVAL OF NOMINATING COMMITTEE

Mr. Knarr moved and Mrs. Spahn seconded the motion to approve Mr. Byrnes and Mr. Beiler as a Nominating Committee for the offices of President and Vice President of the Board of School Directors at the December 3, 2020, reorganization meeting.

On roll call vote:

Ayes: Mr. Arnst, Mr. Beiler, Mr. Byrnes, Mrs. Herr, Mr. Kimmel, Mr. Knarr, Mr. Parido, Mrs. Pontz, Mrs. Spahn
Abstain: None
Nays: None
Absent: None

OLD BUSINESS

Mr. Beiler shared that the presentation received from Crabtree, Rohrbaugh and Associates at the October 16 Buildings and Grounds Committee meeting is posted on the District website.

NEW BUSINESS

Mrs. Herr asked if Mrs. Harnish could take pictures or videos of classrooms at each building to share with the Board since visitation is not able to take place this year.

OPPORTUNITY FOR PUBLIC COMMENT

Mrs. Williams read a comment submitted by Mr. and Mrs. Thomas and Hope Klein of Willow Street regarding student attendance at football games.

ADJOURNMENT

The meeting was adjourned at 9:10 p.m.

Mary E. Williams
Secretary

MINUTES OF THE BOARD OF SCHOOL DIRECTORS
LAMPETER-STRASBURG SCHOOL DISTRICT
Virtual Meeting
November 16, 2020

President Melissa S. Herr called the meeting to order at 7:32 p.m.

PRESENT: Board Members, Mr. David J. Beiler, Mrs. Melissa S. Herr, Mr. Scott J. Kimmel, Mr. Dustin D. Knarr, Mr. Matthew E. Parido, Mrs. Patricia M. Pontz; Superintendent, Dr. Kevin S. Peart; Assistant Superintendent, Dr. Andrew M. Godfrey; Business Manager, Mr. Keith A. Stoltzfus; Director of Technology, Mr. William E. Griscom; Lampeter-Strasburg High School Principal, Dr. Benjamin J. Feeney; Administrative Assistant, Mrs. Mary E. Williams.

ABSENT: Mr. Scott M. Arnst, Mr. James H. Byrnes, Mrs. Audra R. Spahn

PRESENTATION OF LAMPETER-STRASBURG HIGH SCHOOL INITIATIVES AND COMPREHENSIVE PLANNING GOALS

Dr. Feeney presented a review of Lampeter-Strasburg High School initiatives and progress toward Comprehensive Planning Goals.

RECOMMENDATION FOR APPROVAL OF HEALTH-E STUDENT CONNECT AGREEMENT

Mr. Beiler moved and Mr. Parido seconded the motion to approve the Health-e Student Connect Agreement with Lancaster General Hospital and that the parent/student signature page created by administration be reviewed and approved by the District Solicitor.

On roll call vote:

Ayes: Mr. Beiler, Mrs. Herr, Mr. Kimmel, Mr. Knarr, Mr. Parido, Mrs. Pontz

Abstain: None

Nays: None

Absent: Mr. Arnst, Mr. Byrnes, Mrs. Spahn

RECOMMENDATION FOR APPROVAL TO MOVE TO DESIGN DEVELOPMENT PHASE FOR PROPOSED EARLY CHILDHOOD/KINDERGARTEN CENTER

Mr. Beiler moved and Mrs. Pontz seconded the motion to approve to move to the design development phase for the proposed Early Childhood/Kindergarten Center.

On roll call vote:

Ayes: Mr. Beiler, Mrs. Herr, Mr. Kimmel, Mr. Knarr, Mr. Parido, Mrs. Pontz

Abstain: None

Nays: None

Absent: Mr. Arnst, Mr. Byrnes, Mrs. Spahn

REVIEW OF ACHIEVEMENT DATA

Dr. Godfrey presented a review of achievement data.

DISCUSSION OF PSBA PRINCIPLES FOR GOVERNANCE AND LEADERSHIP

Dr. Peart led a discussion on the PSBA Principle for Governance and Leadership: Govern Effectively.

ADJOURNMENT

The meeting was adjourned at 8:54 p.m.

Mary E. Williams
Secretary

LAMPETER-STRASBURG SCHOOL DISTRICT
Lampeter, Pennsylvania 17537
December 3, 2020

Communications

1. Deiter, Alyssa K. – a letter of resignation.
2. Marti-Quinones, Yashira – a letter of resignation.
3. Toigo, Elizabeth M. – a letter of resignation.
4. Risser, Jennifer L. – a letter requesting an extension to a leave of absence.

LAMPETER-STRASBURG SCHOOL DISTRICT

Monthly Board Balance Sheet Report

December 3, 2020

	Year-To-Date Balance
Assets	
Cash and Investments	26,907,495.82
Petty Cash	495.00
Interest Receivable	0.00
Taxes Receivable	329,740.07
Uncollectable Taxes	0.00
Interfund Accounts Receivable	496,720.60
Intergovernmental Accounts Receivable	0.00
State Subsidies Receivable	485,110.05
Federal Subsidies Receivable	9,847.71
Prepaid Expenses	0.00
Other Accounts Receivable	0.00
Inventories	59,459.63
Total Assets:	28,288,868.88
Liabilities	
Interfund Accounts Payable	0.00
Other Accounts Payable	-11,419.67
Accounts Payable - Scholarships	-203.36
Intergovernmental Accounts Payable	-25,714.74
Accrued Salaries and Benefits	-3,215,422.26
Payroll Payables	-430,206.19
Deferred Revenue	-329,740.07
Prepaid Revenue	-77,015.59
Total Liabilities:	-4,089,721.88
Net Assets	
Assigned Fund Balance	-1,519,710.00
Fund Balance Reserved for Debt	-1,070,000.00
Reserve for Inventories	-59,459.63
Unassigned Fund Balance	-6,722,232.21
Reserve for Encumbrances	-82,314.33
Encumbered for Appropriated Expenses	-14,745,430.83
Total Net Assets:	-24,199,147.00
Total Liabilities and Net Assets:	-28,288,868.88

Lampeter-Strasburg School District
Financial Comparison Report
December 3, 2020

	<u>Revenue</u>	<u>Expenditures</u>	<u>Surplus/Loss</u>
Year 2020-21 Budget	53,514 =====	56,510 =====	(2,996) =====
Year-to-Date Actual (156 Days)	36,371	21,543	14,828
Prior Year-to-Date Actual (158 Days)	38,880	16,919	21,961
Year-to-Date Increase/(Decrease)	(2,509)	4,624	(7,133)
% Change - Current vs. Prior Y-T-D Over (under)	(6.5%)	27.3%	(32.5%)
Year-to-Date Actual as % of 2020-21 Budget	68.0%	38.1%	-----
Prior Year-to-Date Actual as % of 2019-20 Budget	71.5%	30.7%	-----

(\$ in Thousands)

LAMPETER-STRASBURG SCHOOL DISTRICT
INVESTMENTS - General Fund
As of November 24, 2020

Description	Est. % Yield	Date of Purchase	Date of Maturity	Amount	Income Year-to-Date	Investment Closed
BB&T Bank	0.05	n/a	n/a	8,906,072.70	1,718.05	
PSD MAX account	0.01	n/a	n/a	2,403,010.97	82.50	
BB&T Securities	0.01	n/a	n/a	54,838.30	75.85	
Univest	0.25	1/15/2020	n/a	2,007,594.71	1,699.52	

PSDLAF Investments:

BB&T Securities:

Federal Agric Mtg Corp	1.305	10/23/2020	7/22/2030	999,500.00		
Federal Farm Credit Bank Bond	0.680	10/14/2020	7/14/2026	800,000.00		
Federal Farm Credit Bank Bond	0.693	10/29/2020	7/14/2026	1,134,148.75		
Federal Farm Credit Bank Bond	0.623	10/22/2020	4/22/2026	998,750.00		
Federal Farm Credit Bank Bond	0.556	10/20/2020	9/29/2025	998,750.00		
Federal Farm Credit Bank Bond	0.576	10/22/2020	1/22/2027	999,000.00		
Federal Farm Credit Bank Bond	0.777	10/26/2020	1/22/2027	997,750.00		
FHLB Bond	0.183	6/15/2020	2/18/2021	302,409.00		
FHLB Bond	0.750	9/30/2020	9/30/2026	1,330,000.00		
FHLMC Note	1.001	10/27/2020	10/27/2028	949,857.50		
FHLMC Note	0.540	10/28/2020	9/30/2025	939,060.00		
FHLMC Note	0.638	10/28/2020	4/15/2026	999,250.00		
FNMA Note	1.012	10/29/2020	1/29/2029	999,000.00		
Access Bank	0.364	5/19/2020	3/12/2021	28,278.60		
Ally Bank	0.300	6/17/2020	5/3/2021	37,695.91		
American Express Bank	0.325	6/22/2020	5/3/2021	19,306.73		
Bank of Baroda	0.175	6/22/2020	6/22/2021	125,030.25		
Bank Hapoalim BM	0.313	6/19/2020	4/1/2021	172,322.17		
Bank United	0.300	6/17/2020	6/3/2021	194,719.20		
BMO Harris Bank	0.325	6/22/2020	3/31/2021	29,217.69		
BMW Bank	0.320	6/17/2020	4/19/2021	51,120.85		
Bridgewater Bank	0.195	6/17/2020	12/21/2020	69,547.61		
Capital One Bank	0.330	6/18/2020	4/27/2021	42,438.35		
Capital One Bank	0.325	6/22/2020	4/8/2021	16,104.51		
Capital One Bank	0.340	6/22/2020	5/24/2021	44,771.70		
Cathay Bank	0.375	5/19/2020	4/16/2021	47,308.73		
Comenity Bank	0.305	6/19/2020	4/26/2021	40,440.80		
Enerbank	0.373	6/17/2020	5/17/2021	27,610.86		
Fifth Third	0.301	6/18/2020	4/22/2021	38,271.32		
Goldman Sachs	0.250	6/16/2020	3/24/2021	125,626.04		
Howard Bank	1.102	4/7/2020	3/31/2021	244,877.50		
JPMorgan Chase	0.807	5/19/2020	3/20/2021	15,030.27	23.24	x
JPMorgan Chase	0.400	6/18/2020	5/19/2021	49,999.99	100.82	x
Meadows Bank	2.144	6/26/2020	12/28/2020	3,960.00		
Morgan Stanley	0.301	6/18/2020	5/31/2021	101,264.00		
Safra 0.25%	0.250	6/16/2020	2/26/2021	75,705.50		
Sallie Mae Bank	0.413	5/19/2020	4/12/2021	45,942.19		
Sallie Mae Bank	0.310	6/17/2020	4/5/2021	36,629.28		
Sallie Mae Bank	0.300	6/19/2020	4/12/2021	66,134.74		
State Bank of India	0.450	5/19/2020	5/14/2021	112,944.49		
Synchrony Bank	0.307	6/19/2020	5/6/2021	20,227.00		
Valley National Bank	0.397	5/19/2020	4/8/2021	34,256.36		
Wells Fargo Bank	0.300	6/17/2020	3/22/2021	151,540.38		
US Treasury Bill	1.545	10/11/2019	7/16/2020	722,383.54	7,591.54	x
US Treasury Bill	1.500	11/13/2019	8/13/2020	257,031.67	2,968.33	x
US Treasury Bill	1.463	1/7/2020	9/10/2020	791,971.33	8,028.67	x
US Treasury Bill	1.458	1/7/2020	10/8/2020	791,087.22	8,912.78	x
US Treasury Bill	0.130	6/30/2020	7/16/2020	459,975.08	24.92	x

Total	31,226.22	
Less: 2019-20 Accrued Interest	(6,191.42)	
Total 2020-21	25,034.80	

BOARD SUMMARY

Fund: 10 - General Fund Encumbrances Included

As of: 12/04/2020

Funding Source:

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
1100 REG PROG ELEMEN/SECOND						
100 PERSONNEL SERV-SALARIES	13,417,230.00	13,417,230.00	0.00	3,459,145.87	9,958,084.13	25.78
200 PERSONNEL EMPL BENEFITS	9,326,950.00	9,326,950.00	0.00	1,695,044.09	7,631,905.91	18.17
300 PURCH PROF & TECH SERVICES	15,775.00	15,775.00	0.00	2,840.18	12,934.82	18.00
400 PURCHASED PROPERTY SVC	119,050.00	119,050.00	767.75	38,145.49	80,136.76	32.69
500 OTHER PURCHASED SERVICE	537,815.00	537,815.00	0.00	370,188.17	167,626.83	68.83
600 SUPPLIES	277,622.00	277,622.00	5,060.38	176,208.25	96,353.37	65.29
700 PROPERTY	11,760.00	11,760.00	3,750.00	11,364.82	(3,354.82)	128.53
800 OTHER OBJECTS	175.00	175.00	0.00	0.00	175.00	0.00
Totals for 1100s	23,706,377.00	23,706,377.00	9,578.13	5,752,936.87	17,943,862.00	24.31
1200 SPEC PROG ELEMEN/SECOND						
100 PERSONNEL SERV-SALARIES	3,258,780.00	3,258,780.00	0.00	874,648.99	2,384,131.01	26.84
200 PERSONNEL EMPL BENEFITS	2,261,470.00	2,261,470.00	0.00	375,359.79	1,886,110.21	16.60
300 PURCH PROF & TECH SERVICES	2,492,390.00	2,492,390.00	0.00	592,436.26	1,899,953.74	23.77
400 PURCHASED PROPERTY SVC	2,000.00	2,000.00	0.00	0.00	2,000.00	0.00
500 OTHER PURCHASED SERVICE	362,000.00	362,000.00	0.00	207,496.87	154,503.13	57.32
600 SUPPLIES	5,315.00	5,315.00	0.00	5,355.58	(40.58)	100.76
800 OTHER OBJECTS	3,000.00	3,000.00	0.00	1,650.00	1,350.00	55.00
Totals for 1200s	8,384,955.00	8,384,955.00	0.00	2,056,947.49	6,328,007.51	24.53
1300 VOCATIONAL EDUCATION						
100 PERSONNEL SERV-SALARIES	134,180.00	134,180.00	0.00	36,603.96	97,576.04	27.28
200 PERSONNEL EMPL BENEFITS	93,060.00	93,060.00	0.00	15,909.15	77,150.85	17.10
400 PURCHASED PROPERTY SVC	59,525.00	59,525.00	0.00	5,867.12	53,657.88	9.86
500 OTHER PURCHASED SERVICE	576,375.00	576,375.00	0.00	318,356.47	258,018.53	55.23
600 SUPPLIES	6,375.00	6,375.00	0.00	1,819.14	4,555.86	28.54
700 PROPERTY	0.00	0.00	0.00	11,758.98	(11,758.98)	0.00
Totals for 1300s	869,515.00	869,515.00	0.00	390,314.82	479,200.18	44.89

BOARD SUMMARY

Fund: Encumbrances Included

As of: 12/04/2020

Funding Source:

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
1400 OTHER INSTRUCTION PROG						
100 PERSONNEL SERV-SALARIES	137,780.00	137,780.00	0.00	41,040.91	96,739.09	29.79
200 PERSONNEL EMPL BENEFITS	91,800.00	91,800.00	0.00	17,219.23	74,580.77	18.76
300 PURCH PROF & TECH SERVICES	41,280.00	41,280.00	29.75	49,602.32	(8,352.07)	120.23
500 OTHER PURCHASED SERVICE	78,100.00	78,100.00	0.00	12,100.08	65,999.92	15.49
600 SUPPLIES	1,600.00	1,600.00	0.00	0.00	1,600.00	0.00
Totals for 1400s	350,560.00	350,560.00	29.75	119,962.54	230,567.71	34.23
2100 SUPPORT SERV-PUPIL PERS						
100 PERSONNEL SERV-SALARIES	1,356,790.00	1,356,790.00	0.00	379,961.43	976,828.57	28.00
200 PERSONNEL EMPL BENEFITS	941,240.00	941,240.00	0.00	170,058.29	771,181.71	18.07
300 PURCH PROF & TECH SERVICES	29,870.00	29,870.00	0.00	11,863.65	18,006.35	39.72
500 OTHER PURCHASED SERVICE	12,600.00	12,600.00	0.00	534.30	12,065.70	4.24
600 SUPPLIES	10,178.00	10,178.00	40.49	(3,125.78)	13,263.29	(30.31)
800 OTHER OBJECTS	1,000.00	1,000.00	0.00	75.00	925.00	7.50
Totals for 2100s	2,351,678.00	2,351,678.00	40.49	559,366.89	1,792,270.62	23.79
2200 SUPPORT SERVICES-INSTRU						
100 PERSONNEL SERV-SALARIES	376,830.00	376,830.00	0.00	118,339.17	258,490.83	31.40
200 PERSONNEL EMPL BENEFITS	499,125.00	499,125.00	0.00	147,172.63	351,952.37	29.49
300 PURCH PROF & TECH SERVICES	53,025.00	53,025.00	0.00	5,340.00	47,685.00	10.07
500 OTHER PURCHASED SERVICE	2,300.00	2,300.00	0.00	0.00	2,300.00	0.00
600 SUPPLIES	31,018.00	31,018.00	807.80	15,468.08	14,742.12	52.47
700 PROPERTY	37,500.00	37,500.00	0.00	21,133.37	16,366.63	56.36
800 OTHER OBJECTS	1,200.00	1,200.00	0.00	1,225.00	(25.00)	102.08
Totals for 2200s	1,000,998.00	1,000,998.00	807.80	308,678.25	691,511.95	30.92
2300 SUPPORT SERVICES-ADMIN						
100 PERSONNEL SERV-SALARIES	1,651,140.00	1,651,140.00	0.00	642,267.57	1,008,872.43	38.90
200 PERSONNEL EMPL BENEFITS	1,149,300.00	1,149,300.00	0.00	292,766.63	856,533.37	25.47
300 PURCH PROF & TECH SERVICES	252,710.00	252,710.00	500.00	61,720.68	190,489.32	24.62

BOARD SUMMARY

Fund: Encumbrances Included

As of: 12/04/2020

Funding Source:

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
500 OTHER PURCHASED SERVICE	41,034.00	41,034.00	0.00	1,157.82	39,876.18	2.82
600 SUPPLIES	23,935.00	23,935.00	31.50	3,830.25	20,073.25	16.13
800 OTHER OBJECTS	17,300.00	17,300.00	0.00	20,300.85	(3,000.85)	117.35
Totals for 2300s	3,135,419.00	3,135,419.00	531.50	1,022,043.80	2,112,843.70	32.61
2400 SUPP SVC-PUBLIC HEALTH						
100 PERSONNEL SERV-SALARIES	345,390.00	345,390.00	0.00	94,998.94	250,391.06	27.50
200 PERSONNEL EMPL BENEFITS	239,680.00	239,680.00	0.00	41,394.27	198,285.73	17.27
300 PURCH PROF & TECH SERVICES	6,380.00	6,380.00	0.00	1,100.00	5,280.00	17.24
500 OTHER PURCHASED SERVICE	150.00	150.00	0.00	0.00	150.00	0.00
600 SUPPLIES	15,500.00	15,500.00	93.68	4,617.43	10,788.89	30.39
700 PROPERTY	0.00	0.00	60.11	0.00	(60.11)	0.00
Totals for 2400s	607,100.00	607,100.00	153.79	142,110.64	464,835.57	23.43
2500 SUPP SERVICES-BUSINESS						
100 PERSONNEL SERV-SALARIES	308,700.00	308,700.00	0.00	126,297.52	182,402.48	40.91
200 PERSONNEL EMPL BENEFITS	214,420.00	214,420.00	0.00	54,906.11	159,513.89	25.61
300 PURCH PROF & TECH SERVICES	42,000.00	42,000.00	0.00	31,488.77	10,511.23	74.97
400 PURCHASED PROPERTY SVC	5,000.00	5,000.00	0.00	2,775.68	2,224.32	55.51
500 OTHER PURCHASED SERVICE	4,600.00	4,600.00	0.00	0.00	4,600.00	0.00
600 SUPPLIES	5,470.00	5,470.00	0.00	990.78	4,479.22	18.11
700 PROPERTY	0.00	0.00	0.00	404.22	(404.22)	0.00
800 OTHER OBJECTS	900.00	900.00	0.00	193.75	706.25	21.53
Totals for 2500s	581,090.00	581,090.00	0.00	217,056.83	364,033.17	37.35
2600 OP/MAINT PLANT SVCS						
100 PERSONNEL SERV-SALARIES	1,437,000.00	1,437,000.00	0.00	526,387.25	910,612.75	36.63
200 PERSONNEL EMPL BENEFITS	964,550.00	964,550.00	0.00	223,657.71	740,892.29	23.19
300 PURCH PROF & TECH SERVICES	126,120.00	126,120.00	0.00	27,018.84	99,101.16	21.42
400 PURCHASED PROPERTY SVC	458,150.00	458,150.00	11,419.00	154,874.33	291,856.67	36.30
500 OTHER PURCHASED SERVICE	226,870.00	226,870.00	0.00	200,294.66	26,575.34	88.29

BOARD SUMMARY

Fund: Encumbrances Included

As of: 12/04/2020

Funding Source:

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
600 SUPPLIES	824,200.00	824,200.00	0.00	454,435.14	369,764.86	55.14
700 PROPERTY	20,122.00	20,122.00	0.00	37,162.90	(17,040.90)	184.69
800 OTHER OBJECTS	5,983.00	5,983.00	0.00	0.00	5,983.00	0.00
Totals for 2600s	4,062,995.00	4,062,995.00	11,419.00	1,623,830.83	2,427,745.17	40.25
2700 STUDENT TRANSPORTATION						
100 PERSONNEL SERV-SALARIES	247,250.00	247,250.00	0.00	80,795.59	166,454.41	32.68
200 PERSONNEL EMPL BENEFITS	171,640.00	171,640.00	0.00	31,901.60	139,738.40	18.59
300 PURCH PROF & TECH SERVICES	4,500.00	4,500.00	0.00	3,439.22	1,060.78	76.43
400 PURCHASED PROPERTY SVC	25,000.00	25,000.00	0.00	2,798.36	22,201.64	11.19
500 OTHER PURCHASED SERVICE	1,400,254.00	1,400,254.00	0.00	523,690.92	876,563.08	37.40
600 SUPPLIES	10,100.00	10,100.00	0.00	7,748.80	2,351.20	76.72
800 OTHER OBJECTS	110.00	110.00	0.00	0.00	110.00	0.00
Totals for 2700s	1,858,854.00	1,858,854.00	0.00	650,374.49	1,208,479.51	34.99
2800 SUPPORT SVCS-CENTRAL						
100 PERSONNEL SERV-SALARIES	503,280.00	503,280.00	0.00	192,532.09	310,747.91	38.26
200 PERSONNEL EMPL BENEFITS	349,910.00	349,910.00	0.00	95,439.90	254,470.10	27.28
300 PURCH PROF & TECH SERVICES	87,550.00	87,550.00	32,000.00	36,615.72	18,934.28	78.37
400 PURCHASED PROPERTY SVC	35,000.00	35,000.00	0.00	27,209.22	7,790.78	77.74
500 OTHER PURCHASED SERVICE	7,500.00	7,500.00	0.00	3,079.00	4,421.00	41.05
600 SUPPLIES	241,900.00	241,900.00	22,693.50	176,424.75	42,781.75	82.31
700 PROPERTY	324,000.00	324,000.00	0.00	201,832.33	122,167.67	62.29
800 OTHER OBJECTS	530.00	530.00	0.00	0.00	530.00	0.00
Totals for 2800s	1,549,670.00	1,549,670.00	54,693.50	733,133.01	761,843.49	50.84
2900 OTHER SUPPORT SERVICES						
500 OTHER PURCHASED SERVICE	27,400.00	27,400.00	0.00	0.00	27,400.00	0.00
Totals for 2900s	27,400.00	27,400.00	0.00	0.00	27,400.00	0.00
3200 STUDENT ACTIVITIES						
100 PERSONNEL SERV-SALARIES	580,580.00	580,580.00	0.00	216,203.47	364,376.53	37.24

BOARD SUMMARY

Fund: Encumbrances Included

As of: 12/04/2020

Funding Source:

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
200 PERSONNEL EMPL BENEFITS	372,700.00	372,700.00	0.00	72,997.94	299,702.06	19.59
300 PURCH PROF & TECH SERVICES	68,070.00	68,070.00	0.00	17,696.20	50,373.80	26.00
400 PURCHASED PROPERTY SVC	25,000.00	25,000.00	0.00	13,215.24	11,784.76	52.86
500 OTHER PURCHASED SERVICE	79,853.00	79,853.00	0.00	16,943.80	62,909.20	21.22
600 SUPPLIES	43,750.00	43,750.00	2,648.48	51,437.36	(10,335.84)	123.62
700 PROPERTY	31,543.00	31,543.00	0.00	922.71	30,620.29	2.93
800 OTHER OBJECTS	8,615.00	8,615.00	0.00	8,278.82	336.18	96.10
Totals for 3200s	1,210,111.00	1,210,111.00	2,648.48	397,695.54	809,766.98	33.08
3300 COMMUNITY SERVICES						
200 PERSONNEL EMPL BENEFITS	0.00	0.00	0.00	359.96	(359.96)	0.00
800 OTHER OBJECTS	6,000.00	6,000.00	0.00	0.00	6,000.00	0.00
Totals for 3300s	6,000.00	6,000.00	0.00	359.96	5,640.04	6.00
3400 SCHOLARSHIPS & AWARDS						
800 OTHER OBJECTS	1,750.00	1,750.00	0.00	0.00	1,750.00	0.00
Totals for 3400s	1,750.00	1,750.00	0.00	0.00	1,750.00	0.00
5100 OTHER EXPEND & FINANCE						
800 OTHER OBJECTS	262,400.00	262,400.00	0.00	139,335.05	123,064.95	53.10
900 OTHER USES OF FUNDS	5,773,000.00	5,773,000.00	0.00	5,225,000.00	548,000.00	90.51
Totals for 5100s	6,035,400.00	6,035,400.00	0.00	5,364,335.05	671,064.95	88.88
5800 SUSPENSE ACCOUNT						
200 PERSONNEL EMPL BENEFITS	0.00	0.00	0.00	2,177,528.85	(2,177,528.85)	0.00
600 SUPPLIES	0.00	0.00	2,411.89	26,182.29	(28,594.18)	0.00
Totals for 5800s	0.00	0.00	2,411.89	2,203,711.14	(2,206,123.03)	0.00
5900 BUDGETARY RESERVE						
800 OTHER OBJECTS	769,662.00	769,662.00	0.00	0.00	769,662.00	0.00
Totals for 5900s	769,662.00	769,662.00	0.00	0.00	769,662.00	0.00
Expenditure Totals	56,509,534.00	56,509,534.00	82,314.33	21,542,858.15	34,884,361.52	38.27

BOARD SUMMARY

Fund: Encumbrances Included

As of: 12/04/2020

Funding Source:

