

LAMPETER-STRASBURG SCHOOL DISTRICT COMPREHENSIVE PLANNING 2018-2021

GOAL #1

Establish a district system that fully ensures the consistent implementation of effective instructional practices across all classrooms in each school.

INDICATORS OF EFFECTIVENESS

<p>Type: Annual Data Source: Keystone Literature, Alegbra I, and Biology / PSSA Reading/ELA, Mathematics, and Science Exams Specific Targets: All students, including students in the Special Education Sub-Group, demonstrating 100% Proficiency on the Keystone and PSSA exams and all students demonstrating a full year's growth as measured by PVAAS</p>	<p>Type: Interim Data Source: Classroom Diagnostic Exam (CDT) / DIBELS / 4Sight (as appropriate) Specific Targets: All students demonstrating 100% Proficiency on the Keystone and PSSA exams and all students demonstrating a full year's growth as measured by PVAAS</p>
<p>Type: Interim Data Source: Professional Development Offerings Specific Targets: Provide and evaluate ongoing professional development aligned with appropriate actions steps</p>	<p>Type: Interim Data Source: Administrative Supervision Specific Targets: Evidence of the use of technology as a tool to improve access to learning and increase achievement</p>

ACTION STEPS

<p>Social and Emotional Needs of Students</p> <ul style="list-style-type: none"> Professional development to gain a greater understanding of social and economic constrains that impact students learning. Develop strategies to overcome barriers to learning as a result of students' social and emotional needs.
<p>Closing the Achievement Gap Explore and implement ways to close the large achievement gap between the Historically Underperforming Student subgroup and all District students by:</p> <ul style="list-style-type: none"> Providing all students appropriate access to core curriculum and instruction Providing all students appropriate intervention and enrichment based on data identifying specific needs Researching and developing a systemic K-12 approach to servicing special needs students Providing ongoing support to struggling learners at all levels and maximize growth of the District's highest achieving students. Continue the consistent use of student assessments to measure growth and determine needs.
<p>Technology Integration</p> <ul style="list-style-type: none"> Develop a system that ensures consistent implementation of effective instructional practices to integrate technology as a learning tool across all classrooms for all students.
<p>Professional Development Provide professional development support related to the following areas of need:</p> <ul style="list-style-type: none"> Effective use of data to drive instructional practices Technology integration Student safety nets and a continuum of services to support all students in need of academic support and enrichment Differentiated instructional practices Inclusive instructional practices Assessment and grading practices

LAMPETER-STRASBURG SCHOOL DISTRICT COMPREHENSIVE PLANNING 2018-2021

GOAL #2

Establish a district system that fully ensures students who are academically at risk are identified early and are supported by a process that provides interventions based upon student needs and includes procedures for monitoring effectiveness.

INDICATORS OF EFFECTIVENESS

Type: Annual
Data Source: Keystone Literature, Alegbra I, and Biology / PSSA Reading/ELA, Mathematics, and Science Exams
Specific Targets: All students, including students in the Special Education Sub-Group, demonstrating 100% Proficiency on the Keystone and PSSA exams and all students demonstrating a full year's growth as measured by PVAAS

Type: Interim
Data Source: Classroom Diagnostic Exam (CDT) / DIBELS / 4Sight (as appropriate)
Specific Targets: All students demonstrating 100% Proficiency on the Keystone and PSSA exams and all students demonstrating a full year's growth as measured by PVAAS

Type: Interim
Data Source: Professional Development
Specific Targets: Provide and evaluate ongoing professional development aligned with appropriate actions steps

Type: Interim
Data Source: Administrative Supervision
Specific Targets: Evidence of the use of research based instructional practices to improve achievement and differentiate learning.

ACTION STEPS

Closing the Achievement Gap

Explore and implement ways to close the large achievement gap between the Historically Underperforming Student subgroup and all District students by:

- Providing all students appropriate access to core curriculum and instruction
- Providing all students appropriate intervention and enrichment based on data identifying specific needs
- Researching and developing a systemic K-12 approach to servicing special needs students
- Providing ongoing support to struggling learners at all levels and maximize growth of the District's highest achieving students.
- Continue the consistent use of student assessments to measure growth and determine needs.

