

LAMPETER-STRASBURG SCHOOL DISTRICT COMPREHENSIVE PLANNING 2018-2021
Lampeter-Strasburg High School
GOAL #1

Ensure that the organizational structure, processes, materials, equipment, and human and fiscal resources within the school align with the school's goals for student growth and continuous school improvement.

INDICATORS OF EFFECTIVENESS

Type: Annual
Data Source: Student/Staff surveys, instructional programming, and perceptual data collect from students, staff, and the community
Specific Targets: Provide student and staff with additional opportunities to celebrate learning and school-wide accomplishments

Type: Annual
Data Source: Professional Development Listings/offerings/Staff Surveys/Administrative Supervision
Specific Targets: Provide staff with Professional Learning sessions related to technology integration and evidence of implementation within instructional practices

Type: Annual
Data Source: Keystone Literature, Algebra I, and Biology, and Final Exams in all Subject Areas
Specific Targets: All students demonstrating 100% proficiency on the Keystone exams and a full year's growth as measured by PVAAS

ACTION STEPS

Social and Emotional Needs

- Increase staff and student awareness of available programs/procedures to address social and emotional needs of students
- Develop a plan to address students' social and emotional needs
- Implement and evaluate programming.

Scheduling to Meet Student Needs

- Form a committee to conduct a needs assessment of staff and/or students regarding how to support all students' needs, including, but not limited to, course scheduling, RtII time, music ensembles, clubs, and meetings.
- Evaluate the needs assessment data.
- Develop and implement a plan to address scheduling needs.

Culture and Morale (Students and Staff)

- Explore methods to evaluate and improve the culture and morale.
- Evaluate instructional and non-instructional practices for efficiency.
- Develop periodic morale building and recognition for students and staff
- Develop methods to communicate expectations of initiatives clearly.

Technology Integration- Professional Development

- Conduct a yearly needs analysis of staff's understanding of how to integrate technology into instruction and their ability to do so.
- Provide all staff with differentiated professional development to improve integration of technology into instruction.
- Increase the appropriate use of technology as a tool for higher level learning.

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GOAL #2

Ensure that there is a system within the school that fully ensures a safe and supportive environment for all students.

INDICATORS OF EFFECTIVENESS

Type: Annual

Data Source: Staff Development Schedules, Offerings, and meetings; sign-in sheets, classroom implementation.

Specific Targets: Provide training to implement strategies associated with all comprehensive planning goals

Type: Annual

Data Source: Keystone Literature, Algebra I, and Biology, and Final Exams in all Subject Areas

Specific Targets: 11 students demonstrating 100% proficiency on the Keystone exams and a full year's growth as measured by PVAAS

ACTION STEPS

Social and Emotional Needs

- Increase staff and student awareness of available programs/procedures to address social and emotional needs of students
- Develop a plan to address students' social and emotional needs
- Implement and evaluate programming.

Culture and Morale (Students and Staff)

- Explore methods to evaluate and improve the culture and morale.
- Evaluate instructional and non-instructional practices for efficiency.
- Develop periodic morale building and recognition for students and staff
- Develop methods to communicate expectations of initiatives clearly.

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GOAL #3

Ensure that there is a system within the school that fully ensures school-wide use of data that is focused on school improvement and the academic growth of all students

INDICATORS OF EFFECTIVENESS

Type: Annual

Data Source: Keystone Literature, Algebra I, and Biology / PSSA Reading/ELA, Mathematics, and Science Exams

Specific Targets: All students, including students in the Special Education Sub-Group, demonstrating 100% Proficiency on the Keystone and PSSA exams and all students demonstrating a full year's growth as measured by PVAAS.

ACTION STEPS

Meeting the Academic Needs of ALL Students

- Develop a collaborative support system for all students
- Explore the development of a peer tutoring program
- Appropriate intervention and enrichment is provided based on relevant data to identify specific needs

Social and Emotional Needs

- Increase staff and student awareness of available programs/procedures to address social and emotional needs of students
- Develop a plan to address students' social and emotional needs
- Implement and evaluate programming.

Scheduling to Meet Student Needs

- Form a committee to conduct a needs assessment of staff and/or students regarding how to support all students' needs, including, but not limited to, course scheduling, RtII time, music ensembles, clubs, and meetings.
- Evaluate the needs assessment data.
- Develop and implement a plan to address scheduling needs.