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
6100 TAXES LEVIED BY THE LEA						
000 000	(3,305,650.00)	(3,305,650.00)	0.00	(602,822.19)	(2,702,827.81)	18.24
100 PERSONNEL SERV-SALARIES	(35,137,208.00)	(35,137,208.00)	0.00	(32,196,632.71)	(2,940,575.29)	91.63
Totals for 6100s	(38,442,858.00)	(38,442,858.00)	0.00	(32,799,454.90)	(5,643,403.10)	85.32
6400 DELINQUENCIES TAXES LEV						
000 000	(352,500.00)	(352,500.00)	0.00	(70,096.14)	(282,403.86)	19.89
Totals for 6400s	(352,500.00)	(352,500.00)	0.00	(70,096.14)	(282,403.86)	19.89
6500 EARNINGS ON INVESTMENTS						
000 000	(100,000.00)	(100,000.00)	0.00	23,781.48	(123,781.48)	(23.78)
Totals for 6500s	(100,000.00)	(100,000.00)	0.00	23,781.48	(123,781.48)	(23.78)
6700 REV FROM STUDENT ACT						
000 000	(106,000.00)	(106,000.00)	0.00	(21,000.00)	(85,000.00)	19.81
Totals for 6700s	(106,000.00)	(106,000.00)	0.00	(21,000.00)	(85,000.00)	19.81
6800 REV FROM INTERMEDIATE						
000 000	(519,750.00)	(519,750.00)	0.00	(10,064.43)	(509,685.57)	1.94
Totals for 6800s	(519,750.00)	(519,750.00)	0.00	(10,064.43)	(509,685.57)	1.94
6900 OTHER REV FROM LOCAL						
000 000	(205,000.00)	(205,000.00)	0.00	(38,174.58)	(166,825.42)	18.62
Totals for 6900s	(205,000.00)	(205,000.00)	0.00	(38,174.58)	(166,825.42)	18.62
7100 BASIC INSTRUCT & OPER						
000 000	(5,455,520.00)	(5,455,520.00)	0.00	(1,328,678.00)	(4,126,842.00)	24.35
Totals for 7100s	(5,455,520.00)	(5,455,520.00)	0.00	(1,328,678.00)	(4,126,842.00)	24.35
7200 SUBSIDIES SPECIFIC ED PROGS						
000 000	(1,561,450.00)	(1,561,450.00)	0.00	(684,711.58)	(876,738.42)	43.85
Totals for 7200s	(1,561,450.00)	(1,561,450.00)	0.00	(684,711.58)	(876,738.42)	43.85
7300 SUBSIDIES NON-ED PGMS						
000 000	(1,911,822.00)	(1,911,822.00)	0.00	(691,263.74)	(1,220,558.26)	36.16
Totals for 7300s	(1,911,822.00)	(1,911,822.00)	0.00	(691,263.74)	(1,220,558.26)	36.16

BOARD SUMMARY

Fund: Encumbrances Included

As of: 12/04/2020

Funding Source:

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
7500 EXTRA GRANTS						
000 000	(281,120.00)	(281,120.00)	0.00	(295,446.61)	14,326.61	105.10
Totals for 7500s	(281,120.00)	(281,120.00)	0.00	(295,446.61)	14,326.61	105.10
7800 STATE SHARE FICA/PSERS						
000 000	(4,099,260.00)	(4,099,260.00)	0.00	0.00	(4,099,260.00)	0.00
Totals for 7800s	(4,099,260.00)	(4,099,260.00)	0.00	0.00	(4,099,260.00)	0.00
8500 RESTRICT GRANTS-IN-AID						
000 000	(478,310.00)	(478,310.00)	0.00	(130,288.90)	(348,021.10)	27.24
Totals for 8500s	(478,310.00)	(478,310.00)	0.00	(130,288.90)	(348,021.10)	27.24
8700 FEDERAL STIMULUS						
000 000	0.00	0.00	0.00	(325,205.91)	325,205.91	0.00
Totals for 8700s	0.00	0.00	0.00	(325,205.91)	325,205.91	0.00
Revenue Totals	(53,513,590.00)	(53,513,590.00)	0.00	(36,370,603.31)	(17,142,986.69)	67.97
Fund 10 Totals						
Total Expenditure	49,704,472.00	49,704,472.00	79,902.44	13,974,811.96	35,649,757.60	28.28
Total Other Expenditure	6,805,062.00	6,805,062.00	2,411.89	7,568,046.19	(765,396.08)	111.25
Total Revenue	(53,513,590.00)	(53,513,590.00)	0.00	(36,370,603.31)	(17,142,986.69)	67.97
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00

BOARD SUMMARY

Fund: Encumbrances Included

As of: 12/04/2020

Funding Source:

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
Total Expenditure	49,704,472.00	49,704,472.00	79,902.44	13,974,811.96	35,649,757.60	28.28
Total Other Expenditure	6,805,062.00	6,805,062.00	2,411.89	7,568,046.19	(765,396.08)	111.25
Total Revenue	(53,513,590.00)	(53,513,590.00)	0.00	(36,370,603.31)	(17,142,986.69)	67.97
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - L-S GENERAL FUND **Payment Dates:** 11/04/2020 - 12/04/2020

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000115219	AHOLD FINANCIAL SERVICES	HS home ec groceries		181.44
0000115220	ALPHABET SIGN COMPANY	warning signs		540.00
0000115221	ASCD	member dues - Rimmer		89.00
0000115222	AT&T MOBILITY	district cell phone charges		4,079.71
0000115223	DIRECT ENERGY BUSINESS	electric - campus	electric - Walnut Run	22,863.71
0000115224	DIRECT ENERGY BUSINESS	ntl gas - HH water heater	ntl gas - LE kitchen	252.16
0000115225	PA PRINCIPALS ASSOCIATION	member dues - Rimmer		595.00
0000115226	PPL ELECTRIC UTILITIES	electric transp - SE		172.70
0000115227	RHOADS ENERGY CORP	heating oil - SE		6,170.46
0000115228	STANLEY STEEMER	HH carpet cleaning	MM carpet cleaning	2,830.95
0000115229	THYSSENKRUPP ELEVATOR	wheelchair lift repair		920.00
0000115230	UGI UTILITIES INC.	ntl gas - admin bldg	ntl gas transp - fieldhouse	151.22
0000115231	VERITIV OPERATING COMPANY	HH custodial equipment repair		2,123.65
0000115232	AHOLD FINANCIAL SERVICES	HS home ec groceries		91.75
0000115233	ALPHABET SIGN COMPANY	signs		75.00
0000115234	APPEL, YOST & ZEE LLP	legal fees - special ed - Sept		288.80
0000115235	B&B INTEGRATIONS	sound system	security grant - sound system	17,000.00
0000115236	BLACK & DECKER U.S. INC.	HS wood tech supplies		62.07
0000115237	DB CNC ROUTERS	Equipment to be paid with STEM grant and Tanger Outlet grant	remaining amount due for equipment purchased with STEM and Tanger grants	4,325.00
0000115238	DELL MARKETING L.P.	PA Targeted Grant equip		293.98
0000115239	DEMCO	MM library supplies		58.06
0000115240	EAGLE DISPOSAL OF PA, INC.	district trash removal		3,854.16

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - L-S GENERAL FUND **Payment Dates:** 11/04/2020 - 12/04/2020

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000115241	GDC IT SOLUTIONS	chromebooks		578.00
0000115242	NUTRIEN AG SOLUTIONS	re-issue check - lawn treatment supplies		258.00
0000115243	PLETCHER JOHN	annual sprinkler inspection & service		2,000.00
0000115244	R.E. MICHEL COMPANY INC.	valve for HH boiler		642.99
0000115245	SEMPLE MATH, INC.	GEER grant supplies - Fowler		314.45
0000115246	SIEMENS INDUSTRY INC.	maint part		810.57
0000115247	STAPLES CREDIT PLAN	grant supplies		456.52
0000115248	U.S. BANK EQUIPMENT FINANCE	HS copier lease	MM copier lease	5,190.00
0000115249	COMCAST CABLE	additional outlets - HS		37.10
0000115250	DIRECT ENERGY BUSINESS	HS water heater	MM water heater	2,604.21
0000115251	FRONTIER	district phone charges		1,348.49
0000115252	NEARPOD INC.	Covid Grant supplies		2,500.00
0000115253	UGI UTILITIES INC.	ntl gas transp - HS water heater	ntl gas transp - MM water heater	6,384.30
0000115254	AHOLD FINANCIAL SERVICES	HS home ec groceries		117.01
0000115255	B&B INTEGRATIONS	clocks		465.00
0000115256	BLACK & DECKER U.S. INC.	HS wood tech supplies		36.63
0000115257	CAPITAL ELECTRIC	electrical supplies		490.38
0000115258	CHESAPEAKE BAY FOUNDATION	OWL lesson		50.00
0000115259	DANT CLAYTON	bleacher inspection contract		5,188.00
0000115260	E.M. HERR FARM & HOME SUPPLY	vo ag supplies	maint supplies	241.82
0000115261	EBERSOLE'S VACUUM CLEANER	HH vacuum cleaner	LE vac repair	395.20
0000115262	FISHER AUTO PARTS, INC.	oil for HS generator		59.82
0000115263	GRAINGER	LE custodial supplies		106.90

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - L-S GENERAL FUND **Payment Dates:** 11/04/2020 - 12/04/2020

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000115264	GRAMMAR FLIP	MM spec ed supplies		49.99
0000115265	H & F TIRE SERVICE	tires for van 316	maint parts	404.22
0000115266	HEID MUSIC	15 clarinet bell covers		134.85
0000115267	J GARBER ENTERPRISES LLC	mow and trim		135.00
0000115268	JONES HONDA-GMC-BUICK-ACURA	2017 Chevy Express repair		817.38
0000115269	LANCASTER AWARDS & APPAREL LTD	field hockey medals		58.00
0000115270	LANCASTER COUNTY INFORMATION	process RE interim taxes		30.75
0000115271	LANCASTER GENERAL HEALTH	drug screening- employees & random		758.50
0000115272	LOWE'S COMPANIES INC	HS tech lab supplies		137.56
0000115273	MENCHEY MUSIC SERVICE INC.	HS band supplies	elementary band baritone repair	250.47
0000115274	NOLT'S AUTO PARTS INC	auto parts - stock	brakes for van 316	168.66
0000115275	OVERHEAD DOOR CO	edge-of-dock leveler		2,511.00
0000115276	PMEA	member dues - Royer		142.00
0000115277	PMEA	district orchestra registrations		51.00
0000115278	PMEA	district band registrations		49.00
0000115279	PRECISION SERVICES INC.	HH playground repairs		1,007.00
0000115280	RHOADS ENERGY CORP	to be reimb - diesel fuel	to be reimb - unleaded gas	19,618.50
0000115281	ROCKLER WOODWORKING &	HS wood tech supplies		101.94
0000115282	RUSSELL LOCKSMITH-SAFES. INC.	lock work		202.12
0000115283	SID-HARVEY'S	HVAC parts	maint supplies	698.30
0000115284	STEVE WEISS MUSIC	HS band supplies		208.92
0000115285	SUBURBAN LANC. SEWER AUTHORITY	sewer usage - campus	sewer usage - admin bldg	10,466.68
0000115286	T & W TRAFFIC CONTROL	sign post cap		8.75

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - L-S GENERAL FUND **Payment Dates:** 11/04/2020 - 12/04/2020

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000115287	THERABILITIES INC.	physical therapy services		682.63
0000115288	UPMC PINNACLE	flu shots		2,442.00
0000115289	US-RX CARE	pharmacy - mgmt program		2,463.00
0000115290	VERITIV OPERATING COMPANY	COVID grant - disinfectant		10,046.40
0000115291	WEAVER TURF POWER INC	snow blower repair		279.49
0000115292	WEINSTEIN SUPPLY CORPORATION	plumbing supplies		44.83
0000115293	WEST LAMPETER TOWNSHIP	resource officer - 3rd qtr billing	1/2 cost of crossing guards - 3rd qtr 2020	27,212.59
0000115294	YOUR LANGUAGE CONNECTION	ESL - translations - Vietnamese		65.00
0000115295	BARLEY SNYDER LLP	legal fees - October		1,995.72
0000115296	BEAVER CREEK HOME IMPROVEMENTS	ST RE refund - reassessed		1,084.89
0000115297	BITTERMAN SCALES LLC	scale services - wrestling		265.68
0000115298	BRADFORD CHERYL F	LA RE refund - duplicate		3,543.50
0000115299	BRODART COMPANY	HS library supplies	MM library supplies	381.08
0000115300	CCIU	regular ed tuition		2,695.68
0000115301	CDW GOVERNMENT INC	Title I supplies		236.85
0000115302	CM REGENT LLC	LTD & Life insurance premium - December		2,576.90
0000115303	DIRECT ENERGY BUSINESS	electric - SE		615.17
0000115304	DIXIE LAND ENERGY	gas at WLT for vans		1,746.47
0000115305	HERR, ROSA	WLT RE refund - overpaid		9.00
0000115306	HILLYARD	MM custodial equipment repair		4,607.97
0000115307	HOLLISTER, MICHAEL S.	HH roof repair		435.00
0000115308	I KNOW IT	GEER grant supplies		150.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - L-S GENERAL FUND **Payment Dates:** 11/04/2020 - 12/04/2020

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000115309	JUNIOR LIBRARY GUILD	MM library books	HS library books	407.50
0000115310	KAMPUS KLOTHERS, INC.	girls basketball supplies		139.40
0000115311	KEENAN ASSOCIATES	express scripts - November		2,504.05
0000115312	KIT NETWORK CABLING INC.	replacement of 6 outdoor cameras		4,505.00
0000115313	LA ACADEMIA:	charter school tuition		2,000.44
0000115314	LANCASTER EMS ASSOCIATION	medic standby for football games		2,775.00
0000115315	LANCASTER-LEBANON INT. UNIT 13	speech, occup & physical therapy - Sept	supplemental spec ed contract - November	49,367.82
0000115316	LANCASTER-LEBANON INT. UNIT 13	advertising - cyber campaign		1,000.00
0000115317	LITTLER, EDWARD A	ST RE refund - overpaid		66.44
0000115318	LSEA	DED: Union Dues - Full Payroll Pay Date: 10/30/2020	DED: Union Dues - Full Payroll Pay Date: 11/13/2020	44,592.50
0000115319	MEDCO SUPPLY COMPANY	trainer supplies		2.27
0000115320	MOYER, ROBERT W	WLT RE refund - vet exemption		4,623.87
0000115321	NASCO	HH art supplies	LE art supplies	456.28
0000115322	NEW STORY LLC	tuition		36,788.00
0000115323	OFFICE BASICS INC.	MM copy paper	LE copy paper	2,404.51
0000115324	OLIVA M WITMER	speech therapy		323.64
0000115325	PENNSYLVANIA COUNSELING SV INC	MM student assistance program	HS student assistance program	717.00
0000115326	PHILHAVEN	education therapy		315.92
0000115327	POWER DISTRIBUTORS	vo ag supplemental equip grant	vo ag supplies	12,145.00
0000115328	PPL ELECTRIC UTILITIES	electric transp - campus	electric transp - W.R.	3,626.05
0000115329	RIVER ROCK ACADEMY, LLC	2 slots at River Rock		5,551.85
0000115330	RODRIGUEZ THANNIA E.	ESL - translations		478.13

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - L-S GENERAL FUND **Payment Dates:** 11/04/2020 - 12/04/2020

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000115331	SAWSTOP LLC	HS wood tech supplies - flex plate (Replacement part)		23.00
0000115332	SCHOLASTIC	LE magazines		3,730.65
0000115333	SCHOOL SPECIALTY INC	Student of the Month certificates		59.28
0000115334	SHULTZ TRANSPORTATION COMPANY	contracted bus service - November	Add: Fuel mileage	128,777.76
0000115335	STEWART BUSINESS SYSTEMS, LLC	HH copier fee	LE copier fee	4,431.18
0000115336	TELE-PEST INC.	HS bee treatment	pest control - bees and wasps	414.00
0000115337	TOLEDO PHYS ED SUPPLY	HS phys ed supplies		17.00
0000115338	U.S. POSTMASTER	postage stamps - HS	postage stamps - MM	615.00
0000115339	UNITED WAY OF LANCASTER COUNTY	DED: United Way - Full Payroll Pay Date: 11/27/2020		137.75
0000115340	WENDY STOLTZFUS - PETTY CASH	MM teaching supplies	postage - MM	67.93
0000115341	WESTLUND MAY	ESL - translation services		35.00
0000115342	WILLIAM V. MACGILL & CO.	MM spec ed supplies	MM nursing supplies	136.15
0000115343	WILSON LANGUAGE TRAINING	GEER grant supplies		362.88
* 0000WF1125	WELLS FARGO BANK	2002 Debt Interest		4,271.03
* 000BBT1123	BB&T ITEM PROCESSING CENTER	Medical claims & fees - November		546,903.56
* 00BBTC1109	BB & T COMMERCIAL EQUIPMENT CAPITAL CORP.	2019 Ford Van lease		545.89
* 00BBTC1110	BB & T COMMERCIAL EQUIPMENT CAPITAL CORP.	2016 Chevy van & mower lease		755.85
* 00VOYA1113	VOYA - PSERS	Employee PSERS DC contributions - 11/13 Pay	Employer PSERS DC contributions -11/13 Pay	1,687.06
* BBTC110620	BB & T COMMERCIAL EQUIPMENT CAPITAL CORP.	chevy van & F350 truck lease		1,196.40
* BBTC111002	BB & T COMMERCIAL EQUIPMENT CAPITAL CORP.	2020 Ford Transit Van lease		571.91

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

11/24/2020 11:38:21 AM

LAMPETER-STRASBURG SCHOOL DISTRICT

Page 6 of 10

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - L-S GENERAL FUND **Payment Dates:** 11/04/2020 - 12/04/2020

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
* BBTC111202	BB & T COMMERCIAL EQUIPMENT CAPITAL CORP.	2018 Ford van lease		865.70
D000271984	BBD LLP	final billing 2019-2020 audit		7,000.00 <i>D</i>
D000272969	ADAMS LINDA	vision reimb		387.00 <i>D</i>
D000272970	ALLEN LISA	vision reimb	dental reimb	804.87 <i>D</i>
D000272971	BERNHARDT TIMOTHY	dental reimb		257.00 <i>D</i>
D000272972	BIANCHI JOAN M	dental reimb		116.00 <i>D</i>
D000272973	BITLER DONNA	dental reimb		383.00 <i>D</i>
D000272974	BOMBERGER KELSEY	vision reimb	dental reimb	623.01 <i>D</i>
D000272975	BUCKIUS KIMBERLY	dental reimb		181.40 <i>D</i>
D000272976	BURNS LAUREN	dental reimb	vision reimb	392.00 <i>D</i>
D000272977	CAPOFERRI SARAH W	dental reimb		206.80 <i>D</i>
D000272978	CAREATC INC	wellness center billing & health passports	health coach salary, expenses & supplies	16,992.18 <i>D</i>
D000272979	CRAWFORD AUDRA	dental reimb	travel mileage	748.60 <i>D</i>
D000272980	DAVIS JR. GLENN R.	vision reimb		129.99 <i>D</i>
D000272981	DODSON JO CAROLE	dental reimb		79.00 <i>D</i>
D000272982	FLIEGEL PAMELA S	dental reimb		224.00 <i>D</i>
D000272983	FRANKLIN KEVIN J.	dental reimb		270.00 <i>D</i>
D000272984	FREEDLAND, SHANNON L	tuition reimb		1,340.00 <i>D</i>
D000272985	GOCHNAUER MARYBETH	dental reimb		198.00 <i>D</i>
D000272986	GODFREY ANDREW	dental reimb		164.00 <i>D</i>
D000272987	GRAYBILL TAMMY	dental reimb		174.00 <i>D</i>
D000272988	HARSH, SARAH M	snacks - American Ed Week		41.10 <i>D</i>

* - Non-Negotiable Disbursement

+ - Procurement Card Non-Negotiable

- Payable within Payment

P - Prenote

D - Direct Deposit

C - Credit Card

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - L-S GENERAL FUND **Payment Dates:** 11/04/2020 - 12/04/2020

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
D000272989	HENRY DONALD E.	dental reimb		100.00 <i>D</i>
D000272990	HENRY MELANIE	vision reimb		359.96 <i>D</i>
D000272991	HICKS ELAINE R.	vision reimb		184.98 <i>D</i>
D000272992	JOHNSON JOAN	dental reimb		89.77 <i>D</i>
D000272993	KAUFFMAN LINDA	dental reimb		116.00 <i>D</i>
D000272994	KINERT, AMANDA R	dental reimb		572.00 <i>D</i>
D000272995	KOCHEL PAMELA	vision reimb	dental reimb	457.00 <i>D</i>
D000272996	KOWITZ, ALICIA C	dental reimb	vision reimb	376.85 <i>D</i>
D000272997	KRUPPENBACH CONNIE	vision reimb		239.98 <i>D</i>
D000272998	KUNKLE ANGELA	vision reimb		131.00 <i>D</i>
D000272999	KURTZ KARREN J	dental reimb		158.00 <i>D</i>
D000273000	LEFEVER REBECCA R.	dental reimb	vision reimb	158.00 <i>D</i>
D000273001	LYNCH CATHY	dental reimb		210.00 <i>D</i>
D000273002	MARSH JEFFREY B	dental reimb		247.00 <i>D</i>
D000273003	MCMICHAEL KATHRYN JANAE	vo ag supplies		129.34 <i>D</i>
D000273004	MOORE ETHAN R	dental reimb		241.00 <i>D</i>
D000273005	NEFF TERESA	dental reimb		251.00 <i>D</i>
D000273006	PAULINELLIE HEIDI	vision reimb		137.00 <i>D</i>
D000273007	PEART KEVIN S.	dental reimb		1,539.00 <i>D</i>
D000273008	PENNSYLVANIA SCHOOL BOARD	admin regulations - service		2,125.00 <i>D</i>
D000273009	RAUM JAMIE	dental reimb		108.00 <i>D</i>
D000273010	RIMMER SCOTT K	dental reimb		527.00 <i>D</i>
D000273011	SAVOCA DEBRA A.	dental reimb		203.00 <i>D</i>

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - L-S GENERAL FUND **Payment Dates:** 11/04/2020 - 12/04/2020

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
D000273012	SCHAUB, MARY K	vision reimb		222.08 <i>D</i>
D000273013	SLOSS JOSEPH B.	dental reimb		116.00 <i>D</i>
D000273014	SPEALMAN AMANDA	vision reimb		169.44 <i>D</i>
D000273015	STRAWSER EVA G.	American Ed Week gift card		25.00 <i>D</i>
D000273016	STS INC	homebound tutoring		2,053.35 <i>D</i>
D000273017	TARABORELLI KAREN R	dental reimb		210.00 <i>D</i>
D000273018	THE VISTA SCHOOL	tuition	nursing services	12,885.97 <i>D</i>
D000273019	TOIGO ELIZABETH M	vision reimb		175.00 <i>D</i>
D000273020	TRACY PENNY	vision reimb		60.00 <i>D</i>
D000273021	TUTEN, BENJAMIN T	tuition reimb	dental reimb	1,747.00 <i>D</i>
D000273022	VESTERMARK MARY	dental reimb		782.00 <i>D</i>
D000273023	WAGNER ALLISON	dental reimb		342.00 <i>D</i>
D000273024	WATTERSON CYNTHIA	dental reimb		146.00 <i>D</i>
D000273025	WELCHANS ERIK C	dental reimb		254.00 <i>D</i>
D000273026	WILLIAMS MARY E	dental reimb		495.00 <i>D</i>
D000273027	WILLIG CHRISTINE	vision reimb		269.96 <i>D</i>
D000273028	WILSON TIMOTHY A.	vision reimb		500.00 <i>D</i>
D000273029	YINGER DEBORAH	dental reimb		687.50 <i>D</i>
D000273030	ZURN ADAM	dental reimb		151.00 <i>D</i>
* FED0001113	FEDERAL TAX PAYMENT SYSTEM	Purpose: EE FED Full Payroll Pay Date: 11/13/2020	Purpose: ER FICA Full Payroll Pay Date: 11/13/2020	234,790.87
* FED0001127	FEDERAL TAX PAYMENT SYSTEM	Purpose: EE FED Full Payroll Pay Date: 11/27/2020	Purpose: ER FICA Full Payroll Pay Date: 11/27/2020	216,525.24
* HSA0001113	HEALTH EQUITY	DED: HSA Contr - Full Payroll Pay Date: 11/13/2020		10,244.92

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - L-S GENERAL FUND **Payment Dates:** 11/04/2020 - 12/04/2020

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
* HSA0001127	HEALTH EQUITY	DED: HSA Contr - Full Payroll Pay Date: 11/27/2020		8,858.92
* PAT0001113	PA DEPARTMENT OF REVENUE	Purpose: EE STPA Full Payroll Pay Date: 11/13/2020		29,792.09
* PAT0001127	PA DEPARTMENT OF REVENUE	Purpose: EE STPA Full Payroll Pay Date: 11/27/2020		27,673.47
* PENS001113	PENSERV PLAN SERVICES INC.	DED: 403B Opp - Full Payroll Pay Date: 11/13/2020	DED: ROTH AXA - Full Payroll Pay Date: 11/13/2020	11,696.35
* PENS001127	PENSERV PLAN SERVICES INC.	DED: 403B Opp - Full Payroll Pay Date: 11/27/2020	DED: ROTH AXA - Full Payroll Pay Date: 11/27/2020	11,701.87
* PSER001110	PUB SCH EMPLOYES RETIREMENT	Purpose: EE RETP Full Payroll Pay Date: 10/16/2020	Purpose: EE RETP Full Payroll Pay Date: 10/2/2020	203,011.48
* SCD0001113	PA SCDU	DED: Child Support - Full Payroll Pay Date: 11/13/2020		1,210.06
* SCD0001127	PA SCDU	DED: Child Support - Full Payroll Pay Date: 11/27/2020		1,210.06
10 - General Fund				1,886,659.76
Grand Total All Funds				1,886,659.76
Grand Total Credit Cards				0.00
Grand Total Direct Deposits				60,664.13
Grand Total Manual Checks				0.00
Grand Total Other Disbursement Non-negotiables				1,313,512.73
Grand Total Procurement Card Other Disbursement Non-negotiables				0.00
Grand Total Regular Checks				512,482.90
Grand Total All Payments				1,886,659.76

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: CF - CAFETERIA ACCOUNT **Payment Dates:** 10/28/2020 - 11/24/2020

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000006968	FEESERS INC.	HS Food		8,006.19
0000006969	HERSHEY CREAMERY CO.	MM Ice Cream		375.72
0000006970	HOMETOWN PROVISIONS	Plastic Lids	Dome Lids	736.81
0000006971	K & D FACTORY SERVICE INC.	LE Walk In Fridge	HS Oven	2,376.02
0000006972	MORIBITO BAKING CO INC	HH Bread	MM Bread	544.54
0000006973	NARDONE BROS BAKING CO INC	MM Pizza	HH Pizza	1,370.94
0000006974	REINHART FOODSERVICE	Brown Box Food	Brown Box	372.10
0000006975	SCHEID PRODUCE INC.	HS Produce		1,793.50
0000006976	SINGER EQUIPMENT COMPANY	Covid Paper Supply		15,607.58
0000006977	SWISS DAIRY	HH Milk	HS Milk	2,357.84
0000006978	US FOODSERVICE	HS Food	MM Food	6,078.33
0000006979	ECOLAB INC.	HH Dishwasher curtains		838.96
0000006980	FEESERS INC.	HS Food	HH Food	13,192.51
0000006981	HERSHEY CREAMERY CO.	MM Ice Cream		421.32
0000006982	HOMETOWN PROVISIONS	Paper Supplies		1,392.19
0000006983	K & D FACTORY SERVICE INC.	HS Govt Freezer	HS Freezer Repair	1,820.69
0000006984	MORIBITO BAKING CO INC	HH Bread	MM Bread	691.28
0000006985	NARDONE BROS BAKING CO INC	MM Pizza	LE Pizza	495.79
0000006986	OFFICE BASICS INC.	HS Office Supplies		134.86
0000006987	SCHEID PRODUCE INC.	HS Produce		2,423.50
0000006988	SERENA A. KIRCHNER INC	HS Sparkling Ice		323.75
0000006989	SWISS DAIRY	HS Milk		3,692.34
0000006990	TELE-PEST INC.	HS Pest Control	HH Pest control	196.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: CF - CAFETERIA ACCOUNT **Payment Dates:** 10/28/2020 - 11/24/2020

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000006991	TURKEY HILL DAIRY INC.	HH TH Drinks		152.76
0000006992	US FOODSERVICE	Covid Paper Supply	HS Food	8,232.90
51 - FOOD SERVICE/CAFETERIA				73,628.42
Grand Total All Funds				73,628.42
Grand Total Credit Cards				0.00
Grand Total Direct Deposits				0.00
Grand Total Manual Checks				0.00
Grand Total Other Disbursement Non-negotiables				0.00
Grand Total Procurement Card Other Disbursement Non-negotiables				0.00
Grand Total Regular Checks				73,628.42
Grand Total All Payments				73,628.42

