

LAMPETER-STRASBURG SCHOOL DISTRICT COMPREHENSIVE PLANNING 2018-2021

Lampeter Elementary School

GOAL #1

Ensure that there is a system in the school and/or district that fully ensures the principal is enabled to serve as a strong instructional leader who, in partnership with the school community (students, staff, parents, community, etc.) leads achievement growth and continuous improvement within the school.

INDICATORS OF EFFECTIVENESS

Type: Interim

Data Source: Survey Data

Specific Targets: Increased communication and moral as a result of outlined action steps

Type: Annual

Data Source: Student Achievement Data

Specific Targets: DIBLES, common unit assessments, benchmark assessments

ACTION STEPS

Delineation/Communication

- Establish roles and responsibilities beyond instructional duties for staff.
- Develop and communicate protocols for non-instructional situations.

Culture and Morale

- Develop a building leadership team.
- Develop methods to clearly communicate expectations of initiatives.
- Explore methods to evaluate and improve the culture and morale.
- Evaluate instructional and non-instructional practices for efficiency.
- Develop periodic morale building and recognition of staff.

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GOAL #2

Ensure that there is a system within the school that fully ensures consistent implementation of effective instructional practices that meet the needs of all students across all classrooms and aligns with the Pennsylvania Framework for Teaching

INDICATORS OF EFFECTIVENESS

Type: Annual

Data Source: SWIS Data; positive behavior support data

Specific Targets: Decrease in negative behaviors; increase in student learning skills through a focus on positive reinforcement

Type: Annual

Data Source: Common Curriculum Assessments; Instructional Schedule

Specific Targets: Increased time and focus for math instruction; increase in student achievement in mathematics

ACTION STEPS

Pro-Social Curriculum

- Research and explore pro-social programs and/or curriculums for implementation.
- Allocate time for direct instruction.
- Implement a school-wide pro-social program.

Math Instruction

- Adopt and implement new math materials.
- Ongoing professional development on math instructional strategies and implementation of new materials
- Research and explore math instructional models to help teachers differentiate to address various student needs.

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GOAL #3

Ensure that the organizational structure, processes, materials, equipment, and human and fiscal resources within the school align with the school's goals for student growth and continuous school improvement.

INDICATORS OF EFFECTIVENESS

Type: Annual

Data Source: Meeting and Professional Development Schedules

Specific Targets: Increased collaboration between staff, teams, grade levels, and buildings

ACTION STEPS

Vertical Collaboration

Collaboration among teachers and administration within the elementary division to ensure staff have a good understanding of the learning expectations of preceding and subsequent grade levels.

Initiative Implementation

Examine and align our available training opportunities in the development of an implementation schedule for new technologies and initiatives.