

LAMPETER-STRASBURG SCHOOL DISTRICT			
<i>This column completed with teacher through rubric comparison</i>	Classroom Observation Form / Administrative Monitoring <i>To be completed by the teacher in advance of announced observation and sent to evaluator 2 days in advance</i>		<i>This column completed with teacher through rubric comparison</i>
Lesson Planning/Post-Teaching (Page 1 Only) <i>Evidence not required for each D4 component for one lesson</i>			
	DOMAIN 1	DOMAIN 4	
<input type="radio"/> F <input type="radio"/> NI <input type="radio"/> P <input type="radio"/> D <input type="radio"/> NR	1a. Demonstrating Knowledge of Content and Pedagogy <i>What is the content to be taught? What prerequisite learning is required?</i>	4a. Reflecting on Teaching <i>(following the lesson)</i> <i>Collect samples of student work from the observed lesson that represents a range of student performance. Discuss the degree to which students met your objectives and how the work shows this.</i>	<input type="radio"/> F <input type="radio"/> NI <input type="radio"/> P <input type="radio"/> D <input type="radio"/> NR
<input type="radio"/> F <input type="radio"/> NI <input type="radio"/> P <input type="radio"/> D <input type="radio"/> NR	1b. Demonstrating Knowledge of Students <i>Characterize the class. How will you modify this lesson for groups or individual students?</i>	4b. Maintaining Accurate Records <i>How do you track student learning as it relates to this lesson?</i>	<input type="radio"/> F <input type="radio"/> NI <input type="radio"/> P <input type="radio"/> D <input type="radio"/> NR
<input type="radio"/> F <input type="radio"/> NI <input type="radio"/> P <input type="radio"/> D <input type="radio"/> NR	1c. Selecting Instructional Outcomes <i>What do you want students to learn during this lesson?</i>	4c. Communicating with Families <i>What specifically have you learned by communicating with families that impacted your planning of this lesson?</i>	<input type="radio"/> F <input type="radio"/> NI <input type="radio"/> P <input type="radio"/> D <input type="radio"/> NR
<input type="radio"/> F <input type="radio"/> NI <input type="radio"/> P <input type="radio"/> D <input type="radio"/> NR	1d. Demonstrating Knowledge of Resources <i>What resources were considered for this lesson and rejected? Why? What resources will be used? Why?</i>	4d. Participating in a Professional Community <i>In what ways is today's lesson related to collaboration with colleagues?</i>	<input type="radio"/> F <input type="radio"/> NI <input type="radio"/> P <input type="radio"/> D <input type="radio"/> NR
<input type="radio"/> F <input type="radio"/> NI <input type="radio"/> P <input type="radio"/> D <input type="radio"/> NR	1e. Designing Coherent Instruction <i>List very briefly the steps of the lesson</i>	4e. Growing & Developing Professionally <i>What aspects of this lesson are the result of some recent professional learning?</i>	<input type="radio"/> F <input type="radio"/> NI <input type="radio"/> P <input type="radio"/> D <input type="radio"/> NR
<input type="radio"/> F <input type="radio"/> NI <input type="radio"/> P <input type="radio"/> D <input type="radio"/> NR	1f. Designing Student Assessments <i>How will you measure the goals articulated in 1c? What does success look like?</i>	4f. Showing Professionalism <i>In what ways have you been an advocate for students that relate directly to this lesson?</i>	<input type="radio"/> F <input type="radio"/> NI <input type="radio"/> P <input type="radio"/> D <input type="radio"/> NR

This column completed with teacher through rubric comparison	<p style="text-align: center;">LAMPETER-STRASBURG SCHOOL DISTRICT Classroom Observation Form / Administrative Monitoring Observation EVIDENCE FOR DOMAINS 2, 3 _____ Announced _____ Unannounced</p>		This column completed with teacher through rubric comparison
DOMAIN 2		DOMAIN 3	
<input type="radio"/> F <input type="radio"/> NI <input type="radio"/> P <input type="radio"/> D <input type="radio"/> NR	<p>2a. Creating a Climate of Respect and Rapport <i>Teacher Interaction with Students</i> <i>Student Interactions with One Another</i></p>	<p>3a. Communicating with Students <i>Expectations for Learning, Directions and Procedures</i> <i>Explanations of Content, Use of Oral and Written Language</i></p>	<input type="radio"/> F <input type="radio"/> NI <input type="radio"/> P <input type="radio"/> D <input type="radio"/> NR
<input type="radio"/> F <input type="radio"/> NI <input type="radio"/> P <input type="radio"/> D <input type="radio"/> NR	<p>2b. Creating a Culture for Learning <i>Importance of the Content</i> <i>Expectations for Learning and Achievement</i> <i>Student Pride in Work</i></p>	<p>3b. Using Questioning and Discussion Techniques <i>Quality of Questions, Discussion Techniques, Student Participation</i></p>	<input type="radio"/> F <input type="radio"/> NI <input type="radio"/> P <input type="radio"/> D <input type="radio"/> NR
<input type="radio"/> F <input type="radio"/> NI <input type="radio"/> P <input type="radio"/> D <input type="radio"/> NR	<p>2c. Managing Classroom Procedures <i>Management of Instructional Groups and Transitions</i> <i>Management of Materials And Supplies</i> <i>Performance of Non-Instructional Duties</i> <i>Supervision of Volunteers And Paraprofessionals</i></p>	<p>3c. Engaging Students in Learning <i>Activities and Assignments, Grouping of Students</i> <i>Instructional Materials and Resources, Structure and Pacing</i></p>	<input type="radio"/> F <input type="radio"/> NI <input type="radio"/> P <input type="radio"/> D <input type="radio"/> NR
<input type="radio"/> F <input type="radio"/> NI <input type="radio"/> P <input type="radio"/> D <input type="radio"/> NR	<p>2d. Managing Student Behavior <i>Expectations, Monitoring of Student Behavior</i> <i>Response to Student Misbehavior</i></p>	<p>3d. Assessing Student Learning <i>Assessment Criteria, Monitoring of Student Learning</i> <i>Feedback to Students</i> <i>Student Self-Assessment and Monitoring of Progress</i></p>	<input type="radio"/> F <input type="radio"/> NI <input type="radio"/> P <input type="radio"/> D <input type="radio"/> NR
<input type="radio"/> F <input type="radio"/> NI <input type="radio"/> P <input type="radio"/> D <input type="radio"/> NR	<p>2e. Organizing the Physical Space <i>Safety and Accessibility</i> <i>Arrangement of Furniture and Use of Physical Resources</i></p>	<p>3e. Demonstrating Flexibility & Responsiveness <i>Lesson adjustment</i> <i>Response to Students and Persistence</i></p>	<input type="radio"/> F <input type="radio"/> NI <input type="radio"/> P <input type="radio"/> D <input type="radio"/> NR

Observation Summary

Component Strengths of the Teacher's Practice *(List no more than two components.)*

Component Areas for Growth in the Teacher's Practice *(List no more than two components.)*

Next Steps:

We have conducted a conversation and rubric assessment on the above items.

Teacher's Signature: _____

Date: _____

Administrator's Signature: _____

Date: _____