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: AT - HS ATHLETIC ACCOUNT Payment Dates: 10/28/2020 - 11/24/2020

Payment Categories: Regular Checks

Sort: Payment Number

Payment #	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000006089	JACKSON JEFFREY L.	Varsity Football Security 10.30.20		140.00
0000006090	POKOPEC, JEFFREY D.	Varsity Football Security 10.30.20		140.00
0000006091	SPONAGLE SHAUN	Varsity Football Security 10.30.20		140.00
0000006092	EDER JOHN	V G Soccer 9/28 & JV B Soccer 10/7		142.00
0000006093	HARTL RICHARD E.	JV G Soccer 9/17 & 7/8 B Football 10/21		139.00
0000006094	KMIECIK DAVE	V Football 10/2/2020		100.00
0000006095	LOWRY CRAIG	B Soc 9/30, G Soc 10/5, 10/20, 10/30, 11/4		628.00
0000006096	L-L QB CLub	L-L QB Club Banquet 12/2/20		100.00
29 - Athletic Fund				1,529.00
Grand Total All Funds				1,529.00
Grand Total Credit Cards				0.00
Grand Total Direct Deposits				0.00
Grand Total Manual Checks				0.00
Grand Total Other Disbursement Non-negotiables				0.00
Grand Total Procurement Card Other Disbursement Non-negotiables				0.00
Grand Total Regular Checks				1,529.00
Grand Total All Payments				1,529.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: CR - CAPITAL RESERVE ACCT **Payment Dates:** 11/04/2020 - 12/04/2020

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000004447	LINCOLN PAVEMENT SERVICES INC.	pavement markings - cap reserve	line painting - cap reserve	6,250.00
32 - Capital Projects				6,250.00
Grand Total All Funds				6,250.00
Grand Total Credit Cards				0.00
Grand Total Direct Deposits				0.00
Grand Total Manual Checks				0.00
Grand Total Other Disbursement Non-negotiables				0.00
Grand Total Procurement Card Other Disbursement Non-negotiables				0.00
Grand Total Regular Checks				6,250.00
Grand Total All Payments				6,250.00

Date	Transaction Description	Debit	Credit	Balance
	Balance in ArbiterPay Account - October 27, 2020			14,473.20
10/29/2020	Lampeter-Strasburg High School, 10/27/2020, Group 105238, Game 513303, 4:00 PM, Game Fee \$128.00, Joe Gebhard	128.00		
10/29/2020	Lampeter-Strasburg High School, 10/27/2020, Group 105238, Game 513303, 4:00 PM, Game Fee \$128.00, Tim Brenner	128.00		
11/02/2020	Lampeter-Strasburg High School, 10/30/2020, Group 102155, Game 509536, 7:00 PM, Game Fee \$100.00, Bob Resch	100.00		
11/02/2020	Lampeter-Strasburg High School, 10/30/2020, Group 102155, Game 509536, 7:00 PM, Game Fee \$100.00, Dave Anderson	100.00		
11/02/2020	Lampeter-Strasburg High School, 10/30/2020, Group 102155, Game 509536, 7:00 PM, Game Fee \$100.00, Gary Morinchin	100.00		
11/02/2020	Lampeter-Strasburg High School, 10/30/2020, Group 102155, Game 509536, 7:00 PM, Game Fee \$100.00, Ian Daecher	100.00		
11/02/2020	Lampeter-Strasburg High School, 10/30/2020, Group 102155, Game 509536, 7:00 PM, Game Fee \$100.00, Rick Delgiorno	100.00		
11/05/2020	Lampeter-Strasburg High School, 11/4/2020, Group 105238, Game 513331, 4:00 PM, Game Fee \$66.00, Donald Wagner	66.00		
	Total Payments to Officials - 10/24/2020 through 11/23/20	822.00		
	Processing Fees		16.05	
	Total Paid from ArbiterPay Account	838.05		
	Balance in ArbiterPay Account - November 23, 2020			13,635.15



November 16, 2020

Mrs. Mary Williams
Board Secretary
Lampeter-Strasburg School District
1600 Brook Road
Lancaster, PA 17602

RE: PLANCON PART K: PROJECT REFINANCING

Lease Number: 143261
Refinancing Type: Accelerated Redemption of Series of 2014

Dear Mrs. Williams:

This letter acknowledges receipt of the PlanCon Part K, "Project Refinancing," for the above-referenced bond issue. The material is in a form acceptable to the department and is hereby approved.

This approval is based on a limited review of the documents submitted. If information reviewed subsequent to this approval violates law, policy or procedure, the department reserves the right to rescind any and all approvals materially affected.

The district will be reimbursed for the \$5,234,925.52 contributed to the accelerated redemption of the Series of 2014 notes at 19.71 percent under Lease Number 143261.

The school district must file PDE-2071, "Application For Reimbursement For School Construction Project," electronically through the Consolidated Financial Reporting System (CFRS) PlanCon portal to receive reimbursement.

This document and appended materials should be entered into the minutes of the next board meeting. If you have any questions, please contact James Grant at 717.787.4439.

Sincerely,



Jessica Sites, Director
Bureau of Budget and Fiscal Management

Attachments

cc: RBC Capital Markets LLC
Refunding
Budget

REIMBURSABLE PERCENT -
REFINANCING WITH NO NEW MONEY

SD/AVTS: Lampeter-Strasburg

LEASE #: 143261

Lease #	Outstanding Debt Service	Available Funds	Net Outstanding Debt	Reim %	T or P	Eligible Debt
143261	5,311,303	0	5,311,303	0.1971	(P)	1,046,858
0	0	0	0	0.0000	(P)	0
0	0	0	0	0.0000	(P)	0
0	0	0	0	0.0000	(P)	0
0	0	0	0	0.0000	(P)	0
TOTAL:	5,311,303	0	5,311,303			1,046,858

A. Total Eligible Debt - Refinancing	1,046,858
B. Total Net Outstanding Debt	5,311,303
C. Total New Debt Service	5,234,925
D. Reimbursable Pct (Temporary or Permanent)	0.1971 (P)
(Total Eligible Debt divided by the greater of Line B or Line C)	

PREPARED ON 11/17/2020

SUMMARY OF SOURCES AND USES OF FUNDS

District/CTC: Lampeter Strasburg SD		Financing Name: Early Retirement of 2014 Bonds	Closing Date: 9/15/2020
REPORT TO THE PENNY - DO NOT ROUND			
	SERIES Early Retirement of 2014 Bonds	SERIES _____	
SOURCES:			
Bond Issue (Par)			
Original Issue Discount/Premium			
Accrued Interest			
Cash Contribution by District	X \$5,234,925.52		
Unallocated Funds from Bond Issues Being Refunded			
Other Sources of Funds (Specify)			
1. _____			
2. _____			
3. _____			
4. _____			
TOTAL - Sources of Available Funds	X \$5,234,925.52		
USES:			
Purchase of Investments/Escrow			
Cash for Current Refunding	X 5,234,925.52		
Issuance Costs:			
1. Underwriter Fees			
2. Bond Insurance			
3. Bond Counsel			
4. School Solicitor			
5. Financial Advisor			
5. Paying Agent/Trustee Fees and Expenses			
7. Printing			
8. Rating Fee			
9. Verification Report			
10. Computer Fees			
11. CUSIP			
12. Internet Auction Fee			
13. Escrow Agent			
14. _____			
15. _____			
Total - Issuance Costs			
Accrued Interest			
Capitalized Interest			
Surplus Monies or Cash to School District			
Other Uses of Funds (Specify)			
1. _____			
2. _____			
TOTAL - USES OF AVAILABLE FUNDS	X \$5,234,925.52		

SD/AVTS: Lampeter-Strasburg
 ISSUE/NOTE: GON, SERIES OF 2014

PDE LEASE NO: 143261
 FIRST PYMT: 09/15/20

	<u>PRINCIPAL OUTSTANDING</u>	<u>PRINCIPAL</u>	<u>COUPON RATE</u>	<u>INTEREST</u>	<u>DEBT SERVICE</u>	<u>ACCELERATED REDEMPTION</u>	<u>ANNUAL DEBT SERVICE</u>
9 / 15 / 2020	5,225,000.00 0.00	5,225,000.00	0.000%	9,925.25	5,234,925.25	5,234,925.25	5,234,925.25
TOTAL:		5,225,000.00		9,925.25	5,234,925.25		5,234,925.25

Accelerated Redemption of bonds occurred on 9.15.20.

**ADDENDUM TO CONTRACT FOR SERVICES AGREEMENT
BETWEEN AUSTILL'S REHABILITATION SERVICES, INC.
AND LAMPETER-STRASBURG SCHOOL DISTRICT
November 1, 2020**

This ADDENDUM to the LETTER OF AGREEMENT ("Addendum") is made on November 1, 2020 by and between AUSTILL'S REHABILITATION SERVICES, INC. with offices at 100 John Robert Thomas Drive, Exton, PA 19341 ("Austill's") and Lampeter Strasburg School District with offices at 1600 Book Road, Lancaster, PA 17602 ("Lampeter-Strasburg").

Austill's contracted with Lampeter-Strasburg on July 18, 2019.

NOW THEREFORE, the parties, in consideration of the premises and the covenants and promises contained in the LETTER OF AGREEMENT do hereinafter agree to as follows:

1. Engagement. Lampeter-Strasburg engages Austill's to provide physical therapy services and behavioral educational services consistent with Lampeter-Strasburg's needs and requirements. Austill's agrees to provide such services through credentialed and experienced therapists.
2. Term. All terms and conditions of the Contract for Service Agreement shall remain in full force and continue through June 30, 2021 unless terminated by either party upon sixty (60) days prior written notice to the other party.
5. Compensation/Reimbursement for Services. Austill's will be reimbursed at the following rate structure:

	Contract Year 1 (7/1/20 – 6/30/21)
OTR and PT per hour	\$61.00
BCBA/BCS per hour	\$85.00
RBT/ABA per hour	\$35.00

Reimbursement will include, but is not limited to, the following: on-site evaluation/consultation/treatment time; off-site follow-up documentation/ consultation time; travel time between Lampeter-Strasburg locations; and travel time to and from one itinerant student per off-site location. An itemized accountability form detailing specific student services rendered each month will be generated and furnished to Lampeter-Strasburg for each therapy service provided.

An itemized invoice form detailing specific student services rendered each month will be generated and furnished for each therapy service provided.

All other terms and conditions will remain the same.

AUSTILL'S REHABILITATION SERVICES, INC.

LAMPETER-STRASBURG SCHOOL DISTRICT

Date

Authorized Representative

Date

CONSULTING SERVICES CONTRACT

This Agreement made this 6th day of November, 2020, by and between:

Educator Assist Consultants, LLC ("Consultant"), a Pennsylvania Limited Liability Company
and

Lampeter-Strasburg School District ("School"), a Pennsylvania Public School District with a principal office located at 1600 Book Road, Lampeter PA 17537.

Background of Agreement. Consultant is a company engaged in the business of providing testing and consulting services to schools and school districts in Pennsylvania. Consultant has agreed to provide certain services and School has agreed to accept the services under the terms and conditions set forth in this Agreement.

NOW, THEREFORE, the parties hereto agree as follows:

1. **Scope of Services.** Consultant shall provide and School shall accept the services set forth in **Exhibit A**.
2. **Contract Term.** These services shall be provided over a period commencing November 1, 2020 and ending June 30, 2021, unless sooner terminated or extended by mutual agreement of the parties.
3. **Compensation.** School shall compensate Consultant on an hourly basis for services rendered at the rate of \$18.00 per hour for each employee of Consultant providing services. Each employee of Consultant shall keep accurate time records and submit written time and billing records to Consultant. Consultant shall bill School for services rendered. Payment shall be made in the School's regular billing cycle, but no later than on a monthly basis and shall be made to Consultant not to any individual employee of Consultant.
4. **Materials.** Consultant shall provide its own materials unless otherwise agreed with School. When conducting any standardized testing, School will provide the standardized test form.

5. **Scheduling.** The time period during each day that Consultant will provide testing or consulting services will be mutually agreed upon by the parties prior to commencing services.

6. **Insurance.** School shall compensate Consultant for TULIP Insurance costs incurred, if any.

IN WITNESS WHEREOF, the parties hereto place their hands and seals as of the date first above written.

EDUCATOR ASSIST CONSULTANTS, LLC
"Consultant"

By:

Cathy S. Zink-Saladik

Lampeter-Strasburg School District
"School"

By: _____

Exhibit A

1. Provide DIBELS Testing Services.
2. Kindergarten Testing Services.
3. Consulting Services as requested from time to time.

OUTPATIENT OFFICES

ADAMS COUNTY

Gettysburg (717) 337-0026

BERKS COUNTY

Reading City - 5th St (610) 685-2188

Wyomissing (610) 670-7270

CUMBERLAND COUNTY

Carlisle (717) 245-9255

Mechanicsburg (717) 795-8363

DAUPHIN COUNTY

Harrisburg (717) 671-9610

Allison Hill (717) 695-7919

FRANKLIN COUNTY

Chambersburg (717) 261-1426

LANCASTER COUNTY

East Petersburg (717) 560-1908

Lancaster City (717) 397-8081

Columbia (717) 449-5888

LEBANON COUNTY

Renaissance (717) 274-2741

YORK COUNTY

York (717) 840-0984

York City (717) 848-6116

CHILDREN'S SERVICES:

Adams (717) 337-0751

Berks (610) 670-9923

Cumberland/Perry (717) 243-7534

Dauphin (717) 526-4889

Dauphin MST (717) 901-3931

Franklin/Fulton (717) 261-1218

Lancaster (717) 392-8848

Lancaster MST (717) 509-0130

Lebanon (717) 274-9686

York (717) 854-6800

ADMINISTRATIVE OFFICE:

200 North Seventh Street
Lebanon PA 17046

THIS CONTRACT REPLACES THE CONTRACT OF June 1, 2020

**STUDENT ASSISTANCE PROGRAM
LETTER OF AGREEMENT**

This Agreement, made this 24th day of November 2020,
by and between Pennsylvania Counseling Services, Inc. (Provider) and

Lampeter Strasburg (School District) with a mailing address of P.O. Box
428 Lampeter, PA 17537.

Witness that

In consideration of the provisions of the Public School Code, statutory and regulatory provisions pertaining to the Student Assistance program, the School District's policies and procedures regarding the Student Assistance Program, and the confidentiality laws pertaining to Mental Health and Drug and Alcohol provider facilities, the School District and Provider agree as follows:

EFFECTIVE DECEMBER 1, 2020 ADD 90 hours (3.75 hrs over 24 school year weeks)

1. Work Statement:

(a). The Provider shall perform services **a total of 360 hours** per school year for the School District which include:

- Attendance by designated assessor/SAP Consultant at SAP Team meetings whenever possible and within reasonable scheduling parameters with assessor's assigned days to the school and team meeting schedules. Provision of professional input and information regarding assessment or treatment recommendations, available community services, school-based intervention and psycho-educational services. County funded services may not include elementary students due to the parameters of public funding.
- Upon receipt of a SAP team recommendation and parental consent, prompt provision of diagnostic assessments for students who are referred by the SAP team. Assessment shall include gathering of school and parental input.
- Provision of general recommendations from the student assessment will be made to the student, family and SAP Team. (See appendix for form to be used which is HIPAA compliant). Communication of assessment detail and/or diagnostic information will not be shared

and will remain part of the confidential clinical record separated from the SAP file in order to uphold treatment confidentiality requirements.

- Linkage of student and family to treatment choices and/or community service options if / when recommended in the assessment.
- As time allows, provision of on-site clinical support to assessed students who require follow-up services but cannot, for financial or access-to-care reasons, receive outpatient treatment.
- Provision of psycho-educational groups as time allows.
- Assessor's attendance at required training and clinical supervision (outside of allocated hours to the district).
- Assistance from the designated assessor with crisis intervention when sudden problematic issues arise which affect the student community.
- Assistance and cooperation with School District Policy in times of emergency.

(b). The School District shall provide:

- A Student Assistance Core Team (SAP Team) that complies with state guidelines, and membership on said team for the Provider's SAP Assessor.
- Appropriate information for student assessments (minimum shall be student demographics, behavior profile and academic records).
- Support for compliance with confidentiality laws which shall include a confidential area / private office for assessment, and private locked storage (separate from SAP team files) for student assessment/treatment charts.
- Access to work tools to include telephone in a private area where confidentiality may be upheld, school e-mail address to enable HIPAA compliant internal communication, access to the computerized school system to enable appointment scheduling, office supplies, fax, photocopier, computer and/or clerical support.
- A representative from the District to attend and participate in the established SAP County Coordination Team and/or SAP District Council meetings held within the school year.
- On-line reporting of data regarding the Student Assistance Program as required by the Departments of Health, Education, and Public Welfare.

2. Records:

(a.) All records generated by the *School District's SAP team*, with respect to individual students, are records of the District; the retention and disclosure of which shall be governed by the policies of the district and applicable federal laws. Education laws state that parents have right to inspect, review, amend and control disclosure from a child's school record; and that no student shall be required, as part of any program, to submit to a survey, analysis or evaluation that reveals information

concerning mental and/or psychological problems without the consent of the parent..

(b.) All records generated by the *Provider* shall be the property of the Provider and are regulated by the applicable mental health laws which require parental consent for release of information when the minor is under the age of 14; and Drug and Alcohol laws which state that it is the minor (student) who controls the release of records and that the minor can receive treatment without parental consent. The Provider will use the SAP Assessment Summary (see Contract Appendix) to provide general information and recommendations to the student, parents, and SAP team in order to uphold the confidentiality rights of the student.

3. Term: The term of this Agreement shall be for the school year 2020-2021 beginning the last week in August and ending June 30, 2021. The agreement shall be renewable on an annual basis.
4. Contract Noncompliance: This document contains all the terms and conditions of the Agreement and no part is intended to be severable. In the event either party does not comply with a term, provision or condition of this Agreement, the other party may request conflict resolution.
5. Conflict Resolution. Should there be conflict between the School District or the SAP Team and the Provider, the following process will be followed.
 - a. The parties in conflict will attempt to resolve the issue on a personal level. This can be done through an informal meeting or phone call. Effort will be made to keep that process on a professional and objective level.
 - b. If the conflict is not resolved, a meeting will occur with the parties in conflict and their respective supervisors.
 - c. If there is no resolution to the conflict, the problem shall be described in writing by all parties involved, and submitted to the Executive Director and/or Administrator of each involved respective party. Copies of the written reports shall be shared with the other party as well. The Executive Director(s) and/or Administrator(s) will review the written documents and will communicate with each other. A meeting may occur to discuss and resolve the issue more completely.
 - d. If the conflict is not resolved, the Chief School Administrator, the County MHMR/EI Administrator or designee, the County Drug and Alcohol Administrator or designee, and the Provider's President/CEO or designee will come to a decision or resolution and determine who will follow through, how, and on what timeframe.
 - e. The final step, if no resolution, will be to involve the Commonwealth SAP Interagency Committee.

6. Assignment: The provider shall not assign any part of this Agreement without the prior written approval of the School District.
7. Independent Capacity of Provider: The parties hereto agree that the Provider and any agents and employees of the Provider, in the performance of this Agreement shall act in an independent capacity and not as officers, employees, or agents of the School District. Accordingly, Provider shall carry professional liability to cover the actions of its employee-assessors. Additionally, all employees shall have PA Criminal Record, FBI, and PA Child Abuse clearances as is required by the CPSL 23 Pa.C.S. Chapter 63.
8. Alterations to the Contract: Any alteration, variation, modification or waiver of a provision of this Agreement shall be valid only when written and signed by the parties to this Agreement.
9. Fees: Services in excess of one day per month (9 days per year) require funding from the School District. The School District agrees to pay the Provider \$ 9,655.00 for services provided as detailed in 1.(a) above for the school year 2020-2021. Said fees shall be invoiced on a monthly basis in 3 equal increments of \$ 717.00 from September 2020 through November 2020, and 7 equal increments of \$1,072.00 from December 2020 through June 2021. Should previously established Federal funding be withdrawn and the District not be able to pay through other funding sources, services in 1(a) will be reduced to a maximum of 3 pre-scheduled assessments per month upon written notification from the District to: PCS, Inc. Attn: Chief Operating Officer 200 N. Seventh St Lebanon, PA 17046. The above stated fees shall be due for the time period prior to receipt of notification from the District.

This Agreement is subject to and shall be construed in accordance with the laws of the Commonwealth of Pennsylvania.

In Witness Whereof, the parties hereunto have caused this Agreement to be signed and attested to by authorized personnel as of the day and year herein above referenced.

SCHOOL DISTRICT

By _____

Title _____

Date _____

PROVIDER

By Luthm Davis

Title: President, Chief Operating Officer

Date 11-24-2020

CONTRACT APPENDIX

SAP ASSESSMENT SUMMARY

School Name: _____ Date: _____

Student Name: _____ DOB: _____

Reason for Referral: _____

Recommendations:

Student:

School:

Family:

SAP Consultant Signature: _____

Curriculum Map: Agriculture Business Management

Course: Agriculture Business Management Sub-topic: Agriculture, Food & Natural Resources

Grade(s): None specified

Course Description: Students enrolled in this course will begin to develop their agribusiness skills and to build networks with local business through projects, guest speakers, and market analysis. The course will provide students with the knowledge to develop their own agribusiness plan, communicate and network with the public about the agricultural products and issues important to all consumers, and have the ability to successfully market agricultural products using social media and digital advertising. Students will participate in a comprehensive field experience; obtaining a contextual, work-based learning experience. Supervised Agriculture Experience (SAE) is a requirement of this course. This course is designed as an 11th -12th grade course. Enrollment to this course provides membership to the local FFA chapter through which students have the chance to participate in local and state competitions that relate to the course content.

Course Textbooks, Workbooks, Materials Citations: Textbook(s)/Supplies - No Textbook

Special Equipment - Purchase of full versions of DISC, Strength Finder & Enneagram Personality Assessment, School Van to transport instructor to field experience locations, Potential Certification in Google Sheets

Other - There could be other expenses inquired as we continue to research and observe other programs who are currently teaching similar classes.

Course Interdisciplinary Connections: Course has direct connections to other courses offered in the Agricultural Productions, Operations CIP Code for the PA Department of Education Approved Program.

The course also content connections to Business Education Courses, Managing Your Finances Courses, Sociology and Psychology courses, and practical Mathematic applications.

Course Notes: Must have at least 1 of the following courses: Agriculture Mechanics 1, Small Gas Engines, Agricultural Science 1, OR Veterinary Science 1

Unit: Unit 1: Introduction to Agriculture Education

Timeline: 2 Weeks

Unit Description: This unit is designed to introduce and review concepts related to the Three Circle Model of Agricultural Education, classroom and laboratory expectations and semester-long projects such as the Digital Career Portfolio and Supervised Agricultural Experiences (SAE).

Unit Essential Questions:

- What can I expect from Mrs. McMichael in Agricultural Business and Management?
- What is expected of me in Agricultural Business and Management?
- What opportunities does the three circle model provide for me?
- What is the difference between a Foundational SAE and an Immersion SAE project?
- Have I completed all the necessary requirements for the start-up of my SAE?
- What value does the Digital Career Portfolio provide for me?
- What is Agribusiness?

Unit Big Ideas:

- Classroom, Laboratory & Technology Expectations
- The role of the National FFA Organization in the Classroom
- Supervised Agricultural Experiences (SAE)
- Agricultural Career Opportunities
- Career Preparation & Workplace Disposition

- Unit Materials:**
- Classroom & Laboratory Spaces
 - Student 1:1 Devices
 - Internet
 - Google Suite

- Unit Assignments:**
- F: Syllabus Submission
 - F: Course Orientation Packet
 - F: AET Profile Set-Up
 - S: SAE Plan Complete
 - F: AET Profile Set-Up
 - S: SAE Plan Complete
 - F: Career Portfolio Update
 - S: American Agribusiness Profile

**F = Formative Assessment, S = Summative Assessment

- Unit Key Terminology & Definitions :**
- Supervised Agricultural Experience
 - Foundational
 - Immersion
 - AET
 - Agribusiness
 - Exports
 - Imports
 - Futures
 - Input
 - Output

RESOURCES: RESOURCES

[National Agriculture Food & Natural Resources \(AFNR\) Standards: Agribusiness Systems Career Pathway](#)

Topic:

Unit: Unit 2: Business & Personnel Management

Timeline: 4 Weeks

- Unit Description:** This unit will explore the ways that business' function and the ways in which their managers lead them to success. Students will explore personality types, leadership profiles and business styles. They will evaluate business needs and conflict resolution strategies through case studies, personal and team assessments and guest speakers.

- Unit Essential Questions:**
- What are the four functions of management?
 - How does the process of business decision making happen in a Agricultural Business?
 - What is the role of a manager in a business?
 - What management style am I defined by? What management style do my peers possess?
 - How do I determine the personnel needs of my business?
 - Can I identify similarities and differences of management styles from a panel of local agribusiness managers?
 - How does human motivation influence management effectiveness?

- Unit Big Ideas:**
- Management Functions & Styles
 - Types of Agribusinesses
 - Business Decision Making Strategies

- Roles of a Manager in Business
- Needs Assessments
- Management & Leadership Styles
- Workplace Motivations

Unit Materials:

- Classroom & Laboratory Spaces
- Student 1:1 Devices
- Internet
- Google Suite

Unit Assignments:

- F: Management Functions Mini-Presentation
- S: Business and Personnel Management Quiz
- F: Management Style Comparison
- S: Panel Reflection
- F: Panel Discussion Participation

**F = Formative Assessment, S=Summative Assessment

Unit Key Terminology & Definitions :

- Manager Efficiency (Technical, Economic)
- Value
- Effectiveness
- Autocratic
- Participatory
- Physiological Needs
- Psychological Needs

RESOURCES: RESOURCES

[National Agriculture Food & Natural Resources \(AFNR\) Standards: Agribusiness Systems Career Pathway](#)

This Curriculum Map Unit has no Topics to display

Unit: Unit 3: Business Financials

Timeline: 4 Weeks

Unit Description: This unit will take a practical, hands-on approach to various forms of business financials. Students will evaluate and create Income Statements, Profit-Loss forms, Balance Sheets, etc. based on real-life local business profiles, large corporate companies and case studies. Students will apply basic math skills in this unit as well as industry-recognized technology such as Google Sheets/Microsoft Excel, budgeting and financial programs (Quickbooks, etc.) and others.

Unit Essential Questions:

- How do we define Agricultural Economics?
- What are the three basic economic questions?
- How do I differentiate between macro and micro economics?
- What are the necessary components to financing an agribusiness?
- Where does my money go? How do I define a fixed versus a variable expense?
- What are the benefits to creating and following a personal and business budget?
- What qualifies as a depreciable asset?
- What forms are used in agribusiness record keeping?
- What programs and tools can I use to develop and maintain financial record keeping forms?

- What can financial record keeping forms tell me about a businesses financial health?
- What is entailed when calculating Tax on Purchases, Tax on Property, Tax on Wealth and Tax on Earnings?
- What organizations and programs exist to aid agribusinesses financially?