Professional Development

Provide professional development support related to the following areas of need:

- Effective use of data to drive instructional practices
- Student safety nets and a continuum of services to support all students in need of academic support and enrichment
- Differentiated instructional practices
- Inclusive instructional practices
- Assessment and grading practices

**LAMPETER-STRASBURG SCHOOL DISTRICT COMPREHENSIVE PLANNING 2018-2021
GOAL #3**

Establish a district system that fully ensures staff members in every school use standards aligned assessments to monitor student achievement and adjust instructional practices.

INDICATORS OF EFFECTIVENESS

<p>Type: Annual Data Source: Keystone Literature, Alegbra I, and Biology / PSSA Reading/ELA, Mathematics, and Science Exams Specific Targets: All students, including students in the Special Education Sub-Group, demonstrating 100% Proficiency on the Keystone and PSSA exams and all students demonstrating a full year's growth as measured by PVAAS</p>	<p>Type: Interim Data Source: Classroom Diagnostic Exam (CDT) / DIBELS / 4Sight (as appropriate) Specific Targets: All students demonstrating 100% Proficiency on the Keystone and PSSA exams and all students demonstrating a full year's growth as measured by PVAAS</p>
<p>Type: Interim Data Source: Professional Development Specific Targets: Provide and evaluate ongoing professional development aligned with appropriate actions steps</p>	<p>Type: Interim Data Source: Administrative Supervision Specific Targets: Evidence of the use of research based instructional practices to improve achievement and differentiate learning</p>

ACTION STEPS

- Professional Development**
- Provide all staff with professional development to improve practice in the areas of standards-based assessment and grading, instructional technology, and academic content.
- Technology Integration**
- Develop a system that ensures consistent implementation of effective instructional practices to integrate technology as a learning tool across all classrooms for all students.
- Standards-Based Assessment Practices**
- Continue to evaluate and implement appropriate practices for assessment, data collection, and reporting of student learning.

**LAMPETER-STRASBURG SCHOOL DISTRICT COMPREHENSIVE PLANNING 2018-2021
GOAL #4**

Establish a district system that fully ensures professional development is focused, comprehensive and implemented with fidelity.

INDICATORS OF EFFECTIVENESS

<p>Type: Annual Data Source: Keystone Literature, Alegbra I, and Biology / PSSA Reading/ELA, Mathematics, and Science Exams Specific Targets: All students, including students in the Special Education Sub-Group, demonstrating 100% Proficiency on the Keystone and PSSA exams and all students demonstrating a full year's growth as measured by PVAAS</p>	<p>Type: Interim Data Source: Classroom Diagnostic Exam (CDT) / DIBELS / 4Sight (as appropriate) Specific Targets: All students demonstrating 100% Proficiency on the Keystone and PSSA exams and all students demonstrating a full year's growth as measured by PVAAS</p>
<p>Type: Interim Data Source: Professional Development Specific Targets: Provide and evaluate ongoing professional development aligned with appropriate actions steps</p>	<p>Type: Interim Data Source: Administrative Supervision Specific Targets: Evidence of the use of research based instructional practices aligned with District's professional development goals to improve achievement and differentiate learning</p>

ACTION STEPS

Professional Development- Student Social/Emotional Needs

- Professional development to gain a greater understanding of social and economic constrains that impact students.
- Develop strategies to overcome barriers to learning as a result of students' social and emotional needs.

Professional Development- Technology Integration

- Support and expect the continued effective utilization of technology to enhance student learning and achievement in every classroom. Encourage and support the continued pedagogical growth of all staff as it pertains to both content and application in the classroom.

Professional Development

Provide professional development support related to the following areas of need:

- Effective use of data to drive instructional practices
- Technology integration
- Student safety nets and a continuum of services to support all students in need of academic support and enrichment
- Differentiated instructional practices
- Inclusive instructional practices
- Assessment and grading practices