

**LAMPETER-STRASBURG SCHOOL DISTRICT COMPREHENSIVE PLANNING 2018-2021**

**Hans Herr Elementary School**

**GOAL #1**

**Ensure that there is a system within the school that fully ensures consistent implementation of effective instructional practices that meet the needs of all students across all classrooms and aligns with the Pennsylvania Framework for Teaching**

**INDICATORS OF EFFECTIVENESS**

**Type:** Annual

**Data Source:** PSSA/PASA ELA, Mathematics, and Science Exams

**Specific Targets:** All students, including students in the Special Education Sub-Group, demonstrating 100% proficiency on the PSSA exams and all students demonstrating a full year's growth as measured by PVAAS.

**Type:** Annual

**Data Source:** PVAAS

**Specific Targets:** 100% of student demonstrating a full year's growth

**Type:** Annual

**Data Source:** SWIS Behavioral Data

**Specific Targets:** Evaluate data to determine effectiveness of building's Positive behavior Program.

**Type:** Interim

**Data Source:** Classroom Diagnostic Exam (CDT)/ DIBELS / 4Sight (as appropriate)

**Specific Targets:** All students demonstrating 100% Proficiency on the PSSA exams and all students demonstrating a full year's growth as measured by PVAAS.

**ACTION STEPS**

**Continuum of Behavioral Services**

Create a continuum of behavioral services including:

- Consistently collect and disaggregate behavior data as part of a behavioral support system.
- Implementation of a building-wide positive behavior support program.
- Effective collaboration among professional and paraprofessional staff takes place frequently.
- Develop a regular school-wide positive reinforcement program that encourages responsibility, respect, and safety.

**Continuum of Academic Services**

Create a continuum of academic services for students to ensure...

- Intervention and enrichment is commensurate to specific student needs based on assessment data.
- Continued evaluation and implementation of consistent and common formative and summative assessments to measure growth and determine needs.
- Effective collaboration among professional and paraprofessional staff takes place frequently.

**Professional Development**

Provide all staff with professional development to improve practice in the areas of standards-based assessment and grading, instructional technology, and academic content.

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**Hans Herr Elementary School**  
**GOAL #2**

**Ensure that there is a system within the school that fully ensures consistent implementation of a standards aligned curriculum framework across all classrooms for all students.**

**INDICATORS OF EFFECTIVENESS**

**Type:** Annual  
**Data Source:** PSSA/PASA ELA, Mathematics, and Science Exams  
**Specific Targets:** All students, including students in the Special Education Sub-Group, demonstrating 100% proficiency on the PSSA exams and all students demonstrating a full year's growth as measured by PVAAS.

**Type:** Interim  
**Data Source:** Professional Development  
**Specific Targets:** Provide and evaluate ongoing professional development aligned with appropriate actions steps.

**Type:** Interim  
**Data Source:** Implementation of the new standards-based report card  
**Specific Targets:** Continue evaluation of grading practices through the use of the new standards-based report card.

**Type:**  
**Data Source:**  
**Specific Targets:**

**ACTION STEPS**

**Vertical Collaboration**  
 Collaboration among teachers and administration within the elementary division to ensure staff have a good understanding of the learning expectations of preceding and subsequent grade levels.

**Professional Development**  
 Provide all staff with professional development to improve practice in the areas of standards-based assessment and grading, instructional technology, and academic content.

**Standards-Based Instructional Practices**  
 Building-wide evaluation of appropriate practices for assessment, data collection, and reporting of student learning.

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**GOAL #3**

**Ensure that the organizational structure, processes, materials, equipment, and human and fiscal resources within the school align with the school's goals for student growth and continuous school improvement.**

**INDICATORS OF EFFECTIVENESS**

**Type:** Interim  
**Data Source:** Evaluation of personnel assignments and the class building process.  
**Specific Targets:** Assignment of all personnel to most appropriately meet the instructional needs of all students.

**Type:**  
**Data Source:**  
**Specific Targets:**

**Type:**  
**Data Source:**  
**Specific Targets:**

**Type:**  
**Data Source:**  
**Specific Targets:**

**ACTION STEPS**

**Personnel**  
 Evaluation of the use of personnel to appropriately support learning and instructional needs.

**Class Building**  
 Explore and research methods and practices for class building that meet the needs of all learners.