- Unit Big Ideas:**
- Ag Economics Defined
 - Personal & Business Budgeting
 - Assets & Liabilities
 - Agribusiness Record Keeping Systems
 - Tax System
 - Financial Assistance Programs for Agribusiness

- Unit Materials:**
- Student Devices
 - Internet
 - www.AET.com
 - AgBuizBasics Curriculum
 - CASE Ag Business Foundations Curriculum

- Unit Assignments:**
- F: Podcast Set-Up
 - S: Podcast Episode
 - S: Podcast Episode
 - F: Guest Speaker Discussion Participation
 - S: Podcast Episode
 - S: Podcast Episode
 - S: Budgeting/Personal Finance Podcast Review
 - S: Development of Practice Profit/Loss Form
 - S: Development of Practice Balance Sheet
 - S: Development of Personal Budget
 - S: Analytical Review of Business Financial Forms
 - S: Google Sheets Modules
 - F: Review of You Pick Budgeting Program
 - S: Podcast Episode
 - S: Business Financials Unit Quiz
 - S: Financial Program Infographic

**F= Formative Assessment, S=Summative Assessment

- Unit Key Terminology & Definitions :**
- Economics
 - Capital
 - Free Markets
 - Goods
 - Macroeconomics
 - Microeconomics
 - Fixed Expense
 - Variable Expense
 - Budget
 - Gross
 - Net Pay
 - Income
 - Expenses
 - Asset
 - Liability
 - Depreciation
 - Profit/Loss Statement
 - Balance Sheet
 - Net Worth
 - Non-Current
 - Current
 - Taxes

RESOURCES: **RESOURCES**
[National](#)

[Agriculture Food
& Natural
Resources
\(AFNR\)
Standards:
Agribusiness
Systems Career
Pathway](#)

This Curriculum Map Unit has no Topics to display

Unit: Unit 4: Strategic Planning & Case Study Analysis

Timeline: 4 Weeks

Unit Description: Tying previous units together, students will complete comprehensive analysis' of local and global agribusinesses. Playing a role in the strategic planning process, these students will perform SWOT analysis, Delta reviews and financial reviews to evaluate companies structure and success rates.

Unit Essential Questions:

- What components make up the strategic planning process?
- How do we define and identify opportunities and threats in an organization?
- How do we define and identify strengths and weaknesses in an organization?
- What is competitive advantage? How can I implement competitive strategies in my business?
- Can I effectively complete perform a SWOT analysis?
- How do I perform a comprehensive case analysis?

Unit Big Ideas:

- Value of Strategic Planning in Businesses & Organizations
- Perform SWOT Analysis, Delta Analysis
- Identify competitive advantages between businesses
- Complete comprehensive case analysis' on local and global agribusinesses

Unit Assignments:

- F: Instagram Story Outline
- S: Instagram Story Submissions
- F: School Analysis - Opportunities and Threats
- F: FFA Chapter Analysis - Opportunities and Threats
- F: School Analysis - Strengths and Weakness
- F: FFA Chapter Analysis - Strengths and Weakness
- F: Candy Competitor Lab Sheet
- S: School District SWOT Analysis
- S: Agribusiness Comprehensive Case Analysis

*F=Formative Assessments, S=Summative Assessment

Unit Key Terminology & Definitions :

- Functional Strategies
- Competitive Strategies
- Corporate Strategies"
- Opportunities
- Threat
- External Analysis
- Strengths
- Weaknesses
- Internal Analysis
- Competitor
- Competitive Advantage
- Resources
- SWOT Analysis

RESOURCES: RESOURCES

[National
Agriculture Food
& Natural
Resources
\(AFNR\)
Standards:
Agribusiness
Systems Career
Pathway](#)

Topic:**Unit: Unit 5: Internship/Field Experience**

Timeline: 2 Weeks

Unit**Description:**

This unit is unique to the course. It is true application of what students have been experiencing in class. They will be paired with an industry host to participate in a week long field experience/shadowing opportunity. They will interview company departments, work alongside various individuals within the department, shadow a peer and reflect and evaluate performance of the business as a whole and individuals. This unit requires students with their license to transport themselves to their host company and/or the ability of the teacher to transport students in a school van.

**Unit Essential
Questions:**

- What are the expectations of the field experience component of this course?
- How do I formulate a professional email proposing a request to a field experience host?
- What business characteristics make your field experience host unique?
- What principles of agricultural business and management do I see implemented in my field experience host company?
- What areas of growth exist for the business of my field experience host?
- What similar and/or different observations and experiences did my peers encounter during their field experience?

Unit Big Ideas:

- Increase exposure to skills necessary to work in local agribusinesses
- Evaluate workplace disposition in self and peers
- Review workplace expectations and regulations
- Interview field experience hosts and partners
- Create a network of local agribusiness for future endeavors

Unit Materials:

- Student-Host Permission Slips
- Student-Parent Permission Slips
- Host-Teacher Agreement Forms
- Host-School Agreement Forms
- Student Devices
- Internet
- Flipgrid
- Rubrics
- Google Suite

Unit**Assignments:**

- F: Secure Field Experience Host
- F: Set-Up Email Signature
- F: Email Proposal Draft
- S: Email Proposal Final Draft
- F: Email Reply
- S: Field Experience Host Profile & Pre-Interview
- F: Daily Field Experience Report
- F: Field Experience Mentor Evaluation
- F: Field Experience Collection of Evidence
- F: Field Experience Release Forms

- S: Field Experience Host SWOT Analysis
- S: Field Experience Summary Presentation
- F: Peer Observation Form

**F=Formative Assessment, S=Summative Assessment

Unit Key Terminology & Definitions :

- Email Signature
- CC
- BCC

Unit Notes: This unit will require some logistical discussion within administration. COVID-19 has the potential to require further review on this unit as well.

This Curriculum Map Unit has no Topics to display

Unit: Unit 6: Marketing & Online Media

Timeline: 3 Weeks

Unit Description: This unit will allow students to evaluate market potential and marketing habits and strategies. They will work independently and collaboratively to develop a complete marketing plan for a product or service. The plan and pitch will require comprehensive of successful and industry-recognized marketing strategies.

Unit Essential Questions:

- What is the difference between marketing and selling?
- How are supply and demand related?
- What are the four P's in Marketing and the Marketing Mix?
- How do I determine a markets potential?
- What are the required components of a marketing plan?
- Can I demonstrate effective marketing skills to create a digital product marketing tool?

Unit Big Ideas:

- Differentiate and practice between marketing and selling
- Identify key and successful marketing strategies used by local and global agribusinesses
- Evaluate market potential
- Develop and pitch a marketing plan

Unit Assignments:

- F: Marketing and Selling Demonstrations
- F: Supply and Demand Charting
- S: USDA Supply and Demand Review
- F: 4Ps Scavenger Hunt
- S: Marketing Handbook Page
- S: Market Potential & Marketing Quiz
- S: Marketing Plan Submission
- S: Digital Marketing Plan

**F=Formative Assessment, S=Summative Assessment

Unit Key Terminology & Definitions :

- Marketing
- Selling
- Economic System
- Marketing Analysis
- Supply
- Demand
- Product
- Price
- Place
- Promotion
- Marketing Mix
- Value Adding
- Market Situation

- Opportunities & Issues
- Marketing Strategy
- Implementation
- Financial Analysis

This Curriculum Map Unit has no Topics to display

Unit: Unit 7: Sales

Timeline: 2 Weeks

Unit Description: Students will learn and practice successful selling strategies in this unit. They will practice various selling techniques for assigned products and/or services. They will also review and analyze appropriate customer service techniques.

Unit Essential Questions:

- What are the elements of successful selling?
- How do I work with a team to make a sale for the business?
- Can I successfully make a sale over the phone?
- Can I successfully make a sale to a customer?
- What characterizes quality customer service?

Unit Big Ideas:

- Individual Sales Technique & Strategies
- Team Sales Technique & Strategies
- Customer Service Technique & Strategies
- Communicating Benefits and Features of a product

Unit Assignments:

- F: Guest Speaker Discussion Participation
- F: Team Event Material Binder
- S: Team Event Presentation
- F: Cold Call Practice
- S: Cold Call Presentation
- F: Individual Sale Call Practice
- S: Individual Sales Call Presentation
- F: Guest Speaker Discussion Participation
- S: Customer Service Scenario Demonstrations

*F=Formative Assessment, S=Summative Assessment

Unit Key Terminology & Definitions :

- Rapport
- Customer
- Cold Call
- Value

This Curriculum Map Unit has no Topics to display

LAMPETER-STRASBURG HIGH SCHOOL



COURSE SELECTION GUIDE 2021-2022

Lampeter-Strasburg School District

Lampeter-Strasburg School District

MISSION STATEMENT

The Lampeter-Strasburg School District recognizes that each child has unique abilities, talents, and needs. The district is committed to providing, in an accountable partnership with parents and the community, opportunities for each learner to acquire the knowledge, skills, and values to become a responsible, productive citizen.

VISION STATEMENT

Lampeter-Strasburg: Learning, Listening, Leading, Linking

Lampeter-Strasburg High School

1600 Book Road
Lampeter, PA 17537

High School Administration

Dr. Benjamin Feeney, Principal
Dr. Scott Rimmer, Assistant Principal
Miss Eva Strawser, Assistant Principal
Dr. Branden Lippy, Athletic Director

Guidance Counselors

Mr. Edward Krasnai (A-G) edward_krasnai@l-spioneers.org
Mrs. Claudine Hart (H-O) claudine_hart@l-spioneers.org
Ms. Maya Bard (P-Z) maya_bard@l-spioneers.org

Mrs. Ruth Toms, Guidance Secretary
Mrs. Laura Hambleton, Guidance Secretary

Main Office: Phone: (717) 464-3311, ext. 2000 – Fax: (717) 509-0485
Guidance Office: Phone: (717) 464-3311, ext. 2008 – Fax: (717) 509-0301

Introduction / Purpose:

The information and course descriptions contained in this Course Selection Guide are presented with the hope that parents and students will be better able to plan for the future.

Because formal education lays the foundation for subsequent life experiences, it is of great importance that the planning of a high school program be done judiciously and realistically.

The first step in such a plan should include the careful, accurate and honest assessment of the abilities, aptitudes, interests and educational and career goals of the student. This appraisal should combine the thinking and consideration of parents, students, counselors and other staff members.

Then in full view of this personal assessment, parents and students together should use this program of studies booklet to arrive at a program that best meets the needs and goals of the student.

If, at any time, questions arise relative to this important course selection process, the guidance staff is ready to assist. Additional information regarding the course selection process can be found in the high school guidance office or on the high school guidance website <http://www.l-spioneers.org/Schools/L-S-High-School/Guidance/>. It is our sincere intention to aid the student in the careful planning of his or her future.

Equal Rights and Opportunities Policy:

Lampeter-Strasburg School District is an equal opportunity education institution and will not discriminate on the basis of race, color, national origin, religion, age, sex, marital status, or handicaps and disabilities in its programs, services, activities or employment practices as required by Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973.

For information regarding civil rights or grievance procedures and information regarding services, activities, and facilities that are accessible to and useable by handicapped persons, contact Andrew Godfrey, Assistant Superintendent, Title VI, Title IX and Section 504 Compliance Officer for the Lampeter-Strasburg School District, at 1600 Book Road, P.O. Box 428, Lampeter PA 17537, and (717) 464-3311.

TABLE OF CONTENTS

Advanced Placement Courses.....	13
Agriculture Education.....	34
Art Education.....	42
Business Education.....	36
Calculating Course Weights.....	15
Career and Technology Education.....	12
Children with Disabilities.....	7
College Admissions.....	9
College Admissions Testing.....	10
College in the High School Program.....	12
Community Service.....	7
Computer Science.....	40
Course Selection Guide.....	5
Course Weights.....	14
Culminating Project.....	7
Dual Enrollment.....	12
Early to College Option.....	12
English.....	20
Extracurricular Activities.....	10
Family & Consumer Sciences.....	37
Final Exam.....	8
Failure Make-Up.....	8
Fine Arts.....	42
Foreign Language.....	44
Graduation Requirements.....	6
Guidance Services and Information.....	8
Health & Physical Education.....	49
Honor Roll and Grading Information.....	9
LSHS Weighted Exemption Policy.....	15
Managing Your Finances.....	37
Mastery of the Academic Standards.....	6
Mathematics.....	27
Music Education.....	47
National Honor Society.....	16
NCAA Eligibility Requirement.....	17
On-Line Advanced Placement Courses.....	13
Other Educational/School Program Offerings.....	10
Practical Arts.....	34
Promotion Guidelines.....	8
Procedure for Course Selection.....	5
Required Core Subjects.....	18
Required Courses (Graduation).....	6
Schedule Change Policy.....	5
Science.....	31
Social Studies.....	23
Specialized Courses.....	19
Technology Education.....	37
Work Study and Criteria.....	11

Course Selection Guide:

Procedure for Course Selection

- The counselors will distribute course selection booklets and sheets and will instruct all students in the course selection process.
- Students will then meet with their teachers for a preview of the Program of Studies and individual course recommendations for the following year.
- Teachers will initial the recommended courses on the selection sheet.
- The course selection sheets will be taken home for completion and parental signatures. They will be returned to the counselor for individually scheduled conferences.
- If course selection sheets are not returned, the counselor will make the following year's schedule for the student.
- Where students, counselor, and parents are not in agreement, a parental conference is required. Please call 717-464-3311, Guidance Office, to arrange an appointment. If, after the conference, parent and student still wish student to take a non-recommended course, a parent release form must be signed and on record in the student's cumulative folder.
- Due to conflicts, not all students may be able to schedule all classes requested; therefore, a system of advanced selections of alternates will be used. The selection of course alternates should be carefully considered.
- All students must schedule a minimum of 8 credits or 4 per semester.
- Please be advised that not all courses listed in the course selection guide will be offered each year, courses will run based on the volume of student requests.

Schedule Change Policy

The student, parent(s) and school must mutually agree upon selection of courses. Schedule changes are recognized by the high school as sometimes necessary. This statement is designed to clarify school policy regarding schedule changes.

Generally, there will be no schedule changes once a semester begins. However, certain requests for schedule changes will be considered for the following reasons:

- A. Educational needs have changed requiring the addition of an academic class for graduation requirement.
- B. A student is unable to perform course requirements as determined by the teacher, who recommends the change to the counselor and principal.
- C. Medical issues documented by a licensed physician, psychologist, or psychiatrist.

Changes that meet the above criteria must be accompanied by a personal conference with a Guidance Counselor and the completion of the yellow Course Change form.

Schedule changes (based on one of the reasons stated above) must be made prior to the last day of the school year. Schedule changes that occur after Day 1 of school opening, always require counselor, parent(s), teacher, and administrator approval on the Schedule Change Form.
(Students will not be permitted to reschedule first semester failures for the second semester.)

If, for educational reasons, as determined by the principal, counselor, and parent, a student does not continue with the second half of a full year AP course, the course title will be labeled as Advanced for transcript purposes (i.e., Advanced Calculus, Advanced Physics, Advanced Biology, and Advanced Chemistry). The course weight will change from a 1.1 to a 1.05 with the appropriate adjustment made to the course grade for the Class of 2014 and beyond.

Graduation Requirements:

In order to be eligible for graduation from the Lampeter-Strasburg School District, a student shall meet the requirements of completing the required courses of instruction with proficiency scores, complete a culminating project, and demonstrate mastery of the Pennsylvania Academic Standards. The high school diploma requirements are further described below.

Required Course Credits

<u>Subject</u>	<u>Credits</u>
Language Arts	4.0 **
Mathematics	4.0 ***
Science, Environment & Ecology	4.0
Social Studies	4.0 **
Health & Physical Education	2.5
Managing Your Finances	0.5
Family & Consumer Science	0.5
Introduction to Information Technology	0.5
Electives *	<u>8.0</u>
TOTAL	28.0

Students must be fully enrolled while in grades 9 through 12. A student may not accrue more than two credits of failure in grades 9 through 12 and should attempt to remove failures whenever possible.

**Students who plan to attend the full day Career and Technology Center (CTC) programs during their senior year need to complete only three credits each of Language Arts, Mathematics, Science, and Social Studies. CTC students are expected to fulfill all other graduation requirements.

***Algebra I (or other high school math courses) taken prior to ninth grade will count as one of the four required math courses, leaving three math courses required for graduation. Twenty-eight total credits are still required while in grades 9 through 12 for graduation. For transfer students, the same would apply for Language Arts, Science, and Social Studies.

Mastery of the Academic Standards

Students must meet proficiency standards related to Keystone Exams as outlined in Chapter 4 of the school code.

Culminating Project:

Students must complete a project in one or more areas of concentrated study during their sophomore, junior, or senior year of high school. The purpose of the project is to give the student the opportunity to apply, analyze, synthesize, and evaluate knowledge and to demonstrate that knowledge in a project. The project shall be completed under the direction of a teacher through any course that provides the culminating project option. The project will adhere to the following guidelines:

- Students must schedule a course that requires the culminating project option as a course requirement unless otherwise approved by the high school principal.
- The student must demonstrate with his/her project, the ability to apply, analyze, synthesize, and evaluate information.
- Coaching on the project is allowed outside and inside the school with approval of the course instructor. Acknowledgement and a description of any assistance must be explained during the presentation of the project.
- The relationship of the project to the Pennsylvania Academic Standards shall be described.
- The instructor shall determine the proficiency of the project using a school-adopted rubric. If a project is deemed "not yet satisfactory" at the evaluation, the student is expected to act on the comments and recommendations provided by the instructor and present for a second evaluation within a nine-week period.

Additional information and requirements for the completion of the culminating project are on file in the district high school Guidance Office and shall be disseminated to the high school students and their parents.

Community Service:

Students must complete 30 hours of self-selected community service. Information regarding acceptable criteria for service can be obtained from the high school guidance office. The community service hours may be completed from the summer preceding the ninth grade year through the 90th day of the senior year. Forms and information regarding the completion of this graduation requirement are available in the high school guidance office or on the District Web site.

The following guidelines must be followed: The service should directly benefit a local community and/or its members. Unpaid services that directly benefit or assist family members or their businesses do not count as community service. Required hours by an outside government agency cannot be used to fulfill this requirement. Final approval or appeals regarding what counts as service may be presented to the building administration, who makes a final determination.

Children with Disabilities

Children with an Individual Education Plan (IEP) who do not attain proficiency on one or more of the Keystone Exams as required by Chapter 4 of the school code may be evaluated based on a Pennsylvania State approved alternative method to demonstrate proficiency or the individual student's IEP. This evaluation will involve the formation of a student study team (District administrator(s) and guidance counselor) who will review the student's performance in the deficient area(s). The student study team will consist of the student's IEP team.

Guidance Services and Information:

The Guidance Services at Lampeter-Strasburg provide students with information about themselves, their school, and their future plans. The high school guidance program can be described as a cluster of activities that have been designed to assist all students toward a better self-understanding of capabilities and limitations, a broader use of this understanding in making decisions, and more effective use of planning for the future.

The function of the Guidance Office is to concern itself with all aspects of the student's well-being and happiness. Therefore, the counseling of a student in his/her educational and vocational development is one of the guidance department's primary roles.

The guidance department is staffed with knowledgeable counselors available to confer with students about present and future vocational and educational plans. Decisions should be reached only after such factors as abilities, aptitudes, interests, and personalities of the student have been considered. Students are encouraged to consult with their counselor for help in selecting high school programs that will lead to their chosen post high school goals.

Promotion Guidelines

The following minimum number of credits is required in order to advance in each class:

Freshman to Sophomore (9 to 10)	7 credits
Sophomore to Junior (10 to 11)	14 credits
Junior to Senior (11 to 12)	20 credits

Students not meeting the minimum number of credits will be retained in their class. Transfer students will be evaluated on a case-by-case basis.

Failure Make-Up

Lampeter-Strasburg High School provides options for students to make up failure and maintain graduation eligibility. Students who meet the criteria established below may be permitted to participate in school-approved correspondence courses or approved courses offered at other educational institutions. A student may not take more than four make-up courses outside the Lampeter-Strasburg curriculum.

- Multiple make-up attempts for a single class will count against the maximum number of make-up courses.
- Students who fail a make-up course on two successive attempts will not be permitted a third attempt. Subsequent attempts to make up the course must be completed at Lampeter-Strasburg High School.
- Students who achieve a grade of less than 50 percent content mastery or who do not complete course requirements will be required to make up that course at Lampeter-Strasburg High School.
- Students are responsible for all costs and time-lines associated with make-up courses.

Final Exams

Final examinations are designed to assess students' understanding of materials and concepts learned over the length of an entire course. As such, these culminating assessments count heavily in the determination of students' final grades. Therefore, in the event that a student would be absent from school during final exams, regardless of the reason for the absence, the student would be permitted to make up any/all missed final exam(s) without academic penalty.

Students are required to make up any/all missed final exam(s) during the established final exam make-up period. Any student requiring an extension beyond the established final exam make-up period would need to obtain written permission for an extension from the building principal. Any student failing to make up a final exam within the established final exam make-up period or extension period approved by the building principal would receive a zero for the final exam grade, with the student's final grade calculated accordingly.

Honor Roll and Grading Information

Students attaining a non-weighted grade point average of 3.5 to 3.9 each marking period will be designated as "Honor Roll" students. Students receiving a non-weighted grade point average of 4.0 will be designated as "Distinguished Honor Roll" students. These students will have their names displayed in a showcase outside the front office. To be eligible for such recognition, a student may not acquire an "F" grade in any subject. All courses take count toward honor roll calculations. Below is an example of the calculation of non-weighted grade point average:

	Grade	GPA	Credit	Honor Points
Algebra I	A	4.0	1	4.0
German II	A-	3.7	1	3.7
Biology	B	3.0	1	3.0
English	B+	3.3	1	3.3
Total:			4	14

$$\text{Non-Weighted GPA} = \frac{\text{Honor Points}}{\text{Credits}} = \frac{14.0}{4} = 3.5$$

College Admissions

Admission requirements to various colleges and universities vary considerably. Counselors familiar with the current college admission procedure are available to confer with students about future education plans. It is recommended that parents, in addition to students, meet with the counselor during the junior year to lay the groundwork for post high school planning.

The guidance department maintains a library of catalogs from many colleges, nursing schools, universities and technical schools. These catalogs are accessible to students who need information regarding specific entrance requirements and programs of studies. In addition, the guidance office has computer accessibility to many programs on the web and has a link on the district website, which contains many valuable references. These resources are also readily available online for your reference as a college prep resource.

- Students are encouraged to consider the schools in which they are interested as early as possible and to work closely with their guidance counselor throughout the procedure of applying for and securing admission.
- There are several factors that generally influence acceptance to a given institution. The most important is the high school record. This includes subjects taken, grades earned, class rank, extra-curricular activities, test scores, and teacher evaluations.
- Scores from College/University admissions examinations plays a significant role in the admissions decisions. The Preliminary Scholastic Aptitude test is offered in-house in October of the junior year and for practice in the freshman and sophomore year. Nearly all institutions of higher learning require either the College Board Scholastic Aptitude Test (SAT) or the American College Testing (ACT) examination. It is recommended that these tests be taken in the spring of the junior year and again in the fall of the senior year. Information about these testing programs follows.
- Representatives from many different schools visit Lampeter-Strasburg High School throughout the year. High School juniors and seniors are encouraged to meet with college representatives at the posted times. Students are also encouraged to visit schools in which they have the greatest interest before making a final decision. Three school days are approved for senior college visitation.

College Admissions Testing:

Several college admissions testing programs are administered to interested students throughout the year. These testing programs are primarily designed for students preparing to enter college. It is important to consider participation in those that are significant. A fee, stipulated by the publisher, is charged for each test. Fee waivers are available for students whose family income qualifies them for the Free or Reduced Lunch Program. Contact a guidance counselor, if you believe you qualify for a fee waiver. To find out more information or register for any of the testing programs identified below, please attend the large group guidance meetings for college bound students held in September. Actual testing dates are listed on the school calendar and on www.collegeboard.org.

PSAT/NMSQT (Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test)

Is a two hour and ten minute test that is taken mostly by high school juniors. The College Entrance Examination Board (College Board) and the National Merit Scholarship Corporation administer the test once each year in October. Freshmen and sophomores are also welcome to take the test for practice. Students who wish to be considered for the National Merit Scholarship competition must take this test in the junior year. The test is administered annually in October at Lampeter-Strasburg High School.

SAT I (Scholastic Aptitude Test I) (Reasoning)

The SAT is a standardized test that colleges use to evaluate candidates. The test measures a student's ability to understand and process elements of mathematical and verbal reasoning. SAT scores are calculated based on a student's performance relative to other test-takers and have proven to be an indicator of collegiate success.

The SAT consists of four sections:

- One writing section – one 35-minute writing and language section, which consists of 44 questions.
- Two math sections – one 25-minute no-calculator section, which consists of 20 questions, and one 55-minute calculator section, which consists of 38 questions.
- One reading section – one 65-minute section, which consists of 52 questions.
- One “experimental” section – an additional 50 minute section (unscored) (optional).

SAT II (Scholastic Aptitude Test II) (Subject Test)

This test is a series of one-hour tests measuring achievement in 18 subject areas, such as writing, math, science, languages, history and the arts. Not all colleges require the SAT II be taken. Check with the colleges you are interested in before scheduling these tests.

ACT (American College Testing) – actstudent.org

This program is made up of a test battery that includes four tests, a student profile section and four high school grades that you report yourself. Both high school juniors and seniors take the ACT test battery, which is given five times a year. Many colleges will use the scores from ACT in place of SAT I.

Program Offerings:

Extracurricular Activities

According to their interests and abilities, all students are encouraged to participate in extracurricular activities in the school and community. Some activities are planned to complement and strengthen classroom learning; others are designed to provide social, cultural, and potential hobby experiences.

Colleges and employers are very much interested in the extracurricular activities in which the student actively participates. However, success is not measured primarily by the number of activities but rather by the quality of participation in each activity. It is also important that a student not become involved in extracurricular activities to the extent that his/her academics suffer.

Work Study and Criteria

The Work Study Program is designed to provide students with opportunities to investigate and explore career interests and to gain employment experience. The program is considered an extension of a student's educational experience. Therefore, the principal and/or his/her designee must approve program participation. Students must, during the scheduling process, select a full complement (8 credits) of courses. In the event that a student's Work Study Program participation is approved, the student's guidance counselor will contact the student to acknowledge program approval and to discuss the courses to be dropped. Additionally, program eligibility is predicated upon specific criteria that students must evidence for program consideration and must maintain for program continuation. Program participants will not be awarded credit or grades for Work Study Program participation nor will participation count for determining class rank.

A. The following criteria must be met for Work Study Program consideration:

1. There must be a readily apparent direct connection between the student's career area of interest and the employment/volunteer experience.
 - a. The Work Study Program experience may be paid or voluntary in nature. However, if the position is voluntary, hours accumulated cannot be submitted by the student to fulfill the Lampeter-Strasburg School District's community service requirement for graduation.
 - b. While the development of people skills, timeliness, etc., are important aspects of any employment/volunteer experience, these skills are considered to be general rather than specific to a particular career, and therefore, will not be considered as evidence of a direct connection.
 - c. In the event that a student's request for Work Study Program participation is denied due to the lack of a specific connection between the student's career area of interest and the employment/voluntary experience identified on the student's application, the student may reapply for consideration if he/she is able to identify an employment/voluntary experience that does evidence a specific connection. The student's new application must be submitted within the established submission timeframes for consideration.
Changes to the student's career area of interest as part of the reapplication process will not be considered for Work Study Program participation.
2. The applications and all supporting documentation must be submitted on time for Work Study Program consideration.
 - a. Applications/reapplications for the first semester must be submitted no later than two weeks (14 calendar days) prior to the start of the first semester.
 - b. Applications/reapplications for the second semester must be submitted no later than two weeks (14 calendar days) prior to the start of the second semester.
3. The student's transcript and/or schedule of courses must reflect the successful completion or scheduling of classes specifically connected to the student's career area of interest. If the student's transcript and/or schedule of courses do not evidence the successful completion or scheduling of courses specific to the student's career area of interest, and related courses are available, the student will be recommended to complete the identified courses.
4. Must be a member of the senior class.
5. Must be on track for graduation and have a cumulative unweighted GPA of 2.5/4.0.
6. Must evidence proficiency on the Keystone Exams for Algebra I & Literature.
7. No major or repeated violations of school rules.
8. No excessive unexcused/illegal absences or tardies.
9. Must prove employment status.
 - a. The student must be employed an average of ten (10) hours per week for each class period that they are scheduled for work-study.
Example 1: A student is scheduled for work-study during period 4. The student must work at his/her place of employment an average of ten (10) hours each week.
[10 hours x 1 period = 10 hours]
Example 2: A student is scheduled for work-study during periods 3 and 4. The student Must work at his/her place of employment an average of twenty (20) hours each week.
[10 hours x 2 periods = 20 hours]

- b. Only hours associated with employment/voluntary experiences specifically related to the student's career area of interest will be considered in the determination of the hourly requirements necessary for Work Study Program participation. Secondary employment/volunteer experiences that are unrelated to the student's career area of interest will not be considered.
- B. The following criteria must be maintained during Work Study Program experience:
 - 1. Continue to meet established graduation requirements.
 - 2. No major or repeated violation of school rules.
 - 3. No excessive unexcused/illegal absences or tardies.
 - 4. Enrolled in a minimum of 2.0 credits during Work Study Program experience.
 - 5. Must complete remediation during the appropriate RTII period(s) with the regular education teacher(s) for each course that the student is failing as evidenced on weekly ineligibility list.
 - 6. Must maintain employment status throughout program experience.
 - a. Termination or resignation from an approved employment/voluntary experience during the first semester will result in the withdrawal of approval for second semester Work Study Program participation
- C. Violation of the aforementioned criteria may result in the following:
 - 1. Warning.
 - 2. Meeting with parents.
 - 3. Participation in remediation during RTII period as detailed above in criteria B-5.
 - 4. In the event that a student was scheduled to participate in the Work Study Program both semesters, and the removal occurs during the first semester, the student will be required to select courses to create a full schedule for the second semester.

Career and Technology Education

A great number of occupationally oriented courses are available through the Lancaster County Career and Technology Centers located in Brownstown, Mount Joy, and Willow Street. All juniors have the opportunity to visit the schools before applying for senior admission. Students may be eligible to attend introductory programs half-days during their junior year with the goal of attending full day during their senior year.

Students desiring such educational opportunities can confer with their guidance counselor. Students and parents can also find detailed information on the CTC offerings in the high school guidance office or by visiting www.lancasterctc.edu.

College in the High School Program

HACC's College in the High School (CHS) program enables qualified high school students to enroll in college level courses at their high school or technical school during the regular school day. CHS students earn concurrent high school and college credit. Course offerings are selected from HACC's required courses, core curriculum or technical courses. Courses are taught by a high school teacher who qualifies as a HACC adjunct faculty member and are offered to high school students at a reduced tuition rate. (Please see pages 22, 26, and 46 for courses offered by HACC in English, Social Studies, and Spanish.)

Dual Enrollment

Pennsylvania's Dual Enrollment Program allows school districts to partner with eligible post-secondary schools. The program encourages a broad range of diverse students to experience post-secondary coursework and its increased academic rigor, while still being supported in the high school environment. The program allows high school juniors and seniors to take college-level, credit bearing courses at post-secondary institutions and receive secondary and post-secondary credit.

Early-to-College Option

The Early College Entrance Program (ECEP) provides students with opportunities to explore college options and examine potential areas of interest for post-secondary study while accruing college credits. The program is considered an extension of a student's educational experience; therefore, the principal must approve a student's participation in the program.

To participate, applicants will be evaluated on the following criteria:

- Minimum PSAT score total of 1100
- Minimum SAT score total of 1100 in Verbal and Math or ACT composite score- 21.
- Cumulative un-weighted GPA (grade point average) of 3.0.
- A junior or senior on track to graduate.
- Courses may be taken in lieu of, or in addition to, required course of study.
- Student must be on campus for a minimum of 2.0 credits during ECEP.
- Evidence a pattern of regular school attendance and appropriate behavior.

Student responsibilities to participate in the ECEP:

- Must meet Lampeter-Strasburg graduation requirements.
- Must be enrolled full time and attending all pre-approved college courses.
- Must successfully maintain a GPA of 3.0 as evidenced on college transcripts to continue program.
- Must apply to the college choice and coordinate the college schedule with the high school schedule.
- Responsibility for all costs (application fees, tuition, books, etc.) and transportation.
- Must submit a copy of the college schedule no later than three weeks after the course(s) begins.
- Must submit a copy of the college transcripts no later than three weeks after the course(s) ends.

Other program information:

- Grades from ECEP will be included in GPA calculations for determination of class rank.
- Credit and course information from ECEP will be noted on high school transcripts upon receiving official documentation from the college or university transcripts.

Consequences for non-compliance:

- Removal from program participation.
- Placement back in the regular high school educational program.
- College course failure could jeopardize high school graduation because of the student's failure to meet established graduation requirements.

Advanced Placement Courses

The courses offered at Lampeter-Strasburg High School with the label "Advanced Placement (AP)" are first and foremost college level courses. This title implies that the course is rich in content and covered in great detail. AP classes will also incorporate a considerable amount of reading, writing, testing, and outside work.

While we want all of our students to take challenging courses, high academic expectations are associated with taking a college level course. In addition, we have taken advice and suggestions from the College Board that sanctions these courses regarding required content, pre-requisites, and grades earned in pre-requisite courses.

Students may enroll in AP courses based upon department standards of performance, recommendations of teachers, and approval of the respective department chairperson. However, before the student finalizes what courses to take the next school year, the school asks parents and students to pay serious attention to the information printed above and to take time to talk to the student's counselor and teachers regarding the demands of these college-level courses.

Courses in English, Calculus AB, Calculus BC, Statistics, Computer Science Principles, Computer Science A, Biology, Chemistry, Physics, U.S. Government and Politics, Psychology and European History leading to candidacy for the College Entrance Examination Board Advanced Placement (AP) examination, are available for academically able students. AP tests, paid for by students, are administered by Lampeter-Strasburg High School in May of each school year. Please see each course description for details and refer to the "Schedule Change Policy" on page 5 as it relates to AP courses.

On-line Advanced Placement Courses

Lampeter-Strasburg High School provides eligible students with the opportunity to complete Advanced Placement course work through an approved on-line provider. On-line AP courses are not a substitute for existing Advanced Placement courses of study at the high school; rather, they are considered to be an extension of the Lampeter-Strasburg High School curriculum. Students will only be permitted to participate in on-line AP courses that are not offered as part of the regular curriculum during the school year.

Students are required to complete on-line AP course work during a scheduled period in the regular school day. All on-line AP courses are designed to prepare students for successful completion of the AP examinations offered in May. Costs associated with on-line AP course participation will be paid by the Lampeter-Strasburg School District. Costs associated with the AP examination will be the responsibility of the student. Grades and credits associated with on-line AP courses will be noted on a student's transcript and will be used in the formulation of a student's Grade Point Average and/or class rank.

Eligibility Criteria:

1. Must be on track for graduation and have an **unweighted** cumulative GPA of 3.5.
2. Must have completed any/all prerequisite courses with a grade of "B+" or better (see prerequisite courses below).
3. If applicable, must complete, in a satisfactory manner, the appropriate pre-placement test.
4. No major or repeated violations of school rules.
5. No excessive unexcused/illegal absences or tardies. Excessive absences are considered to be three (3) or more unexcused/illegal absences, including unexcused trips, during a single school year.
6. Must be able to work independently.
7. Must have the necessary computer proficiency (keyboarding, Internet, and email).
8. Must complete and submit on-line course approval form by the last regular day of the school year.
9. Must have on-line course approval form completed with all approvals.
10. The desired on-line course is not available as part of the regular curriculum at Lampeter-Strasburg High School during the school year **or** when, for a rising senior, they are in conflict with another course.
11. Availability: On-line course participation will be limited to six (6) students per year. In the event that more than six (6) applications are received in a single year, the following criteria in the order listed below will be utilized to determine the top six (6) applications:
 - Enrolled in the Gifted Program
 - Grade Point Average (GPA)
 - Grades in prerequisite courses
 - Attendance Record
 - Disciplinary Record

Course Weights:

1.1	1.05	1.0
Advanced Placement Courses	Accelerated Courses	All other Courses
Credited College Courses	World Language Levels III-V	

Most courses, unless "Accelerated," "Advanced Placement," or "College," receive a value of 1.0 in weighted grade point equivalents.

1. Courses of transfer students will be given a weight of 1.0. Variation in this policy would be evidence of a track level, in which case the L-S policy would prevail.
2. Class rank is determined by weighted GPA only.
3. Summer School make-up work or correspondence courses will not be calculated for class rank purposes.

Calculating Course Weights:

<u>Grade</u> ↓	<u>Weight</u> →		
	<u>1.0</u>	<u>1.05</u>	<u>1.1</u>
A	4.00	4.200	4.40
A-	3.70	3.885	4.07
B+	3.30	3.465	3.63
B	3.00	3.150	3.30
B-	2.70	2.835	2.97
C+	2.30	2.415	2.53
C	2.00	2.100	2.20
C-	1.70	1.785	1.87
D+	1.30	1.365	1.43
D	1.00	1.050	1.10
D-	0.70	0.735	0.77
F	0.00	0.000	0.00

LSHS Weighted Exemption Policy:

Lampeter-Strasburg High School understands the value and necessity of a student's Grade Point Average (GPA) and its impact on a student's class rank and the college application process. In accordance with this policy, students are encouraged to take courses of interest to them that will not negatively impact their GPA, the Weighted Exemption Policy (WEP) provides students with this opportunity. The Weighted Exemption Policy (WEP) would allow students in their junior and senior year to select classes that would not factor into their Weighted Grade Point Average, which is used to determine class rank eligibility. All students who apply for the Weighted Exemption Policy (WEP) will have that class count towards their Unweighted Grade Point Average, which is used to determine honor roll and is displayed on the student's academic transcript.

These are the guidelines and requirements for all students who are interested in applying for a Weighted Exemption Policy (WEP):

- Student is currently a high school junior or senior, and is only eligible to complete one (1) WEP course in the junior year, and no more than one (1) per semester in their senior year.
- Students may not request to utilize the WEP for any required core courses for graduation as indicated in bold on page 18 of the Lampeter-Strasburg High School Course Selection Guide.
- Students must apply for a WEP within the first five school days of the semester (or their enrollment for new students) for consideration, any application received beyond this date will not be approved.

Upon applying for an exemption, if approved it may not be rescinded; all WEP requests are final. Applications to apply for a weighted exemption are in the guidance office.

National Honor Society:

Selection Process:

Selection for membership in the National Honor Society is based on the four characteristics of scholarship, character, leadership, and service. Evaluation of qualified students is made by the Awards and Honors Committee, which is composed of faculty members appointed by the principal.

The faculty committee considers all members of the junior and senior classes who have a regular grade point average (non-weighted) of 3.7. Those who qualify under scholarship are then evaluated according to the remaining three characteristics. Some of the criteria used for selection are:

Character

1. Takes criticism willingly and accepts recommendations graciously.
2. Constantly exemplifies desirable qualities of personality.
3. Upholds principles of morality and ethics.
4. Cooperates by complying with school regulations.
5. Shows courtesy, concern and respect for others.

Leadership

1. Exercises influence on peers in upholding schools ideals.
2. Able to delegate responsibilities.
3. Inspires positive behavior in others.
4. Successfully holds school offices or positions of responsibility.
5. Reliable and dependable without prodding.
6. Demonstrates leadership in classroom, at work and in school activities.

Service

1. Participates in outside activity.
2. Volunteers dependable and well-organized assistance.
3. Works well with others and is willing to take on difficult or inconspicuous responsibilities.
4. Willingness to do committee and staff work.
5. Readiness to show courtesy by assisting visitors, teachers and students.

Procedures for Selection:

1. At the end of the second semester, the NHS advisor sends invitations to apply to all eligible juniors and seniors (with an unweighted GPA of 3.7 or higher).
2. Applicants complete an application and obtain five (5) recommendations as specified on the application by the deadline.
3. The Awards and Honors Committee meet in October and review each application anonymously.
4. Selected nominees are approved by the Principal in mid-October.
5. Selected nominees are notified by the end of October and are formally inducted in mid-November at the pinning ceremony.

Dismissal of Members:

Members are required to attend all meetings and to participate in the club's service projects, utilizing a point system each semester to account for each member's contributions. Members who are deemed inactive or less than adequately active based upon the point system and attendance records will be dismissed from the National Honor Society. In the case of academic violations, the member will be given at least one semester to raise his/her unweighted cumulative GPA to the 3.7 or higher level. (For flagrant violations of criminal law or school rules, no warning is necessary.) In all cases of possible dismissal, the adviser will always inform the errant member and his/her parents with a warning letter (a member is never automatically dismissed). If the member is dismissed, written notification will be given to the student, parents, and administration. The member must surrender any NHS emblem or membership card to the advisor. The school principal is the final appeal in dismissal cases.

NCAA Approved Courses:

We have had a number of students who have qualified to compete at the Division I, IAA, and II levels over the past several years, and have fielded numerous questions from parents concerning NCAA eligibility requirements for courses leading up to their senior year. We felt it was in the students' and parents' best interest to know what courses have been approved as a core requirement by the NCAA. These courses have also been denoted in the course catalog guide for your assistance. Parents are reminded to review the NCAA guidelines carefully as they prepare for course selection in future years for their child if they feel that their child may have an opportunity to compete at those levels. Whether you receive an athletic scholarship or not, you will still have to meet the NCAA eligibility requirements to participate in competitions as a freshman. Please feel free to contact the guidance department if you have questions.

Required Core Subjects

The chart below outlines the courses required to meet the Lampeter-Strasburg School District graduation requirements. Students are required to be fully enrolled in grades 9 through 12, or enrolled in four (4) credits per semester, or eight (8) credits per year. Students may work with their guidance counselor to create custom paths to achieve college or career goals. The following pages provide course descriptions for all required courses as well as electives.

L-S High School Required Core Subject Courses and Recommended/Required Sequence				
	Grade 9	Grade 10	Grade 11	Grade 12
English	Accelerated English 9 (1 Credit)	Accelerated English 10 (1 Credit)	English Elective (1 Credit)	English Elective (1 Credit)
Mathematics	Algebra I A & B (2 Credits) <i>or</i> Accelerated Algebra I (1 Credit) *	Algebra II or Accelerated Algebra II (1 Credit)	Math Elective (1 Credit)	Math Elective (1 Credit)
Science	Earth Science or Accelerated Earth Science (1 Credit)	Biology or Accelerated Biology (1 Credit)	Science Elective (1 Credit)	Science Elective (1 Credit)
Social Studies	American Cultures or Accelerated American Cultures (1Credit)	World Cultures or Accelerated World Cultures (1 Credit)	American Government or Accelerated American Government (1 Credit)	Social Studies Elective (1 Credit)
Additional Required Courses:	Introduction to Informational Technology (.5 Credit)	Managing Your Finances (.5 Credit)	Health/Physical Education** (1 Credit) <small>**can be completed during junior or senior year</small>	
	Health/Physical Education 9 (.5 Credit)	Family Consumer Science (.5 Credit)		
		Health/Physical Education 10 (1 Credit)		
	Additional Credits/Electives (3 Credits)	Additional Credits/Electives (2 Credits)	Additional Credits/Electives (3 Credits)	Additional Credits/Electives (4 Credits)

*Algebra I (or other high school math courses) taken prior to ninth grade will count as one of the four required math courses, leaving three math courses required for graduation; one of which can be a computer science course. Twenty-eight total credits are still required while in grades nine through 12 for graduation. For transfer students, the same would apply for Language Arts, Science, and Social Studies.

SPECIALIZED COURSES

A.C.M.E. Gifted Seminar

Credit: 1

Course No: 030EL

Course Wt: 1.05

Note: *Students must have a Gifted I.E.P.*

The goals of this class reflect Achievement, Creativity, Mastery of Problem Solving Skill and Eclectic Learning. The themes of the core curriculum change each year to insure diversity. Students who are interested in multicultural studies, language arts, foreign languages, fine arts, creative writing, practical arts, social studies and sciences will benefit as they pursue teacher and self-directed activities. Course expectations include oral, written and independent projects. Marking period grades will be determined by cumulative points from the various projects.

Videography

Credit: 1

Course No: 050EL

Course Wt: 1.0

The Videography course will provide the students with an introduction to the realm of video production. The course is designed for the beginning video student. The students will learn how to create videos, run various types of equipment and learn limited digital video techniques. The students will work on planning, writing and creating various types of videos. The skills and methodologies developed during the class will provide a foundation for future learning and employment in the video field.

Studio Production

Credit: 1

Course No: 055EL

Course Wt: 1.0

The studio production course will provide the students with an introduction to the realm of studio production. The students will learn how to create studio oriented television shows, run various types of equipment and learn pre- and post- production techniques. The students will be involved in development, writing, set design and construction, acting, directing and producing original works and projects. The skills and methodologies will provide a foundation for future learning and employment in the television and video field.

English

Accelerated English 9 (NCAA Approved)

Credit: 1

Course No: 109EN

Course Wt: 1.05

This course is designed as part of the college-bound sequence of courses. Students will read, discuss, and study important works from a variety of literary genres. This course will emphasize grammar, vocabulary development, communication, and sound research skills. Students will write and revise a series of compositions using primary and/or secondary sources. This course is an intensive preparation in vocabulary, writing, and reading. This course fulfills the requirements of an accelerated course.

Accelerated English 10 (NCAA Approved)

Credit: 1

Course No: 110EN

Course Wt: 1.05

Prerequisites: *Successful completion of 109EN*

This course is designed as part of the college-bound sequence of courses. Students will read critically, discuss analytically, and study intensively important works from American literature. This course will emphasize grammar, vocabulary development, communication, and sound research skills. Students will write and revise a series of compositions using primary and/or secondary sources. This course fulfills the requirements of an accelerated course.

Accelerated Shakespeare (NCAA Approved)

Credit: 1

Course No: 106EN

Course Wt: 1.05

Prerequisite: *Successful completion of 109EN and 110EN*

This course introduces students to Shakespeare's greatest plays, teaching the value of close examination and analysis of the text. The course, which includes tragedy, history, and comedy, will challenge students to become better readers, thinkers, and writers as they respond in writing to the sonnets and each play. Writing themes are derived from the content areas of the course, while essential grammar skills are taught in conjunction with the writing. Course expectations include a sonnet unit, writing and revising a series of compositions using primary and/or secondary sources, a formal speech, and all other cumulative writing assignments. This course fulfills the requirements of an accelerated course.

Mass Media Literacy (NCAA Approved)

Credit: 1

Course No: 107EN

Course Wt: 1.0

Prerequisite: *Successful completion of 109EN and 110EN*

Students who enroll in this class will learn to be better consumers of the strands of English (Reading, Writing, Listening, and Speaking) by studying the structure and function of mass media and its effects and by immersing themselves into the theory and practice of major media forms. Writing themes are derived from the content areas of the course, while essential grammar, tone, and stylistic skills are taught in conjunction with the writing. Course expectations include the composition of several unit-specific assignments, encompassing printed, visual, and online media, with plenty of hands-on application in the creation of various media. Also, students will read and analyze works of literature in various media. Students will learn to question everything they hear, see, and watch.

Accelerated Composition and Syntactical Analysis (NCAA Approved)

Credit: 1

Course No: 115EN

Course Wt: 1.05

Prerequisite: *Successful completion of 109EN and 110EN*

Formally listed as Advanced Grammar and Rhetoric, this course is designed for both students who love grammar and students who simply wish to improve their grammar skills. A full but fun semester of grammar, the course will guide students through the most meticulous of structures and rules in preparation for SATs and ACTs and college writing. Students will study the language largely using Reed-Kellogg diagrams as a way to visualize the structures of the sentences and to identify common errors in writing. Additionally, the course places heavy emphasis on writing beyond traditional Keyhole format, challenging students with new styles of analysis to expand their current writing skills.

Accelerated English and Communications (NCAA Approved)**Credit: 1****Course No: 116EN****Course Wt: 1.05*****Prerequisite: Successful completion of 109EN and 110EN***

This course is designed for students who enjoy engaging in thoughtful, ethical discussions of contemporary readings that are often argumentative and challenging. Be prepared to talk. It is ideal for juniors prior to taking either AP English or HACC English and for seniors before entering college. The readings are mostly nonfiction essays, organized by the author's method of arguing his point. Some are quite humorous; others more sensitive. All are fascinating. Additionally, students will read both short fiction and long fiction, but will do so through applying literary critical perspectives like Feminism and Deconstructionism. Each marking period includes a formal debate unit and a speech. Besides a review of grammar skills necessary for college, students will engage in writing persuasive, narrative, and literary critical analyses.

Literary and Cinematic Analysis (NCAA Approved)**Credit 1****Course No: 152EN****Course Wt: 1.05*****Prerequisite: Successful completion of 109EN and 110EN***

Students will use critical thinking skills in understanding novels and films as contrasting expressions of the human condition. Students enrolled in this course will read and study novels and will examine film techniques that are used to compare and contrast to the written text. The purpose will be to explore the questions of the stories as they are interpreted by authors, directors, and the audience. Writing themes are derived from the content areas of the course, while essential grammar skills and vocabulary are taught in conjunction with the writing. Course expectations include argumentative essays, and writing and revising a series of compositions using primary and/or secondary sources.

Creative Writing (NCAA Approved)**Credit: 1****Course No: 158EN****Course Wt: 1.05*****Prerequisite: Successful completion of 109EN and 110EN***

This course will address the needs of those students who are highly motivated in creative written expression and who desire to write for self-improvement and publication in various genres. Student writers will supplant their creative efforts with a grounding in vocabulary development and grammatic craft. Students of all writing levels are welcome. Students will compose in a variety of genres, such as poetry, drama, short story, science fiction, journalism, and others.

AP English Literature and Composition (NCAA Approved)**Credit: 1****Course No: 160EN****Course Wt: 1.1*****Prerequisites: Successful completion 109EN and 110EN and at least one other English credit.***

AP English teaches the concepts prepared by the Development Committee of the College Board. Students study challenging works of recognized literary merit. Assessment depends on students' written analysis of the works and effective classroom discussion through a seminar approach. Course expectations include a three to five page analysis at the conclusion of each literary work, completion of an expository essay for either a college or scholarship application, and all other cumulative writing assignments.

Accelerated British Literature and Composition (NCAA Approved)**Credit: 1****Course No: 161EN****Course Wt: 1.05*****Prerequisites: Successful completion of 109EN and 110EN***

This course is designed as part of the college-bound sequence of courses. Students read, discuss and study important works from British literature selected for their representation of major literary periods and for their literary value. The semester chronologically proceeds from the Anglo-Saxon works to the Romantics and contemporary writers. Writing themes are derived from the content areas of the course, while essential grammar skills are taught in conjunction with the writing. Students will write and revise a series of compositions using primary and/or secondary sources. This course fulfills the requirements of an accelerated course.

HACC English 101 (NCAA Approved)

Credit: 1

Course No: HC101EN

Course Wt: 1.1

Prerequisites: Successful completion of 109EN and 110EN

and at least one other English credit and must pass HACC placement test

HACC English 101 is a writing course that explores expository and analytical composition. It includes discussions of contemporary social and cultural issues and how they affect humanity. Students will master the writing process and will engage in critical thinking. Through reading, discussion, observation, and evaluation, students will gain skill in the drafting, revision, and editing of insightful, scholarly essays.

Note: Students who take this course will also have, in accordance with the agreement with Harrisburg Area Community College, the ability to earn up to three (3) college credits through enrollment in the this class. ** Students will accrue a tuition cost through HACC for this course.

SOCIAL STUDIES

Accelerated American Cultures (NCAA Approved)

Course No: 201SS

Credit: 1

Course Wt: 1.05

This section is designed for students looking for an academic challenge or those students with a strong interest in social studies. This course provides a more rigorous and in-depth look at the topics covered. The instructor will stress higher-level thinking skills including synthesis, analysis and evaluation of historical events with a greater emphasis on reading and writing. In addition, students will be expected to prepare a project for various units covered throughout the semester. Students wishing to pursue Advanced Placement courses in social studies in their junior and senior years are required to take this course.

American Cultures (NCAA Approved)

Course No: 202SS

Credit: 1

Course Wt: 1.0

This is a basic history course designed for students looking to meet graduation requirements or who do not want to pursue an emphasis on social studies. The outcome of this course is to promote critical thinking and to teach students how to become informed decision-makers. The teacher will use a variety of appropriate instructional techniques and assessments. In addition, students will be expected to prepare a project for various units covered throughout the semester.

Accelerated World Cultures (NCAA Approved)

Course No: 211SS

Credit: 1

Course Wt: 1.05

This section is designed for students looking for an academic challenge or those students with a strong interest in social studies. This course provides a more rigorous and in-depth look at the topics covered. The instructor will stress higher-level thinking skills including synthesis, analysis, and evaluation of geography and culture with a greater emphasis on reading and writing. In addition, students will be expected to prepare a project for various units covered throughout the semester. Students wishing to pursue Advanced Placement courses in social studies in their junior and senior years are required to take this course.

World Cultures (NCAA Approved)

Course No: 212SS

Credit: 1

Course Wt: 1.0

This is a basic history course designed for students looking to meet graduation requirements or who do not want to pursue an emphasis on social studies. The outcome of this course is to promote critical thinking and to teach students how to become informed decision-makers. The teacher will use a variety of appropriate instructional techniques and assessments. In addition, students will be expected to prepare a project for various units covered throughout the semester.

Note: Both American Cultures and World Cultures are prerequisites for all additional social studies courses; therefore, successful completion of 201SS or 202SS AND 211SS or 212SS is required to sign up for any of the courses listed below.

Accelerated American Government/Economics (NCAA Approved)

Course No: 221SS

Credit: 1

Course Wt: 1.05

Prerequisite: 201SS or 202SS and 211SS or 212SS

This section is designed for students looking for an academic challenge or those students with a strong interest in social studies. This course provides a more rigorous and in-depth look at the topics covered. The instructor will stress higher-level thinking skills including synthesis, analysis, and evaluation of the Constitution, our government, and economics with a greater emphasis on reading and writing. Part of the semester will focus on our Government, while the other part will focus on survey topics in Economics. In addition, students will be expected to prepare a project for various units covered throughout the semester. Students wishing to pursue Advanced Placement courses in social studies in their junior and senior years are required to take this course.

American Government/Economics (NCAA Approved)**Credit: 1****Course No: 222SS****Course Wt: 1.0*****Prerequisite: 201SS or 202SS and 211SS or 212SS***

This is a basic history course designed for students looking to meet graduation requirements or who do not want to pursue an emphasis on social studies. The outcome of this course is to promote critical thinking and to teach students how to become informed decision-makers. The teacher will use a variety of appropriate instructional techniques and assessments. Part of the semester will focus on our Government, while the other part will focus on survey topics in Economics. In addition, students will be expected to prepare a project for various units covered throughout the semester.

Comparative Religions (NCAA Approved)**Credit: 1****Course No: 240SS****Course Wt: 1.05*****Prerequisite: 201SS or 202SS and 211SS or 212SS***

This course will deal with the study of the various religions of the world. The studies will cover religion through the ages and deal with the interactions and interrelationships of the religions of the world. The main religions covered in the course will be oral religious societies, Hinduism, Buddhism, Sikhism, Jainism, Confucianism, Taoism, Shintoism, Judaism, Christianity, Islam and modern faiths. Through these diversified studies, the students will be exposed to the various concepts, beliefs, traditions and practices of the religions and peoples of the world as well as its impact on history and culture. The students will have to prepare a major project in each marking period. **This elective course is open to all juniors and seniors who have successfully completed American Cultures and World Cultures. This elective will challenge students academically. This course provides a rigorous and in-depth look at the topics covered. Instructors will stress higher-level thinking skills including synthesis, analysis and evaluation of topics covered.**

Sociology (NCAA Approved)**Credit: 1****Course No: 241SS****Course Wt: 1.05*****Prerequisite: 201SS or 202SS and 211SS or 212SS***

Sociology is the study of human relationships. It is concerned with how people behave in groups and how group interaction shapes individual behavior. Units of study will include introduction to sociology, research in sociology, culture, socialization, social structure, groups and formal organizations, deviance and social control, social stratification, inequalities in race, ethnicity, gender, and age, the family, education, political and economic institutions, religion, sport, population and urbanization, and social change and collective behavior. The subject material will be applied to real life situations to enhance the students understanding of sociology at work. The students in this course will prepare projects for a variety of the units of study covered during the course. **This elective course is open to all juniors and seniors who have successfully completed American Cultures and World Cultures. This elective will challenge students academically. This course provides a rigorous and in-depth look at the topics covered. Instructors will stress higher-level thinking skills including synthesis, analysis and evaluation of topics covered.**

Psychology (NCAA Approved)**Credit: 1****Course No: 242SS****Course Wt: 1.05*****Prerequisite: 201SS or 202SS and 211SS or 212SS***

Psychology deals with the study of the individual's behavior. The course presents basic material typical of an introductory college course. Units covered include introduction and history, senses and perceptions, the human brain, learning and conditioning, cognitive psychology, psychological testing, developmental psychology, emotions/motivations and states of consciousness, personality theory, stress, psychopathology, psychotherapy, and social psychology. In addition, subject material is applied to everyday life situations, enhancing one's self-understanding and improving relationships with others. The students will be expected to complete various experiments and major projects in each marking period. **This elective course is open to all juniors and seniors who have successfully completed American Cultures and World Cultures. This elective will challenge students academically. This course provides a rigorous and in-depth look at the topics covered. Instructors will stress higher-level thinking skills including synthesis, analysis and evaluation of topics covered.**

Local History (NCAA Approved)**Credit: 1****Course No: 243SS****Course Wt: 1.0****Prerequisite: 201SS or 202SS and 211SS or 212SS**

This course is designed to provide students with an in depth study of Pennsylvania and Lancaster County history from the origins of the regions up to the 21st Century. Units to be covered include: geography of Pennsylvania and Lancaster, tourism and Lancaster County, Native Americans, early settlement of the region and William Penn, the Germans and the Amish, colonial Pennsylvania, the influences of wars – French and Indian, Revolutionary and Civil, industrial growth, transportation growth, changes in the government, and local communities – Lancaster County. The students in this course will prepare projects for a variety of the units of study covered during the course. **This elective course is open to all juniors and seniors who have successfully completed American Cultures and World Cultures.**

Introduction to Law (NCAA Approved)**Credit: 1****Course No: 244SS****Course Wt: 1.0****Prerequisite: 201SS or 202SS and 211SS or 212SS**

The purpose of this course is to introduce students to various aspects of law and the legal system in the United States. Students will demonstrate an understanding of the basic principles and practices associated with the field of law. Units to be covered include the history of American law, state and federal court systems, constitutional law, civil and criminal judicial procedures, juvenile law, family and housing law, contracts and torts. The teacher will use a variety of appropriate instructional techniques and assessments. In addition, every student will prepare a variety of projects using multi media and technology for various units covered in the course. **This elective course is open to all juniors and seniors who have successfully completed American Cultures and World Cultures.**

Note: Students wishing to take Social Studies AP courses should pursue an accelerated path of social studies courses. The Social Studies AP courses are open to tenth graders who have a social studies teacher recommendation, and eleventh and twelfth grade students who have successfully completed 201SS Accelerated American Cultures and 211SS Accelerated World Cultures. (AP European History can serve as a replacement for 211SS Accelerated World Cultures with social studies teacher approval.)

AP American Government and Politics (NCAA Approved)**Credits: 2****Course No: 260SS****Course Wt: 1.1****Prerequisite: 201SS and 211SS**

This challenging year-long course is designed to give students a critical perspective on government and politics in the United States. The course will prepare students to take the Advanced Placement test. Students who score well on this test may receive college credit. The course will involve the study of general concepts used to interpret American politics and the analysis of specific case studies. Major content areas include constitutional foundations of American democracy, political beliefs and behaviors, political parties and interest groups, institutions and policy processes of national government and civil rights and civil liberties. There will be an emphasis on college-level reading and writing in this course. The ability to construct thoughts in well-reasoned essays is an integral part of the AP test and the course. All tests in the class will be modeled after the AP exam and will include college level multiple choice and essay questions. **This AP course is open to highly qualified tenth graders who have successfully completed 201SS Accelerated American Cultures and 211SS Accelerated World Cultures with teacher approval and can be taken in place of the 221SS Accelerated American Government course. It is also open to eleventh and twelfth grade students who have successfully completed 201SS Accelerated American Cultures and 211SS Accelerated World Cultures.**

AP European History (NCAA Approved)**Credit: 2****Course No: 261SS****Course Wt: 1.1*****Prerequisite: 201SS and 211SS***

AP European History is a challenging course that is meant to prepare students for the workload of a freshman-level college course. In addition to providing a basic exposure to European History, the goals of this year-long course are to develop: 1) an understanding of the principal themes in modern European history, 2) the ability to analyze historical evidence, and 3) the ability to express that understanding and analysis effectively in writing. The broad themes of intellectual-cultural, political-diplomatic, and social-economic history form the basis of the course within the time period of the Renaissance to the present. The focus of this course will be to use critical thinking, analysis and problem-solving skills to understand the complex nature of modern European development. There will be an emphasis on college-level reading and writing in this course. All tests in the class will be modeled after the AP exam and will include college level multiple choice and essay questions. **This AP course is open to highly qualified tenth graders with teacher approval and can be taken in place of the 211SS Accelerated World Cultures course. It is also open to eleventh and twelfth grade students who have successfully completed 201SS Accelerated American Cultures and 211SS Accelerated World Cultures.**

AP Psychology (NCAA Approved)**Credit: 1****Course No: 263SS****Course Wt: 1.1*****Prerequisite: 201SS and 211SS***

The AP Psychology course will provide the student with an in-depth study of the major elements of psychology. The course will cover historical, biological, cognitive, developmental, and social psychologies; as well as, psychopathology, psychotherapy, personality theory, psychological testing, consciousness, learning theory, motivation and emotions, and research methodologies. These units will be completed to prepare the student to take the AP exam and future college course work. Critical thinking, analysis, source reading and writing, among other skills, will be emphasized as means of assessment. The class will cover all materials at an accelerated pace, similar to an actual college course. All units will be completed by the AP exam. The time after the exam will be dedicated to analyzing scholarly articles, writing abstracts, conducting experiments, and applying the units from the course to real world situations. There will be an emphasis on college-level reading and writing in this course. All tests in the class will be modeled after the AP exam and will include college level multiple choice and essay questions. **This AP course is open to eleventh and twelfth grade students who have successfully completed 201SS Accelerated American Cultures and 211SS Accelerated World Cultures or 261SS AP European History.**

HACC History of the US I&II (NCAA Approved)**Credits: 2****Course No: 264SS****Course Wt: 1.1*****Prerequisite: 201SS and 211SS***

HACC United States History is a challenging course that is meant to be the equivalent of a freshman college course. It is a year-long survey of American history from the age of exploration and discovery to the present. Prospective students should expect that the workload would be heavier than most regular high school history courses. There will be an emphasis on college-level reading and writing in this course. **This HACC course is open to eleventh and twelfth grade students who have successfully completed 201SS Accelerated American Cultures and 211SS Accelerated World Cultures or 261SS AP European History.**

***** Students will accrue a tuition cost through HACC for this course.******** Students can earn 6 HACC credits by earning at least a C for each semester.***

MATHEMATICS

Accelerated Algebra I (NCAA Approved)

Credit: 1

Course No: 301MA

Course Wt: 1.05

Prerequisite: 8th grade instructor recommendation

This course provides the foundation for the study of operations and properties of the real number system. Topics include the study of linear equations/functions, linear inequalities, absolute value equations, systems of equations/inequalities, exponential properties/functions, factoring, and topics from probability and statistics. Students will be expected to think critically while solving challenging problems and studying mathematical concepts.

Pre-Algebra

Credit: 1

Course No: 303MA

Course Wt: 1.0

Note: Students may not select this class

Pre-algebra is designed for those students who need a review of the basic skills of mathematics before enrolling in Algebra I. The major emphasis of this course will be on the solution of equations and inequalities in the integer number system. Ratios, proportions, percents, the graphing of linear equations and an introduction to basic geometry will also be included in the curriculum.

Algebra 1A (NCAA Approved)

Credit: 1

Course No: 305AMA

Course Wt: 1.0

This Algebra 1 course provides the foundation for all math courses taught at the high school. This course is centered around the idea of relationships between pairs of numbers. Specific topics include linear equations, linear functions, linear inequalities, solving equations, simplifying expressions, problem-solving, and systems of linear equations. Emphasis will be placed on the connection between equations, graphs, and tables of values of linear relationships. Students will be expected to think critically while solving challenging problems and studying mathematical concepts.

Algebra 1B (NCAA Approved)

Credit: 1

Course No: 305BMA

Course Wt: 1.0

This Algebra 1 course builds upon the content of Algebra 1A by providing the foundation for all math courses taught at the high school. Students will have the opportunity to learn all topics tested on the Algebra 1 Keystone assessment. Specific topics include inequalities in one variable, polynomials, exponent properties, probability, and statistics. If time permits, quadratic functions will also be discussed. Students will be expected to think critically while solving challenging problems and studying mathematical concepts.

Accelerated Geometry (NCAA Approved)

Credit: 1

Course No: 321MA

Course Wt: 1.05

Prerequisite: 301MA

This course involves the study of the relationships among one-, two-, and three-dimensional geometric figures. The topics to be included in this class are the coordinate plane, angles, triangles, quadrilaterals, geometric inequalities, parallel lines, polygons, similarity, congruence, circles, probability, trigonometry, and area and volume. Both inductive and deductive methods of reasoning will be emphasized in the problem-solving process. Also included are the application of definitions, postulates and theorems in two-column proofs as well as coordinate geometry proofs. Accelerated Geometry will meet all the requirements for an accelerated course including several application-type projects that may involve a significant amount of work outside of class. It is recommended that a student should have earned a grade of B or better in Accelerated Algebra II (341).

Geometry (NCAA Approved)**Credit: 1****Course No: 322MA****Course Wt: 1.0****Prerequisite: 342MA**

This course involves the study of the relationships among one, two and three-dimensional geometric figures. Students will primarily learn through hands-on explorations and physical modeling. The following topics will be included: coordinate geometry, classification of geometric figures, triangle relationships and congruence, segment and angle measure, surface area, volume, parallel lines, quadrilaterals, polygons, similar figures, right triangle trigonometry, and properties of circles. It is recommended that a student should have earned a grade of C or better in Algebra I (full year) (305MA) and Algebra II 342MA.

Accelerated Algebra II (NCAA Approved)**Credit: 1****Course No: 341MA****Course Wt: 1.05****Prerequisite: 301MA or 305MA**

This course will build on students' work with linear, quadratic, and exponential functions, while students will extend their repertoire of functions to include polynomial, rational, and radical functions. Students will work closely with the expressions that define the functions and continue to expand and hone their abilities to model situations and to solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms. Depending on student needs and time constraints, enrichment problems and various projects will be incorporated into the curriculum. Accelerated Algebra II will meet all of the requirements of an accelerated course. It is recommended that a student should have earned a grade of B or better in Accelerated Algebra I (301).

Algebra II (NCAA Approved)**Credit: 1****Course No: 342MA****Course Wt: 1.0****Prerequisite: 305MA**

This course is designed for those students planning to continue their work beyond high school in fields not closely related to mathematics. Topics that will be studied and discussed include linear functions, systems of linear equations, quadratic and polynomial functions, exponential growth and decay, and rational functions. Emphasis will be placed on applying the concepts to real-world situations. It is recommended that a student should have earned a grade of C or better in Algebra I (full year) (305MA) or Accelerated Algebra I (301MA).

Trigonometry/Algebra III (NCAA Approved)**Credit: 1****Course No: 356MA****Course Wt: 1.05****Prerequisite: Either 321MA and 341MA or 322MA and 342MA**

This course is primarily designed for students who have an interest in trigonometry and its applications. Topics studied include the six trigonometric functions, their inverses and graphs, solving triangles, and solving trigonometric equations. Additional algebraic topics studied in this course include radical functions, logarithms, and sequence and series. It is recommended that the student has earned a grade of B or better in Algebra II. **A graphing calculator is recommended for this course (TI-83 or TI-84 is recommended).**

Probability and Statistics (NCAA Approved)**Credit: 1****Course No: 358MA****Course Wt: 1.05****Prerequisite: Either 321MA and 341MA or 322MA and 342MA**

This course is designed to give college-bound students a firm background in probability and statistics. It will help the student develop an understanding of the concepts and problems of descriptive and inferential statistics. Some of the topics include graphing data, averages and variation, elementary probability theory, the binomial distribution, the normal distribution, sampling distributions, estimation, confidence intervals, hypothesis testing, regression, and correlation. Probability and Statistics will meet all of the requirements for an accelerated course. It is recommended that a student should have earned a grade of B or better in Accelerated Algebra II 341 or Algebra II 342. Students need to be either a junior or a senior to sign up for this course. **A graphing calculator is recommended for this course (TI-83 or TI-84 is recommended).**

AP Statistics (NCAA Approved)**Credit: 1****Course No: 359MA****Course Wt: 1.1****Prerequisite: Either 341MA and 321MA or 342MA and 322MA****Note: Students must have the signature of the department head to register**

This is a one-semester course designed to introduce students to the major concepts and tools for collecting as well as analyzing and drawing conclusions from data. Students are exposed to four broad conceptual themes: Exploring Data – describing patterns and departures from patterns; Sampling and Experimentation – planning and conducting a study; Anticipating Patterns – exploring random phenomena using probability and simulation; and Statistical Inference – estimating population parameters and testing hypotheses. This course will be offered in the spring and the AP exam will be given in May. Students need to be either a junior who has completed 361MA Pre-Calculus or a senior to sign up for this course. Students may take either Probability and Statistics (358) or AP Statistics (359). **A graphing calculator is recommended for this course (TI-83 or TI-84 is recommended).**

Pre-Calculus (NCAA Approved)**Credit: 1****Course No: 361MA****Course Wt: 1.05****Prerequisite: Either 341MA and 321MA or 356MA****Note: Students must have the signature of the department head to register**

This course is designed to prepare college-bound students for a first course in calculus. Advanced algebra, analytic geometry and trigonometry are integrated with other topics by an approach that emphasizes functions. Concepts presented include polynomial, power, rational, transcendental, and trigonometric functions as well as applications of these functions in the real world. It is recommended that the student should have attained a grade of B or better in Accelerated Algebra II 341 or a grade of B+ or better in Trigonometry/Algebra III 356. **A graphing calculator is recommended for this course (TI-83 or TI-84 is recommended).**

Calculus (NCAA Approved)**Credit: 1****Course No: 362MA****Course Wt: 1.05****Prerequisite: 361MA****Note: Students must have the signature of the department head or Pre-calculus/AP Calculus AB teacher to register.**

This introductory Calculus course is designed to provide students with strong math ability exposure to the fundamentals of Calculus. The course includes the study of algebraic and trigonometric functions. The topics emphasized will be limits, continuity, derivatives and their applications, and integration. It is recommended that the student should have earned a grade of B or better in Pre-Calculus. **Students taking this course may NOT take AP Calculus. A graphing calculator is recommended for this course (TI-83 or TI-84 is recommended).**

AP Calculus AB (NCAA Approved)**Credit: 2****Course No: 370MA****Course Wt: 1.1****Prerequisite: 361MA****Note: Students must have the signature of the department head or Pre-calculus/AP Calculus AB teacher to register.**

This is a full year course and is designed to provide students with exceptional math ability an opportunity to determine their college placement and/or earn college credit in mathematics. The course includes the study of algebraic, trigonometric, exponential, and logarithmic functions. The topics emphasized will be limits, derivatives and their applications, integration, and the applications of integration. In addition, each student will be asked to work on extended topics or to complete an independent project. Students may enroll in this course if they attain a grade of B or better in Pre-Calculus and are recommended by the teacher. **A graphing calculator is recommended for this course (TI-83 or TI-84 is recommended).**

AP Calculus BC (NCAA Approved)

Credit: 1

Prerequisite: 370MA

Course No: 371MA

Course Wt: 1.1

Note: Students must have the signature of the department head or Pre-calculus/AP Calculus AB teacher to register.

This is a one-semester course and is designed to provide students with exceptional math ability an opportunity to determine their college placement and/or earn college credit in mathematics. The course follows the College Board's approved curriculum. The topic outline for this course includes the topics not covered in AP Calculus AB. The topics to be emphasized, but not limited to, include parametric, polar and vector functions, their derivatives and integration applications, L'Hospital's rule, improper integrals, solving logistic differential equations and using them in modeling, and polynomial approximation and series. In addition, each student will be asked to work on extended topics or to complete an independent project. Students may enroll in this course if they attain a grade of B or better in AP Calculus AB and are recommended by the teacher. **A graphing calculator is recommended for this course (TI-83 or TI-84 is recommended).**

SCIENCE

Accelerated Earth Science (NCAA Approved)

Credit: 1

Course No: 401SC

Course Wt: 1.05

Earth science utilizes chemistry, physics and biology to explore processes both on Earth and in the solar system. Students will study minerals and rocks, weathering and landforms, paleontology and geologic time, geophysics, hydrogeology and the water cycle, oceanography, meteorology and astronomy. Students will sharpen map reading and interpretations skills while examining surface processes such as erosion, earthquakes and drainage systems. The faster pace and increased rigor will prepare students for more advanced science classes. Students best suited for this class should have excelled in previous science classes.

Earth Science (NCAA Approved)

Credit: 1

Course No: 402SC

Credit Wt: 1.0

Earth science utilizes chemistry, physics and biology to explore processes both on Earth and in the solar system. Students will study minerals and rocks, weathering and landforms, paleontology and geologic time, geophysics, hydrogeology and the water cycle, oceanography, meteorology and astronomy. Students will sharpen map reading and interpretation skills while examining surface processes such as erosion, earthquakes and drainage systems.

Accelerated Biology (NCAA Approved)

Credit: 1

Course No: 411SC

Course Wt: 1.05

Prerequisite: 401SC or 402SC

This course introduces biology from an ecological point of view. Students will gain an understanding of biological topics including the characteristic of life, organic chemistry, cellular processes, cellular structures, cellular division, and genetics using probability, bioengineering, evolution, conservation, and ecology. Laboratory activities, using a wide variety of specimens, play an extensive role in the course. The faster pace and increased rigor will prepare students for more advanced science classes. Students best suited for this class should have excelled in previous science classes.

Biology (NCAA Approved)

Credit: 1

Course No: 412SC

Course Wt: 1.0

Prerequisite: 401SC or 402SC

This course introduces biology from an ecological point of view. Students will gain an understanding of biological topics including the characteristic of life, organic chemistry, cellular processes, cellular structures, cellular division, and genetics using probability, bioengineering, evolution, conservation, and ecology. Laboratory activities, using a wide variety of specimens, play an extensive role in the course.

Anatomy and Physiology (NCAA Approved)

Credit: 1

Course No: 422SC

Course Wt: 1.05

Prerequisites: 441SC or 442SC

This course is a combination of two biological topics: anatomy and physiology. The anatomy and physiology units describe levels of biological organization, support and movement, control and regulation, body fluids and transport, environmental exchange and continuity of life. A three-week dissection studying the organ systems will also be conducted.

Integrated Science (NCAA Approved)

Credit: 1

Course No: 423SC

Course Wt: 1.0

Prerequisites: 412SC

Integrated Science gives students the opportunity to fine tune skills in preparation for Chemistry and/or Physics. Concentrating on the changes in matter and energy, topics include states of matter, chemical reactions, acids and bases, motion, and forces. Skills focused on throughout the course include problem solving and formula manipulation.

Environmental Science (NCAA Approved)**Credit: 1****Course No: 430SC****Course Wt: 1.0****Prerequisites: 423SC or 441SC or 442SC**

This course will provide students with a hands-on and project oriented experience with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world. Students will identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary science; it embraces a wide variety of topics from different areas of study.

AP Biology (NCAA Approved)**Credit: 2****Course No: 432SC****Course Wt: 1.1****Prerequisites: Student must have earned an A- or higher in 442 SC or a B- or higher in 441SC or a C- or higher in 446SC**

This advanced placement course will take an in-depth look at biology and will provide students with option to get introductory college biology credits. The course will cover the topics of molecules, cells, genetics, ecology and organisms as recommended by the College Board. Students will be admitted to this class based upon the following criteria: previous science grades, teacher recommendations and a qualifying exam when class size is limited. This is a full year course.

Accelerated Chemistry (NCAA Approved)**Credit: 1****Course No: 441SC****Course Wt: 1.05****Prerequisites: 411SC or 412SC (Recommend Algebra II)**

This is a course for college-bound students interested in a science field with a strong background in math. A clear picture of the way scientists proceed to do their work is presented and repeatedly followed in the development of this course. Students draw from extensive laboratory experience to formulate chemical principles such as the atomic theory, nature of matter and mole concept. Chemical principles considered include energy, characteristics of chemical reactions, chemical periodicity and chemical bonding.

Chemistry (NCAA Approved)**Credit: 1****Course No: 442SC****Course Wt: 1.0****Prerequisites: 412SC or 411SC or 423SC**

This is a course for college-bound students interested in areas other than math or science. The presentation is a descriptive and theoretical approach, which follows a more traditional format than Accelerated Chemistry. The relationship between chemical structure and properties are explored. Laboratories, an important component of the course, are both qualitative and quantitative. The dimensional analysis, the nature of matter and the mole concept are developed.

AP Chemistry (NCAA Approved)**Credit: 2****Course No: 446SC****Course Wt: 1.1****Prerequisites: 441SC**

This Advanced Placement course in Chemistry is designed to provide students with exceptional science ability an opportunity to determine their college placement and/or earn college credit in chemistry. Students will be admitted to this class based upon the following criteria: previous science grades, teacher recommendations and a qualifying exam when class size is limited. This is a full-year course.

Accelerated Physics (NCAA Approved)**Credit: 1****Course No: 460SC****Course Wt: 1.05****Prerequisites: (Recommend Algebra II)**

This course focuses on concepts of motion and projectiles, matter and energy, momentum and collisions, electricity and magnetism, waves and sound and light and optics. Students build and analyze cable systems and rockets. Students measure and analyze the motion of elevators and roller coasters. Students work with online simulations, lasers, lenses, air track gliders, force probes, motion probes and other equipment and instrumentation.

AP Physics I (NCAA Approved)**Credit: 2****Course No: 461SC****Course Wt: 1.1*****Prerequisites: (Recommend Geometry)***

AP Physics I is an algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as Newtonian mechanics, work, energy, and power; mechanical waves and sound; and simple circuits. Hands-on laboratory work makes up approximately 25 percent of the instructional time. Students will be admitted to this class based upon the following criteria: previous science grades, teacher recommendations and a qualifying exam when class size is limited. This is a full year course.

Physics (NCAA Approved)**Credit: 1****Course No: 462SC****Course Wt: 1.0*****Prerequisites: (Recommend Algebra I)***

This course utilizes less mathematics compared to the Accelerated Physics course. The course focuses on concepts of motion and projectiles, matter and energy, momentum and collisions, electricity and magnetism, waves and sound and light and optics. Students build and analyze cable systems and rockets. Students measure and analyze the motion of elevators and roller coasters. Students work with online simulations, lasers, speakers, microphones, lenses, air track gliders, force probes, motion probes, and numerous other technical instruments and equipment.

PRACTICAL ARTS

Agriculture Education:

Agriculture Science I

Credit: 1

Course No: 500EL

Course Wt: 1.0

Agriculture Science I offer students an introduction to the study of animal science, horticulture, plant science, and current trends in production agriculture. Students will explore career areas in veterinary science, wildlife, conservation, and leadership and community development is also a part of the course. Students can receive certificates in Pork Quality Assurance and Dairy Herd Management. Supervised Agriculture Experience (SAE) is a requirement of this course. This course is designed as a 9th -10th grade course. Enrollment to this course provides membership to the local FFA chapter through which students have the chance to participate in local and state competitions that relate to the course content.

Agriculture Science II

Credit: 1

Course No: 501EL

Course Wt: 1.0

Prerequisite: 500EL

Note: May be offered on school years starting with odd years (2021, 2023, etc.)

Agriculture Science II is designed for students with plans or interests to pursue a career in an agricultural field. Areas to be covered include large animal care and management, food science processes and production, meat evaluation, and agronomy science. In addition, part of the course is agriculture sales, public speaking, plant production, fertilization, and conservation. Leadership and community development will be part of the course. Supervised Agriculture Experience (SAE) is a requirement of this course. This course is designed as an 11th-12th grade course. Enrollment to this course provides membership to the local FFA chapter through which students have the chance to participate in local and state competitions that relate to the course content.

Agricultural Business & Management

Credit: 1

Course No: 502EL

Course Wt: 1.0

Prerequisite: Ag. Mechanics 1, Small Gas Engines, Ag. Science 1, OR Veterinary Science 1

Students enrolled in this course will begin to develop their agribusiness skills and to build networks with local business through projects, guest speakers, and market analysis. The course will provide students with the knowledge to develop their own agribusiness plan, communicate and network with the public about the agricultural products and issues important to all consumers, and have the ability to successfully market agricultural products using social media and digital advertising. Students will participate in a comprehensive field experience; obtaining a contextual, work-based learning experience. Supervised Agriculture Experience (SAE) is a requirement of this course. This course is designed as an 11th -12th grade course. Enrollment to this course provides membership to the local FFA chapter through which students have the chance to participate in local and state competitions that relate to the course content.

Agriculture Mechanics I

Credit: 1

Course No: 503EL

Course Wt: 1.0

The design of this course is to give students an introduction to careers and skill acquisition in the following areas: plumbing, concrete and masonry, electricity, tool fitting, small engine maintenance, drywall construction, shop & machine safety and emerging agricultural technologies. Career readiness and workplace disposition are integrated in this course. Supervised Agriculture Experience (SAE) is a requirement of this course. Enrollment to this course provides membership to the local FFA chapter through which students have the chance to participate in local and state competitions that relate to the course content. This course is designed as a 9th -10th grade course.

Veterinary Science I**Credit: 1****Course No: 504EL****Course Wt: 1.0**

This course will examine the practical aspects of animal science as it relates to animal ownership, handling and health. The study of both large and small animals will be incorporated into this course. Areas to be covered include introductions to reproduction, pet care and management, domestication and wildlife, digestive and nutrition systems, animal disease, animal rights, animal welfare, animal communication/behavior, and animal breeds. Leadership and community development will also be a part of this course. Students will have the opportunity to work with and handle live animals during laboratory exercises. This course is recommended for any student interested in basic animal care. Supervised Agriculture Experience (SAE) is a requirement of this course. This course is designed as a 9-10 grade course. Enrollment to this course provides membership to the local FFA chapter through which students have the chance to participate in local and state competitions that relate to the course content.

Small Gas Engines**Credit: 1****Course No: 505EL****Course Wt: 1.0**

This course is designed to give students experience in small engine repair and maintenance. Students will gain understanding on the systematic similarities and differences of two and four cycle engines. Students will perform an engine overhaul on a four stroke engine, gain skills in customer service and develop critical thinking skills when troubleshooting engines. Much of this course is hands-on training. Students are required to supply an engine for repair. Career readiness and workplace disposition are integrated in this course. Supervised Agriculture Experience (SAE) is a requirement of this course. Enrollment to this course provides membership to the local FFA chapter through which students have the chance to participate in local and state competitions that relate to the course content. This course is designed as a 9th-10th grade course.

Welding and Electricity**Credit: 1****Course No: 506EL****Course Wt: 1.0*****Prerequisite: 503EL AND 505EL***

This course is an intensive study of electricity and welding. Students will learn electric principles and demonstrate common wiring used in the electrical industry. Students will develop skills in both electric arc and mig welding. In addition, plasma arc cutting and oxy-acetylene welding will be learned. The completion of course requirements (all major assigned projects) is necessary for course credit. Career readiness and workplace disposition are integrated in this course. Supervised Agriculture Experience (SAE) is a requirement of this course. Enrollment to this course provides membership to the local FFA chapter through which students have the chance to participate in local and state competitions that relate to the course content.

Advanced Mechanics**Credit: 1****Course No: 507EL****Course Wt: 1.0*****Prerequisite: 503EL, 505EL and 506EL***

Students in this course may work on projects from the training they received in all prerequisite courses. Students will have advanced training in construction, welding, engines (gas and diesel), project design, hydraulics and emerging agricultural technologies. Students are expected to design and implement individual projects. Career readiness and workplace disposition are integrated in this course. Supervised Agriculture Experience (SAE) is a requirement of this course. Enrollment to this course provides membership to the local FFA chapter through which students have the chance to participate in local and state competitions that relate to the course content.

Landscape and Plant Design**Credit: 1****Course No: 509EL****Course Wt: 1.0****Prerequisite: 500EL****Note: May be offered on school years starting with even years (2020, 2022, etc.)**

This course is designed as an introduction to landscaping and landscape designing techniques. Units of study include pruning, plant identification, chemical usage and fertilizers, soils and erosion, plant design techniques, turf-grass management, and more. This course is intended to be very hands-on oriented. Frequent labs and outdoor activities encompass a large portion of this course of study. The completion of course requirements (all major assigned projects) is necessary for course credit. Supervised Agriculture Experience (SAE) is a requirement of this course. Enrollment to this course provides membership to the local FFA chapter through which students have the chance to participate in local and state competitions that relate to the course content.

Veterinary Science II**Credit: 1****Course No: 510EL****Course Wt: 1.0****Prerequisite: Grade of C or higher in 504EL**

This course will examine an in depth study of animal management techniques, animal genetics, career readiness, and medical techniques. This course targets both large and small animal species. Areas to be covered include animal anatomy, advanced animal behavior and research, animal welfare issues, principles of surgery, and genetic trends and breeding systems. Leadership and community development will also be a part of this course. This course is offered to those students who have successfully completed Veterinary Science I. The completion of course requirements (all major assigned projects) is necessary for course credit. Supervised Agriculture Experience (SAE) is a requirement of this course. This course is designed as an 11-12 grade course. Enrollment to this course provides membership to the local FFA chapter through which students have the chance to participate in local and state competitions that relate to the course content. Through articulation agreements with Delaware Valley University and HACC, students may receive college credits upon completion of this course.

Supervised Agricultural Experience**Credit: 1****Course No: 511EL****Course Wt: 1.0****Prerequisite: Agriculture Department approval**

Students will have the opportunity to receive one credit per year for completion of a Supervised Agricultural Experience (SAE) project. A minimum of 120 hours is required to meet the basic time requirement and a department approved SAE will be kept on the SAE project in an online system. An agreement is required to be signed by student, parent/guardian and teacher before approval.

Business Education:**Introduction to Business****Credit: 1****Course No: 520EL****Course Wt: 1.0**

The world of business is exciting, challenging, attainable and fun! Introduction to Business is a basic course that draws students into the world of business by discussing various topics, such as marketing, economics, entrepreneurship/small business ownership, ethics, technology, and money/banking. The course will incorporate presentation, group work, videos, internet research, as well as hands-on assignments, projects, and simulations. Completion of marketing and business plans are course requirements.

Accounting I**Credit: 1****Course No: 525EL****Course Wt: 1.0**

Accounting is often referred to as the language of business, and in Accounting I, students will learn how to record and analyze the financial information that is so vital to the success of a business. Emphasis is placed on understanding and completing the steps in the accounting cycle, which includes journalizing transactions and preparing financial documents. The course will incorporate presentation, demonstration, group work, videos, internet research, as well as hands-on assignments and projects. Completion of major application activities is a course requirement.

Accounting II**Credit: 1****Course No: 526EL****Course Wt: 1.0****Prerequisite: 525EL**

Following textbook introductions in advanced methods of accounting for assets, liabilities and equity, students will receive an introduction to computerized accounting. This course lays a foundation for career accountants or college majors in any field of business. The course will incorporate presentation, demonstration, group work, videos, internet research, as well as hands-on assignments and projects. Completion of major application activities is a course requirement.

Introduction to Marketing/Sales**Credit: 1****Course No: 540EL****Course WT: 1.0**

Marketing takes students through the steps of developing, promoting, and distributing a product. Targeting the market for a product designed by the students through proper research, and successfully advertising the product is a major thrust of the course. Students' creative efforts will be put to use in exploring various marketing approaches and techniques, as well as the creation of a successful retail environment. Students will also discuss the process of selling various types of products in a consumer environment. The course will incorporate presentation, demonstration, group work, videos, internet research, as well as hands-on assignments, projects, and simulations. The completion of major projects and tests is a course requirement.

Managing Your Finances:**Managing Your Finances****Credit: 0.5****Course No: 515BU****Course Wt: 1.0****Note: Requirement for grade 10**

This course is designed to give all students a basic understanding in developing financial goals, budgeting, utilizing financial services such as banking, credit, debt and investment opportunities, acquiring insurance protection, and career exploration that would influence future financial sustainability. Students learn through various hands-on simulations to manage budget objectives, organize personal checking and savings accounts, calculate debt value, secure fraud protection, investigate credit card offers, insurance products, explore career options, and rehearse investing.

Family and Consumer Science:**Family and Consumer Science****Credit: 0.5****Course No: 553FC****Course Wt: 1.0****Note: Requirement for grade 10**

The Family and Consumer Science program is designed to enable individuals to actively participate in the improvement of family life. This Family and Consumer Science course focuses on the following areas: food and nutrition, child development and family life. The completion of course requirements (all major assigned projects) is necessary for course credit.

Culinary Arts**Credit: 1****Course No: 555EL****Course Wt: 1.0****Prerequisite: Grade of C or higher in 553FC****Note: Reserved for grades 11 and 12 only**

The course provides the foundation for a lifetime of healthy eating based on current nutritional guidelines and recommendations. Students develop a pro-active, personalized diet philosophy incorporating self-analysis, evaluation of food trends, and topical health issues. Students will prepare nutritionally-balanced menus and health-conscious recipes, as well as make informed decisions about substituting ingredients. Food labs explore a variety of cooking methods and multi-cultural techniques emphasizing flavor, quality, moderation, and planning. This course is recommended for students considering a career in Culinary Arts and anyone interested in improving his/her overall sense of health and well-being. This is a great course to take before packing off to college and cooking on one's own.

Technology Education:

Introduction to Information Technology

Credit: 0.5

Course No: 570TE

Course Wt: 1.0

Note: Requirement for grade 9

While learning to safely explore the World Wide Web and social media, students will become savvy digital consumers. Learning through a combination of digital technologies, this hand-on course utilizes industry standard software as well as the latest web based tools. Participants will create web pages; manipulate images to create a narrative; edit a brief video suitable for viewing on the internet; compress their thoughts into 140 characters or less; maximize content for publishing on social media to reach the widest possible audience; clarify an idea into a visually stunning presentation; create rich multimedia animations; write content that encourages others to edit and adapt it; and learn how to make their work go viral.

Photography

Credit: 1

Course No: 574EL

Course Wt: 1.0

This course covers basic concepts and practice of digital photography using digital DSLR cameras, including understanding and use of the camera, lenses, and other basic photographic equipment. The course will address aesthetic principles as they relate to composition, space, exposure, light and color. Technological requirements of digital formats will be addressed, such as formats and resolution. Basic digital manipulations of images will be taught in preparation for creating a photo portfolio of images. A digital SLR camera is recommended but not necessary for this course.

Photography II

Credit: 1

Course No: 5742EL

Course Wt: 1.0

Prerequisite: 574EL

Photography II builds on the experience students develop in the introductory course (Photography) too. The course is designed to further develop and utilize the skills acquired in the introductory Photography course. This course will give students who really enjoy photography an opportunity to continue to develop their skills. The course will review use of aperture and shutter speed, lighting and composition, digital image processing and manipulation. A digital SLR camera is recommended but not necessary for this course.

Wood Technology I

Credit: 1

Course No: 575EL

Course Wt: 1.0

Wood Technology I is designed to educate students in basic woodworking skills with a major focus on shop safety and the correct usage of hand tools, portable electric tools and power machinery. Basic drawing, design, problem-solving, and construction skills will be emphasized throughout this course. Students will have the opportunity to work both in teams and individually on various activities and projects. Projects typically include CO.car, cutting board, checkerboard, serving tray, and end table. Students will also gain experience working with other materials such as plastic and metal.

Wood Technology II

Credit: 1

Course No: 576EL

Course Wt: 1.0

Prerequisite: Grade of C or higher in 575EL

This course is designed to further develop and utilize skills acquired in Wood Technology I by allowing students to design and build their own projects. Special attention is given to design and specialty machine set ups. Student will learn how to utilize more advanced joinery as well as operate a Wood Lathe. Other topics include CNC machining, machine maintenance, distressing as well as furniture repair and restoration. Students will work in teams and individually on various activities and projects. **Students are expected to pay for materials exceeding \$30 in value.**

Wood Technology III**Credit: 1****Course No: 577EL****Course Wt: 1.05****Prerequisite: Grade of C or higher in 575EL and 576EL**

This course is designed for those students interested in developing advanced woodworking skills. The course offers an increased emphasis on selecting, designing, and constructing more advanced pieces of furniture. Students will use experience previously gained in Wood Technology I and II to create their own unique projects. A major percentage of class time will be spent on project construction. However, students will receive special instruction and demonstrations on advanced drawing techniques, machine setups, special cuts, more advanced joinery and shop maintenance. Students will also learn about mass production and participate in a mass production run. **Students are expected to pay for materials exceeding \$30 in value.**

Desktop Publishing**Credit: 1****Course No: 579EL****Course Wt: 1.0**

This course is designed for students who have an interest in developing skills in presentation graphics and looking more in depth at the potential and possibilities available in the software package of Adobe Creative Suites (Adobe InDesign, Adobe Illustrator, and Adobe Photoshop) and PowerPoint. As the course progresses, the possibility of adding other software to the course such as Print Artist and Painter would be investigated. Students would design various projects in Creative Suites including stationery, business cards, greeting cards, package design, newsletters, brochures and other presentation-type projects. PowerPoint would give students experience in developing their skills in graphic presentations that they could incorporate into their classes or even as a way to submit their senior project.

Introduction to CADD/Drafting**Credit: 1****Course No: 580EL****Course Wt: 1.0**

This course will give students an introduction to engineering and architectural drawing through the use of hand drawing and the latest CADD (Computer Aided Drawing & Design) programs. In engineering drawing, students will learn basic sketching and drafting skills as well as the latest version of 2D AutoCADD and 3D Inventor. In architectural drawing, students will create house plans and models using a 3-D architectural CADD program called Chief Architect. The students will design and create their own "dream house" by producing floor plans, interior design plans, elevation plans, and 3-D animated tours of their house. Students will also create an electronic portfolio showcasing all their work from the semester. In addition, students will possibly design and produce hand drawn technical renderings, vinyl art products and 3D printer parts

Engineering Drawing and Technical Sketching**Credit: 1****Course No: 581EL****Course Wt: 1.05****Prerequisite: Grade of C or higher in 580EL**

This course will allow students to learn advanced engineering drawing and design techniques through the use of hand drawing and the latest 2-D and 3-D AutoCADD and Inventor programs. Students will also explore different forms of technical rendering such as pencil, ink, and multicolor renderings as well as stippling drawings. Basic skills from the Introduction to CADD course will be reviewed and new areas will be examined including pictorial, sectional, auxiliary, assembly drawings, and sheet metal developments. This information will then be applied in the engineering design process as students work individually and in groups on a number of engineering design activities to solve problems. Students will also create an electronic portfolio showcasing all their work from the semester. Other projects will consist of creating a variety of different vinyl art products ranging from decals to magnets, or tee shirts. Also the students will use the 3D Printer to create products to solution several Design Challenges throughout the semester.

Architectural Drawing**Credit: 1****Course No: 582EL****Course Wt: 1.05****Prerequisite: Grade of C or higher in 580EL**

This course is designed for students who have an interest in architectural drawing and interior design. Students will learn and research different house styles, basic house designs, interior layouts and different floor plan designs. Students will create several house plan designs and models using a 3-D architectural CADD program. Students will design and create their own “dream house” by producing floor plans, interior plans, elevation plans, electrical plans, plot plans, detail drawings, and 3-D animated tours of their house. Students will also create hand drawn technical renderings of their house and will create an electronic portfolio showcasing all their architectural work from the semester.

Design Engineering**Credit: 1****Course No: 590EL****Course Wt: 1.05**

This course will explore engineering principles by applying hands-on and minds-on problem solving skills to solve real life engineering problems. This class will help students see a connection between math, science, communication, and technology through open-ended design problems. Covered engineering principles will consist of electrical, structural, mechanical, fluid systems, aerospace and bioengineering. Other content areas will be drawn from topics such as robotics, 2-D AutoCADD, 3-D solids, drafting, and technical sketching. Students will have the opportunity to work on the computer to draw their designs, digitally test their 2-D and 3-D structures, learn basic concepts of electronic, create PowerPoint presentations, and design their own personal design portfolio of all their work from the semester. Possible design challenges will typically include designing, building, testing and analyzing: music speakers, robotic arms, water rockets, mousetrap vehicles, all-terrain vehicles, paper structures, a balsa structure and a six-foot bridge.

Design Engineering II**Credit: 1****Course No: 591EL****Course Wt: 1.05****Prerequisite: 590EL**

In Design Engineering II, students will reemphasize the problem solving experiences from Design Engineering I in order to design and develop more complex, integrated solutions to real life open ended problems. Students will focus on electronic systems by applying concepts related to circuit design, component identification and math/science applications to hands on design problems. Students will explore robotic engineering and design through programming, construction, and manipulation of basic technological systems. Additional content areas will allow students to explore more complex areas of engineering including structural, mechanical, fluid power and bio engineering. Students will solve real life open ended problems by integrating these principles using science, math, engineering and technology while using the latest technology in 3D printing and 2D and 3D CADD.

Computer Science:**Computer Science Essentials****Credit: 1****Course No: 325EL****Course Wt: 1.0****Prerequisite: 301MA or 305MA**

This course exposes students to a diverse set of computational thinking concepts, fundamentals, and tools, allowing them to gain understanding and build confidence. Students use visual, block-based programming and seamlessly transition to text-based programming with languages such as Python to create apps and develop websites, and learn how to make computers work together to put their design into practice. It is strongly recommended that the student should have earned a grade of B or better in Accelerated Algebra I (301) or Algebra I (full year) (305).

AP Computer Science Principles (NCAA Approved)**Credit: 1****Course No: 326EL****Course Wt: 1.1*****Prerequisite: 325EL or instructor permission***

Using Python as a primary tool and incorporating multiple platforms and languages for computation, this course aims to develop computational thinking, generate excitement about career paths that utilize computing, and introduce professional tools that foster creativity and collaboration. This course helps students develop programming expertise and explore the workings of the Internet. Projects and problems include app development, visualization of data, cybersecurity, and simulation. All components of this course are aligned to the AP Curriculum Framework standards and the AP CSP assessment. A grade of B or better in Computer Science Essentials (325) is highly recommended.

AP Computer Science A**Credit: 1****Course No: 328EL****Course Wt: 1.1*****Prerequisite: 325EL or instructor permission***

Computer Science A focuses on further developing computational thinking skills through the medium of Android App development for mobile platforms. The course utilizes industry-standard tools such as Android Studio, Java programming language, XML, and device emulators. Students collaborate to create original solutions to problems of their own choosing by designing and implementing user interfaces and Web-based databases. All components of this course are aligned to the AP Curriculum Framework standards and the AP CSA assessment. A grade of B or better in Computer Science Essentials (325) is highly recommended.

Computer Science Cybersecurity**Credit: 1****Course No: 329EL****Course Wt: 1.0*****Prerequisite: 325EL or instructor permission***

This course exposes high school students to the ever-growing and far-reaching field of cybersecurity. Students accomplish this through problem-based learning, where students role-play as cybersecurity experts and train as cybersecurity experts do. CS Cybersecurity gives students a broad exposure to the many aspects of digital and information security while encouraging socially responsible choices and ethical behavior. It inspires algorithmic thinking, computational thinking, and especially, “outside-the-box” thinking. Students will also explore the many educational and career paths available to cybersecurity experts, as well as other careers that comprise the field of information security. It is strongly recommended that the student should have earned a grade of B or better in Accelerated Algebra I (301) or Algebra I (full year) (305).

FINE ARTS

Art Education:

Art Survey

Credit: 1

Course No: 600EL

Course Wt: 1.0

This course is an introductory art studio orientation course which offers a broad range of visual art experiences based on the elements of art and using various art media and techniques. The concepts of aesthetics, art criticism, art history, and art production will be applied and reinforced. In this class, students will work to improve drawing skills and their awareness of two-dimensional visual illusions. There will also be an emphasis on design. Perspective, composition, proportion, line, value, art history and more will be examined. You do not have to feel like you are an artist to succeed in Art Survey. Bring a willingness to work hard on your ideas and artwork, and you will develop a sense of design as well as an increased ability in drawing, collage, painting, and design. Each student will be required to purchase and maintain a sketch book for the course.

Fine Art

Credit: 1

Course No: 601EL

Course Wt: 1.0

Prerequisite: Grade of C or better in 600EL or instructor permission

This course is for the student who would enjoy working with many different materials and techniques in two dimensional arts. A concentration on improving artistic skills as well as learning how to critically look at the work will be the essential objectives of this course. Fine Art is also designed to add breadth, depth and quality to the work of students who have already learned the basics elements of drawing and painting during Art Survey. Students are encouraged to further develop visual skills through a series of in-depth exercises and projects. Problems in painting, drawing, and design will be assigned. Students will study Renaissance art and Eastern art during the 15 century. Each student will be required to purchase and maintain a sketch book for the class.

Design and Illustration

Credit: 1

Course No: 602EL

Course WT: 1.0

Prerequisite: Grade of C or better in 600EL or instructor permission

In this course, students will learn basic commercial art, graphic design and illustration skills. Logo designing, creating graphic work for a commercial purpose with design and creativity stressed, drawing exercises and design exercises in thinking visually will be included. The class will help the student to continue to develop and improve the concepts of design and visual communication. Students should have knowledgeable skills in drawing and painting before taking this course. Students will study late 19th century through Modern (Contemporary) art. Each student will be expected to purchase and maintain an 11' x 14' sketch book/journal for the class.

Clay and Sculpture I

Credit: 1

Course No: 603EL

Course Wt: 1.0

This course is designed for students with an interest in working in clay. Students will explore basic hand building techniques used to create three-dimensional forms in clay and other mediums. Through hands-on activities, students will discover new ways of creating three-dimensionally while also having the opportunity to explore individual interests and talents. Students will gain a better understanding of design, craftsmanship, creativity, as well as the history of sculpture. Each student will be required to purchase and maintain a sketchbook for the class. This course is recommended for students in ninth and tenth grade in order to have the opportunity to complete Clay and Sculpture II and III.

Jewelry and Metals I**Credit: 1****Course No: 604EL****Course Wt: 1.0**

This course is designed for students with an interest in the craft aspect of art. Construction of creative and original jewelry and metal pieces using basic hand metal skills will be presented. Construction techniques explored include sawing, filing, finishing, riveting, texturing, bending, and soldering of brass, nickel-silver, and copper. Students will use tools such as saws, files, drills, hammers, and torches in this course and emphasis will be placed on educating students in their correct and safe usage. Students will be encouraged to explore new ways of thinking in creating unique metal forms and will study the history and techniques used to create them. Each student will be expected to purchase and maintain a sketchbook/journal for the class.

Portfolio Preparation**Credit: 1****Course No: 605EL****Course Wt: 1.0****Note: Instructor permission only**

This course is designed for the student who by extensive prior study, accomplishment, commitment or artistic achievement warrants recommendation to the program by the instructor. This course will show students how to assemble a portfolio for art school/college admission. Students will learn to visually and verbally develop and present their artwork. A variety of portfolio styles will be discussed and samples will be available for examination. Students will build their portfolio while at the same time producing art that is relevant to their individual abilities and needs. This class is meant for the student that has possible interest in a college education in the visual arts. Each student will be expected to purchase and maintain a sketchbook/journal for the class.

Advanced Art**Credit: 1****Course No: 610EL****Course Wt: 1.05****Prerequisite: Grade of B or better in 601EL or instructor permission**

This course is for the student that has achieved success in the Art Survey (600) and Fine Art (601) classes, and who may be considering a career in art. A traditional as well as a contemporary perspective will be provided in order to aid in the creation of a strong portfolio of artwork. Two dimensional practices in figure drawing, painting strategies, and creative design challenges will be utilized to develop the student toward the preparation of a portfolio. Students will study the history of American art from the beginning of the nation until modern times. Each student will be required to purchase and maintain a sketchbook for the class.

Jewelry and Metals II**Credit: 1****Course No: 612EL****Course Wt: 1.0****Prerequisite: Grade of C or better in 604EL**

This course is designed for students with an interest in the craft aspect of art who wish to enhance and expand upon techniques and materials used in Jewelry and Metals I (604). Construction of original jewelry and metal pieces using basic hand metal skills will be presented. Construction techniques explored will include die forming, hollow form construction, enameling, stone setting, and loop in loop chain making. Students will be using copper, brass, nickel, as well as fine and sterling silver in the construction of their pieces. Students will be encouraged to further explore new ways of thinking in creating forms. In-depth investigation, with visual and written research of subject matter, will be expected. Each student should plan to purchase and maintain a sketchbook/journal for the class. Students may wish to budget money to purchase additional materials for class.

Clay and Sculpture II**Credit: 1****Course No: 613EL****Course Wt: 1.0****Prerequisite:** *Grade of C or better in 603EL or instructor permission*

This course is designed for the student who has an interest in working in clay and who wishes to enhance and expand upon techniques and materials learned in Clay and Sculpture I (603). In addition, students will learn to throw various types of forms on the potter's wheel including cylinders, bowls, and plates. Through wheel throwing, students will discover new ways of creating three-dimensional forms in clay while also having the opportunity to explore individual interests and talents. Exploration using clay as a medium will be stressed as well as learning about artists from different cultures/time periods and various types of sculpture. Each student will be expected to purchase and maintain a sketchbook for the class.

Clay and Sculpture III**Credit: 1****Course No: 614EL****Course Wt: 1.05****Prerequisite:** *Grade of C or better in 603 EL and 613EL or instructor permission*

This course is designed for the student who has a serious interest in working in clay and who wishes to expand upon the work completed in Clay and Sculpture II (613). Wheel throwing and/or hand building techniques in clay will be further developed and taken to a higher level. Students will have the opportunity to focus on specific techniques and processes that best allow them to work in a series and bring conceptual ideas to their work. Various contemporary potters and sculptors will be studied in order for students to see how other three-dimensional artists use their media and integrate concepts. Each student will be expected to purchase and maintain a sketchbook/journal for the class.

Jewelry and Metals III**Credit: 1****Course No: 615EL****Course Wt: 1.05****Prerequisite:** *Grade of B or better in 604EL and 612EL or instructor permission*

This course is designed as an investigation of advanced jewelry and metalsmithing techniques through in-depth demonstrations and samples combined with independent exploration expected of an advanced student. This course is for the serious student who wishes to expand upon the work completed in Jewelry and Metals II. Regular readings will be assigned, synthesized and discussed to continue developing awareness of ongoing discourse in craft, jewelry and metalsmithing as well as metal sourcing and ethics. Students will have the opportunity to focus on specific techniques and processes that best allow them to work in a series and bring conceptual ideas to their work. Various contemporary jewelers will be studied in order for students to see how other three-dimensional artists use their media and integrate concepts. Each student will be expected to purchase and maintain a sketchbook/journal for the class.

Foreign Language:**German I (NCAA Approved)****Credit: 1****Course No: 620EL****Course Wt: 1.0**

German I is a full credit course in which students will acquire basic foundations of the language and culture of German-speaking countries. The course will use a variety of activities, focusing on the four skills, listening, speaking, reading and writing using the text, "Komm mit!" (Level One). Course work will consist of, but not be limited to, cooperative learning activities, role-plays, Internet activities, projects, oral conversations, homework, agendas, quizzes and tests. Each student is expected to participate actively in all classroom activities and complete all projects.

German II (NCAA Approved)**Credit: 1****Course No: 621EL****Course Wt: 1.0****Prerequisite:** 620EL

Students who have successfully completed German I will continue to expand their knowledge of German using the text, "Komm mit!" (Level One) Coursework will again consist of, but not be limited to, cooperative learning activities, role-plays, Internet activities, projects, oral conversations, homework, agendas, quizzes and tests. In German II, however, students will be expected to recall and apply their knowledge of German I in order to both speak and understand at a higher level. A stronger emphasis will also be placed on reading and writing skills.

German III (NCAA Approved)**Credit: 1****Course No: 622EL****Course Wt: 1.05****Prerequisite: Grade of B- or higher in 621EL**

Students who have successfully completed German II will continue to expand their knowledge of German using the text, "Komm mit!" (Level Two). Coursework will again consist of, but not be limited to, cooperative learning activities, role-plays, Internet activities, projects, oral conversations, homework, agendas, quizzes and tests. In German III, students will be expected to both speak and understand German at a level, where they can communicate their basic needs orally and in written form. While continuing to focus on spoken language and listening skills, a stronger emphasis will also be placed on grammar concepts.

German IV (NCAA Approved)**Credit: 1****Course No: 623EL****Course Wt: 1.05****Prerequisite: Grade of B or higher in 622EL**

Students who have successfully completed German III will continue to expand their knowledge of German using the text, "Komm mit!" (Level Two). Coursework will again consist of, but not be limited to, cooperative learning activities, role-plays, Internet activities, projects, oral conversations, homework, agendas, quizzes and tests. Students, at this level, will be expected to communicate almost entirely in the target language. Knowledge and application of previous vocabulary and grammar structures will intensify as students begin to operate solely in the language. A deeper understanding of the language and culture will be acquired through numerous simulation activities.

Introduction to Mandarin Chinese I (NCAA Approved)**Credit: 1****Course No: 626EL****Course Wt: 1.0**

This course is designed to give a thorough introduction to the sounds and phrasing of the Mandarin language. Students will learn and practice such sounds and phrasing through oral repetition and verbal exchanges. The written characters of the language will be introduced and time will be dedicated to the reproduction of such characters.

Mandarin Chinese II (NCAA Approved)**Credit: 1****Course No: 627EL****Course Wt: 1.0****Prerequisite: 626EL**

This course will follow and build on the knowledge gained through the completion of the first level course. It will offer students the opportunity to enhance their pronunciation and understanding of the Mandarin language through a variety of oral and written drills.

Mandarin Chinese III (NCAA Approved)**Credit: 1****Course No: 628EL****Course Wt: 1.05****Prerequisite: Grade of B- or higher in 627EL**

By the end of this course, students will gain listening, speaking, reading, and writing skills to attain an intermediate-low level proficiency in Mandarin Chinese. They will be able to understand sentence-length utterances, including getting meals, lodging, transportation, and receiving simple instructions and routine commands. They will be able to ask and answer questions, initiate, and respond to simple statements and maintain face-to-face conversations. They will perform such tasks as introducing themselves, ordering a meal, asking directions, and making purchases.

Mandarin Chinese IV (NCAA Approved)**Credit: 1****Course No: 629EL****Course Wt: 1.05****Prerequisite: Grade of B or higher in 628EL**

By the end of this course, students will gain listening, speaking, reading, and writing skills to attain an intermediate-mid to high level proficiency in Mandarin Chinese. They will be able to understand longer utterances from the sentence to passage level, including topics dealing with dating, housing, sports, and travel. They will be able to ask and answer questions, initiate and respond to longer utterances and maintain long-term face-to-face conversations. Students will perform extended phone conversations, make comparisons about Chinese and North American pastimes, and plan and prepare travel itineraries.

Spanish I (NCAA Approved)**Credit: 1****Course No: 630EL****Course Wt: 1.0**

This course is designed to cover the first four chapters in the textbook, *Qué Chevere* by EMC Publishing. Students will learn and practice the sounds of the Spanish language through oral repetition. They will also learn vocabulary that deals with specific topics, as well as basic grammatical concepts. Students must be active participants in all classroom activities in order to acquire verbal skills in the target language. Listening, speaking, reading and writing skills will be implemented with a stronger emphasis on the oral and listening aspects of the language. Some cultural practices of the Hispanic world will be explored through readings and discussions. A variety of assessment tools will be implemented. They may include video projects, compositions, skits, posters, and oral conversations.

Spanish II (NCAA Approved)**Credit: 1****Course No: 631EL****Course Wt: 1.0****Prerequisite: 630EL**

This course is designed for students who have successfully completed the Spanish I course covering chapters five through eight in *Qué Chevere* by EMC Publishing. Students will be required to apply previously learned grammatical concepts in combination with old and new vocabulary to express themselves in oral and written forms. Students will also learn how to properly implement more complex grammatical concepts. Once again, all four language skills of listening, speaking, reading and writing will be implemented. Video projects, skits, compositions, posters, and conversations may be used as assessment tools along with more traditional methods.

Spanish III (NCAA Approved)**Credit: 1****Course No: 632EL****Course Wt: 1.05****Prerequisite: Grade of B- or higher in 631EL**

This course is designed for students who have successfully completed the Spanish II (631) course. The course uses *Qué Chevere* as its basic text. Students will expand their vocabulary and ability to communicate by being subjected to classroom directions given mostly in Spanish. They will also be required to speak in Spanish. Students will show a deeper understanding of Spanish grammatical concepts by incorporating them correctly in oral and written forms. Video projects, skits, compositions, computer projects, and conversations will be used as assessment tools along with more traditional methods.

Spanish IV (NCAA Approved)**Credit: 1****Course No: 633EL****Course Wt: 1.05****Prerequisite: Grade of B or higher in 632EL**

This course is designed for students who have successfully completed the Spanish III (632) course. The course uses *Qué Chevere* as its basic text. Students will tackle complex grammatical concepts including the use of the Spanish subjunctive. They will be required to improve their oral communication skills by conversing regularly with peers and instructors in the target language. Video projects, skits, audio recording, compositions and conversations will be used as assessment tools along with more traditional methods.

HACC Spanish 201**Credit: 1****Course No: 631HCEL****Course Wt: 1.1****Prerequisites: Successful completion of Spanish IV.**

HACC Spanish 201 is a continuation of the study of Spanish with an increased emphasis on speaking, writing and reading at the intermediate level of Spanish for general meaning as well as specific information such as: parallel structures of vocabulary and grammatical structures, knowledge and understanding of the Hispanic culture including but not limited to its impact in the United States, art, music, customs related to social interactions.

Note: Students who take this course will also have, in accordance with the agreement with Harrisburg Area Community College, the ability to earn up to four (4) college credits through enrollment in this class. ** Students will accrue a tuition cost through HACC for this course.

Music Education:

Concert Choir

Credit: 0.3

Course No: 640EL

Course Wt: 1.0

Concert Choir is designed to provide singers with a great variety of performance options and styles; techniques for singing and life-long appreciation of music and performance. Concerts are held several times a year and special engagements are programmed. Students study vocal techniques, sight reading and choral style. Performance attendance is expected of all members. *(Class meets all year, three times per week.)*

Vocal Repertoire

Credit: 1

Course No: 641EL

Course Wt: 1.0

The focus of the course is on training the individual's singing voice through frequent performance and evaluation by the class and instructor. The course aims are to develop correct breathing, tone quality, resonance, placement, diction, stage presence and interpretation through a wide variety of solo literature.

Music Theory and Skills

Credit: 1

Course No: 642EL

Course Wt: 1.05

This course is designed primarily, but not exclusively, for the student considering further study in music. The student becomes more proficient in listening to, performing and writing music through a study of melody, rhythm, harmony, form and style. Activities include dictation (writing what one hears), ear training, sight-singing, melodic and harmonic analysis, harmonization and original composition.

Musical Theater

Credit: 1

Course No: 644EL

Course Wt: 1.0

Designed for students with an interest in Musical Theater, this course will deal with learning and applying the fundamentals of acting and staging to scenes from various shows. The students will also be introduced to the development of the American Musical Theater, set building, directing, auditioning, and voice projection. Students will view live and taped musicals, analyze them and critique. Students will create their own mini-musical and perform it for the elementary students.

Applied Ensemble/Beginner Guitar

Credit: 1

Course No: 645EL

Course Wt: 1.0

Note: It is preferred that all students registering for this course be at a beginner level

Experience in reading music is helpful but not necessary. The school district will supply in-school guitars for the class. It is helpful, but not mandatory, for the student to have a practice guitar for home purposes. Only acoustic guitars will be used for this course, no electronic equipment. Subjects covered will be holding the guitar and tuning it, chords and strumming patterns, melody and note reading, scales, tablature, bar chords and bass lines. Students will be given the opportunity to perform by themselves and in small ensembles. This class is designed for the beginner.

Musicianship

Credit: 1

Course No: 648EL

Course Wt: 1.0

This course develops ear-training skills by way of sight-singing, melodic, harmonic, and rhythmic dictation, interval training and beginning harmonization at the keyboard. This course is open to instrumentalists, vocalists and any student wishing to become a better musician. Students enrolling in this class must have basic music theory skills (ex., note values, note names of bass and treble clefs), and be able to sing a major scale.

Concert Band**Credit: 0.2****Course No: 650EL****Course Wt: 1.0*****Prerequisite: Able to perform high school level music***

Membership is by audition when the student first enrolls in the high school program. Continued membership will be determined by successful participation. The band participates in several concerts per year, and attendance at all performances is a requirement for all members. Students will explore and master both individual and ensemble performance skills through performance of music of various time periods, composers and styles. **(Class meets all year, two times per week.)**

Orchestra**Credit: 0.3****Course No: 651EL****Course Wt: 1.0*****Prerequisite: Able to perform high school level music***

Orchestra is designed to provide capable string players the opportunity to rehearse and perform a variety of musical styles including classical, folk and contemporary literature. The high school orchestral experience will be unique in that winds and percussion are added once a week to create a full orchestra. Winds and percussion will be hand selected by the orchestra director each September but these students will not receive grades/credit. Concerts are held several times a year with required attendance for both rehearsals and performances. Students explore and master individual and ensemble performance skills. **(Class meets all year, three times per week.)**

HEALTH AND PHYSICAL EDUCATION

Health/Physical Education

Credit: 0.5

Course No: 710HP

Course Wt: 1.0

Note: Requirement for grade 9

Students in this required co-ed course will participate in both health and physical education in an every-other-day rotation. In the physical education portion of class, students will have units in tennis and weight training. In the health portion of class, students will explore how health issues affect their bodies and their minds through units in physical, mental, and emotional health. They will also explore how topics, covered in both health and physical education, are important to their overall wellness.

Health/Physical Education

Credit: 1

Course No: 715HP

Course Wt: 1.0

Note: Requirement for grade 10

Students in this required co-ed course will participate in both health and physical education. They will engage in experiential challenge activities and the elements on the L-S low challenge course. Units in tobacco, alcohol, sexuality, communicable diseases (AIDS/HIV/STDs), drug use and CPR/basic first aid will be covered during the health portion of the course. In the physical education portion, units in weight training, volleyball and aerobic fitness will be taught.

Fitness and Recreational Activities

Credit: 1

Course No: 730EL

Course Wt: 1.0

Note: Grades 11 and 12

This is a core course that will fulfill the required physical education credit for grades 11 and 12. Students selecting this co-ed course will be exploring recreational and fitness activities through units in Pioneer Challenge, geocaching/walking/jogging, archery, bowling, table tennis, Frisbee, dance, weight training, Pickleball, self-defense, FitnessGram fitness testing and other fitness activities. The course emphasis will be on understanding how to safely participate in the activities and to help develop leadership qualities and interpersonal skills.

Lifetime Team and Individual Sports

Credit: 1

Course No: 731EL

Course Wt: 1.0

Note: Grades 11 and 12

This is a core course that will fulfill the required physical education credit for grades 11 and 12. Students selecting this co-ed course will be exploring sport activities through units in tennis, golf, racquetball, slow pitch softball, volleyball, flag football, and basketball, along with supplemental games. The course emphasis will be on safe play, skill development, and knowledge, and can accommodate varying ability levels.

Personal Fitness and Weight Training

Credit: 1

Course No: 732EL

Course Wt: 1.0

Note: Grades 11 and 12

This is a core course that will fulfill the required physical education credit for grades 11 and 12. Students electing this co-ed course will be exploring personal fitness concepts and weight training activities through the five components of physical fitness: muscle strength and endurance, aerobic fitness, flexibility and body composition. Students will be utilizing the fitness center three days per week to develop and implement their own personal fitness program. The course emphasis will be on improving the individual's physical fitness through varied types of resistance exercises and training principles.

Adaptive Physical Education

Credit: 1

Course No: 750EL

Course Wt: 1.0

Students who are physically unable to participate fully in regularly scheduled physical education classes will be referred by a physician and/or the physical education staff to receive individualized instruction through an adapted program.

LAMPETER-STRASBURG SCHOOL DISTRICT
Lampeter, Pennsylvania 17537

BOARD OF SCHOOL DIRECTORS

2021 COMMITTEES and REPRESENTATIVES

EXECUTIVE COMMITTEE

Melissa S. Herr, Chairperson
Patricia M. Pontz
James H. Byrnes

ACADEMIC COMMITTEE

Patricia M. Pontz, Chairperson
David J. Beiler
Scott J. Kimmel
Matthew E. Parido

Community Members:

Stephen McClune (20-21, 21-22)
Kari Steinbacher (20-21, 21-22)

PERSONNEL COMMITTEE

James H. Byrnes, Chairperson
Scott M. Arnst
Dustin D. Knarr
Audra R. Spahn

FINANCE COMMITTEE

Scott J. Kimmel, Chairperson
Dustin D. Knarr
Matthew E. Parido
Patricia M. Pontz

Community Member:

Amanda Roth (20-21, 21-22)

BUILDINGS AND GROUNDS COMMITTEE

David J. Beiler, Chairperson
James H. Byrnes
Dustin D. Knarr
Matthew E. Parido

Community Members:

Michael Boyce (20-21, 21-22)
John Strange (20-21, 21-22)

BOARD OF REVIEW COMMITTEE

Melissa S. Herr, Chairperson
David J. Beiler
James H. Byrnes
Patricia M. Pontz

LAMPETER-STRASBURG ATHLETIC COUNCIL

Scott J. Kimmel, Representative
Dustin D. Knarr, Alternate

LANCASTER-LEBANON INTERMEDIATE UNIT 13

Melissa S. Herr, Representative

LANCASTER COUNTY ACADEMY JOINT OPERATING COMMITTEE

David J. Beiler, Representative

LANCASTER COUNTY TAX COLLECTION BUREAU

Kathleen Boyce, Representative
Keith A. Stoltzfus, Alternate

LANCASTER COUNTY CAREER AND TECHNOLOGY CENTER

James H. Byrnes, Representative
Scott M. Arnst, Alternate

LEGISLATIVE COUNCIL

Kevin S. Peart, Ed.D., Representative

PSBA LEGISLATURE

Audra R. Spahn, Representative
Patricia M. Pontz, Alternate

LAMPETER-STRASBURG SCHOOL DISTRICT
Lampeter, Pennsylvania 17537

BOARD OF SCHOOL DIRECTORS
2021 SCHEDULE

BOARD MEETINGS – First Monday of the Month

January 4	August 2
February 1	September 7 (First Tuesday)
March 1	October 4
April 6 (First Tuesday)	November 1
May 3	December 2 (First Thursday)
June 14 (Second Monday)	

All Board Meetings will be held virtually starting at 7:30 p.m., until further notice.

WORKSHOP SESSIONS – Third Monday of the Month

January 19 (Third Tuesday)	August 16
February 16 (Third Tuesday)	September 20
March 15	October 18
April 19	November 15
May 17	

All Workshop Meetings will be held virtually starting at 7:30 p.m., until further notice.

PERSONNEL COMMITTEE – First Monday of the Month

January 4	August 2
February 1	September 7 (First Tuesday)
March 1	October 4
April 6 (First Tuesday)	November 1
May 3	December 2 (First Thursday-Time TBA)
June 14 (Second Monday)	

All Personnel Committee Meetings will be held virtually
starting at 6:30 p.m., until further notice.

ACADEMIC COMMITTEE – Second Monday of the Month

January 11	May 10
February 8	September 13
March 8	October 12 (Second Tuesday)
April 12	November 8

All Academic Committee Meetings will be held virtually
starting at 6:30 p.m., until further notice.

BUILDING AND GROUNDS COMMITTEE – Third Monday of the Month

January 19 (Third Tuesday)	August 16
February 16 (Third Tuesday)	September 20
March 15	October 18
April 19	November 15
May 17	

All Building and Grounds Committee Meetings will be held virtually
starting at 6:30 p.m., until further notice

FINANCE COMMITTEE – Meeting Dates/Times to be announced

All Finance Committee Meetings will be held virtually, as needed.



LAMPETER-STRASBURG PIONEERS

Dr. Branden Lippy, Athletic Director

The Lampeter-Strasburg School District Athletic Department has followed the recent updates from the DOH, NFHS, PDE, PIAA, and SMAC on how to safely and successfully host interscholastic athletic events. We have developed a document to be used as a guide for all events held on our campus. It is important to point out that the considerations listed in this document are designed to decrease the potential exposure to COVID-19. As additional information is released, we will adjust or adapt accordingly. We remind all stakeholders that interscholastic participation is voluntary. **Finally, we remind all parents/guardians and fans that limited spectators are permitted at athletic events at this time. Please assist us in maintaining a safe and positive environment for all athletes and coaches/staff by adhering to this mandate.**

We ask that everyone review and follow the regulations below so that student athletes can safely compete for the full season. We need everyone's help because . . . Kids come first. We ARE L-S. We ARE family. We are ALL in this together!

General Considerations:

- Individuals should complete a personal health assessment daily.
 - If the temperature is 100.4 or higher, individual is showing symptoms or is sick, stay home.
 - Follow the Lampeter-Strasburg School Board approved PK-12 Health and Safety Plan.
 - Any person who has COVID-19 symptoms should not be allowed to participate in practice/games, and should contact their primary care physician or another appropriate health-care provider. A clearance will be required to return to play.
- Lampeter-Strasburg has established a regular cleaning protocol to ensure facilities are sanitized on a regular basis.
 - Hand sanitizer, PPE and cleaning supplies are readily available for all facilities.
 - Coaches and staff should be regularly cleaning equipment during practices.
 - Social distancing of at least 6' should be maintained at all times, where feasible. Teams should not engage in hugging, high fives, shaking hands, fist bumps, etc.
- Individuals are required to wear face coverings unless they meet the exception of Section 3 of the Secretary of Health's order from July 1st.
 - Everyone must wear a face covering, such as a mask. Coaches, athletes and spectators (if permitted) must wear face coverings indoors at all times.
 - Athletes are not required to wear face coverings while actively engaging in workouts and competition that prevent the wearing of face coverings, but must wear face coverings when on the sidelines, in the dugouts, etc.
- Water Coolers/Bottles
 - Students must bring and use their own water bottles to all practices/contests.
 - Lampeter-Strasburg will not provide any water bottles.
 - Gatorade Coolers will be available to refill water bottles.
 - Visiting teams should provide their own coolers. Lampeter-Strasburg can assist with filling coolers if coordination is made prior to arrival.

Considerations for Student-Athletes:

- Student-Athletes are responsible for their own supplies (clothing, water bottles, etc.)
- Student-Athletes should arrive at practices/contests fully dressed. Sharing clothing, towels, equipment is prohibited.
- All players should take their personal belongings home after each practice/game. There should not be any personal items (sneakers, clothing) left in the locker rooms overnight.
- If, at any time, a student-athlete is not feeling well, he/she should notify the coach and athletic trainers immediately.
- Student-athletes should keep all mouth guards in throughout competition and practices. If the mouth guard is taken out, it should have proper disinfection prior to reinsertion.
- Student-Athletes must arrive and depart in masks.
- Students are reminded they must have masks on at all times while in the locker room.
- Locker rooms are to be used to change clothes and exit, not socialize.

Considerations for Coaches:

- Communicate/Enforce all guidelines.
- Communicate practice/game expectations to student-athletes, parents/guardians.
 - Face masks must be worn at all times indoors, except when practicing/competing.
 - Provide attendance expectations, as well as keeping detailed records of daily attendance (for contact tracing purposes).
 - Create/adhere to a seating chart for away game travel (for contact tracing purposes).
- Follow transportation protocol
 - Take attendance upon departure and return.
 - Students, Coaches and Staff should have on masks throughout the duration of the trip.
 - Carry L-S emergency information document for all student-athletes.
- Coaches are responsible for their own supplies (clothing, water bottles, etc.)

Considerations for Parents/Guardians:

- Parents/Guardians should monitor their children for symptoms prior to any sporting activity.
- Provide necessary personal items with labels.
- Disinfect your student's personal equipment after each game/practice.
- Wash game uniforms/practice clothing on a regular basis.
- Since concession stands are not currently available, please provide adequate food/water for your son/daughter.
- At this time, spectators for K-12 events are on a very limited basis and will be permitted into games with a L-S Athletic Department voucher only.

Sport Specific Rules/Considerations: Basketball**General Considerations**

- For introductions, players will maintain social distancing while avoiding the "Good Luck" shake.
- Players must bring their own water bottles. Players/Coaches must provide their own bottles but coolers of water will be available for both teams.
- No post game "handshakes."
- All timeouts must have social distancing. Players/coaches coming off the bench should continue to have masks on at all times.

Pre-Game Conference

- The Pre-Game Conference will take place at mid court and include Head Referee, Head Coaches and 1 Captain from each team while socially distancing.
- Pre and Post Game Ceremony - Teams will line up on the end lines prior to and after the contest to wish opposing team good luck/congratulations.
- Post/Between match:
 - During the Junior Varsity game, the Varsity players will sit on chairs behind the team bench with masks on.
 - During the Varsity game, the JV players will sit on chairs behind the team bench with masks on.

Specific Game Recommendations

- The game balls will not be used for warm ups and will be sanitized before the game.

- Use a 2-ball rotation to provide for periodic sanitation of balls.
- Substitutions - Social Distancing will be maintained between the scorer's table and players being substituted/coming off the court. Substitution will take place at the end of the scorer's table.
- Sanitizer will be available at both team benches.
- Players on the bench must have masks on at all times.
- Coaches must have masks on at all times.

Facility Set-Up

- Setup team benches with chairs staggered 6' apart.
- For games in the main gymnasium, we will utilize a fixed camera to record the contest on the L-S YouTube channel.
- HS Upstairs Gym - JH Games
 - Bleachers will serve as the team bench for TEAM Personnel only. Seats are designated with sitting locations 6' apart with tape.
 - Scorer's table will allow for a scoreboard operator and home book.
 - For the visiting team book, they must sit in the bleachers (not enough room at the table)

Maximum Occupancy / Allowable Indoor Rate

0-2,000 people / 10% of Maximum Occupancy
 2,001 - 10,000 people / 5% of Maximum Occupancy
 Over 10,000 people / No Events over 500 people

At the L-S, the High School Main Gymnasium maximum occupancy is 2,000.

- Only one side of the bleachers will be open for spectators to avoid interaction with players, coaches, officials, and fans (1,000 seats). This translates to 100 total spectators permitted in the gym (10% of 1,000 is 100).
- For Basketball practices, we will not exceed the maximum total staff/player personnel in attendance.
- For Basketball games, spectators may attend with voucher allotments decided by the L-S Athletic Department. Currently the recommendation is 2 tickets per L-S player/coach and 2 tickets per visiting player/coach.
- Tickets should be given to household/immediate family members only.

The High School Upstairs Gymnasium maximum occupancy is 150.

- This translates to 15 total spectators permitted in the gym.
- For Basketball practices, we will not exceed the maximum total staff/player personnel in attendance.
- For JH Basketball contests, we will use the bleachers for player seating (as per usual). With social distancing/staggering of athletes on the bleachers a must, we will not be able to allow spectators at 7th and 8th grade Boys Basketball games and 7th grade Girls Basketball games at this time.

Sport Specific Rules/Considerations: Swimming

General Considerations

- All swimmers/coaches/spectators must enter and exit the L-S YMCA with masks on.
- Locker rooms will be available at the L-S YMCA for Swimmers. Anyone using them must have a mask on while changing.
- Swimmers/Coaches must bring their own water bottles.
- No post game "handshakes."

Pre-Game Conference:

- The Pre-Game Conference will take place near the scorer's table and include Head Referee, Head Coaches and 1 Captain from each team while socially distancing with masks.
- Pre and Post Game Ceremony - Teams will line up on the sides of the pool prior to and after the contest to wish opposing team good luck/congratulations.

Specific Meet Recommendations

- During the 500, only 1 swimmer is permitted to count laps. At the conclusion of the event, counters must clean hands and wipe down the flip counter.
- Players on the bench must have masks on at all times.
- Coaches must have masks on at all times.

- Timers must assemble at the finish of each race, at the edge of the pool within the 6-8 feet confines of the lane that they are timing. Timers must have masks on at all times.
- The teams will be required to stay on opposite sides of the pool.

Spectators

- Spectators will be NOT permitted to attend swim meets at the L-S YMCA. *For most meets, we will utilize a fixed camera to record the contest on the L-S YouTube channel.*

Sport Specific Rules/Considerations: Wrestling

General Considerations

- For introductions, players will maintain social distancing while avoiding the “Good Luck” handshake.
- Players must bring their own water bottles.
- No post match “handshakes.”
- Each team area will have hand sanitizer and wipes. Additional sanitizer will be available at the scorer’s table.
- An additional “warm-up” mat will be available in the HS Wrestling room.

Pre-Game Conference

- The Pre-Game Conference will take place on the mat and include the Head Referee and 1 Captain from each team while socially distancing.
- At the beginning/conclusion of the match, teams will line up next to the mat to wish opposing team good luck/congratulations.
- For introductions, wrestlers will waive in place instead of shaking hands on the mat.

Specific Match Recommendations

- Each team will provide their own ankle bands.
- Sanitizer/wipes will be available at both team benches.
- Wrestlers on the bench must have masks on at all times.
- Coaches must have masks on at all times.
- *Wrestlers will be screened prior to practices and matches (temperature check).*

Facility Set-Up

- Setup team benches with chairs staggered 6’ apart.
- For matches in the main gymnasium, we will utilize a fixed camera to record the contest on the L-S YouTube channel.
- Weigh-Ins will take place in separate locker rooms.

Maximum Occupancy / Allowable Indoor Rate

0-2,000 people / 10% of Maximum Occupancy
 2,001 - 10,000 people / 5% of Maximum Occupancy
 Over 10,000 people / No Events over 500 people

At L-S, the High School Main Gymnasium maximum occupancy is 2,000.

- Only one side of the bleachers will be open for spectators to avoid interaction with players, coaches, officials, and fans (1,000 seats). This translates to 100 total spectators permitted in the gym (10% of 1,000 is 100).
- For Wrestling matches, spectators may attend with voucher allotments decided by the L-S Athletic Department. Currently the recommendation is 2 tickets per L-S player/coach and 2 tickets per visiting player/coach.
- Tickets should be given to household/immediate family members only.

The Middle School Main Gymnasium maximum occupancy is 990.

- Only one side of the bleachers will be open for spectators to avoid interaction with players, coaches and officials (495 seats). This translates to 49 total spectators permitted in the gym (10% of 495 is 49)
- For Wrestling matches, spectators may attend with voucher allotments decided by the L-S Athletic Department. Currently the recommendation is 2 tickets per L-S player/coach only.
- Tickets should be given to household/immediate family members only.



pennsylvania
DEPARTMENT OF HEALTH



pennsylvania
DEPARTMENT OF EDUCATION

Attestation Ensuring Implementation of Mitigation Efforts

Whereas, the commonwealth is experiencing its highest daily case counts since the beginning of the 2019 novel coronavirus (COVID-19) pandemic, resulting in increased hospitalizations, nearly 10,000 deaths, and heightened risk to the most vulnerable Pennsylvanians;

Whereas, the Wolf Administration has identified new mitigation efforts, including an attestation process for public school entities that elect to continue in-person instruction for students in counties designated as exhibiting "Substantial" transmission of COVID-19 for two or more consecutive weeks based on a disease incidence rate of 100 or more cases per 100,000 residents and/or a polymerase chain reaction (PCR) percent positivity rate of 10 percent or greater;

Whereas, as of November 23, 2020, 59 of Pennsylvania's 67 counties met one or both of these standards;

Whereas, Pennsylvania recommends that school entities in counties with Substantial disease transmission transition to remote-only instructional models;

Whereas, as of November 20, 2020, many public school entities have exercised their local discretion to continue in-person instruction for all or some students;

Whereas, the resurgence of COVID-19 across the nation, region, and commonwealth requires more consistent and intensive implementation of disease mitigation efforts;

Whereas, these mitigation efforts include an attestation process for any public school entity (a "public school entity" is defined as a school district, intermediate unit, charter school, cyber charter school, or a career and technical education center) that elects to continue in-person instruction as of November 30, 2020 while the county in which it is located is under a Substantial disease transmission designation for at least two consecutive weeks; and

Whereas, this attestation process supplements and does not supplant existing public health guidance issued by the Pennsylvania Department of Health and the Pennsylvania Department of Education;

AND NOW, THEREFORE, the president/chair of the school entity's governing board and chief school administrator, in accordance with the Order of the Secretary of Health dated November 24, 2020, entitled Order of the Secretary of the Pennsylvania Department of Health Directing Public School Entities in Counties with Substantial Community Transmission to Attest to Health and Safety Protocols, attest to one of the following (SELECT ONE OPTION):



All or some of the students within the public school entity are currently receiving in-person instruction and:

1. We have read the Updated Order of the Secretary of the Pennsylvania Department of Health Requiring Universal Face Coverings, effective November 18, 2020, including necessary exceptions and associated guidance, and affirm the public school entity is complying and will continue to comply with and enforce the Updated Order of the Secretary of the Pennsylvania

Department of Health Requiring Universal Face Coverings, including necessary exceptions and associated guidance; and

2. We have read and agree to follow [the Recommendations for Pre-K to 12 Schools Following Identification of a Case\(s\) of COVID-19](#), when cases of COVID-19 occur within the public school entity.

OR

- ☐ The public school entity has transitioned to a fully remote learning model and will continue to use a fully remote learning model until the county (or counties) in which the public school entity is located is no longer experiencing Substantial disease transmission for two consecutive weeks.

*** A public school entity in a county with Substantial level of disease transmission that is currently providing a fully remote learning model and that elects to transfer to in-person instruction must resubmit this attestation prior to providing in-person instruction.

Lampeter-Strasburg School District

(Name of Public School Entity)

affirms that it has

attached this signed Attestation to its Local Health and Safety Plan (the "Plan") in order to reflect provisions above, and that, by doing so, this attestation becomes part of the Plan and has been or will be fully implemented by November 30, 2020, or three business days after the county in which the public school entity is located has been designated as exhibiting Substantial disease transmission for the first time, should the public school entity in a county with Substantial level of disease transmission for two or more consecutive weeks elect to offer or continue offering in-person instruction for all or some students; and

Further, the Local Health and Safety Plan, inclusive of this attestation, has been posted on the public school entity's publicly accessible website and filed with the Pennsylvania Department of Education by email submission at RA-EDCONTINUITYOFED@pa.gov.

Signed:



(Signature of Governing Board President/Chair)

- ☒ President, Governing Board
☐ Chair, Governing Board

Melissa S. Herr

(Printed Name of Governing Board President/Chair)

Date Signed: 11/25/2020



(Signature of Chief School Administrator)

Chief School Administrator

Kevin S. Peart

(Printed Name of Chief School Administrator)

Date Signed: 11/25/2020