

LAMPETER-STRASBURG SCHOOL DISTRICT
Lampeter, Pennsylvania 17537

GRADUATION REQUIREMENTS

In order to be eligible for graduation from the Lampeter-Strasburg School District, a student shall meet the requirements of completing the required courses of instruction with proficiency scores, complete a culminating project, and demonstrate mastery of the Pennsylvania Academic Standards. These requirements are further described below:

DIPLOMA REQUIREMENTS

I. Required Courses

<u>Subject</u>	<u>Credit</u>
Language Arts	4**
Mathematics	4***
Science, Environment, and Ecology	4
Social Studies	4**
Health and Physical Education	2.5**
Managing Your Finances	0.5
Introduction to Information Technology	0.5
Family and Consumer Science	0.5
Electives*	<u>8</u>
Total	28

* Students must be fully enrolled while in grades nine through 12. A student may not accrue more than two credits of failure in grades nine through 12 and should attempt to remove failures whenever possible.

** Students who plan to attend the full day Career and Technology Center (CTC) programs during their senior year need to complete only three credits each of Language Arts, Mathematics, Science, and Social Studies and one and one-half credits of Health and Physical Education. CTC students are expected to fulfill all other graduation requirements.

*** Algebra I (or other high school math courses) taken prior to ninth grade will count as one of the four required math courses, leaving three math courses required for graduation. Twenty-eight total credits are still required while in grades nine through 12 for graduation. For transfer students, the same would apply for Language Arts, Science, and Social Studies.
Computer Science may be used to fulfill one (1) of the four (4) Mathematics requirements.

II. Mastery of the Academic Standards

Classes of 2019, 2020, and 2021:

Proficiency in English Language Arts and Mathematics as measured by a proficient score on the Pennsylvania Keystone Exams in Literature and Algebra I. Students who do not earn a proficient score on a Keystone Exam may retest on that specific Keystone Exam until achieving proficiency or complete a Pennsylvania State or District approved alternative method to demonstrate proficiency.

Beginning with the Class of 2022 and Beyond:

Students must complete a graduation pathway as required by the State of Pennsylvania as outlined in Chapter 4 of the school code.

III. Culminating Project

Class of 2019, 2020, & 2021:

Students must complete a project in one or more areas of concentrated study during their Sophomore, junior, or senior year of high school. The purpose of the project is to give the students the opportunity to apply, analyze, synthesize, and evaluate knowledge and to demonstrate that knowledge in a project. The project shall be completed under the direction of a teacher, through any course providing the culminating project option. The project will adhere to the following guidelines:

- Students must schedule a course that requires the culminating project option as a course requirement.
- The student must demonstrate, through the project, the ability to apply, analyze, synthesize, and evaluate information.
- Coaching on the project is allowed outside and inside the school, with approval of the course instructor. Acknowledgment and a description of any assistance must be explained during the presentation of the project.
- The relationship of the project to the Pennsylvania Academic Standards shall be described.
- The instructor shall determine the proficiency of the project using a school-adopted rubric.
If a project is deemed “not yet satisfactory” at the evaluation, the student is expected to act on the comments and recommendations provided by the instructor and present for a second evaluation within a nine-week period.

Additional information and requirements for the completion of the culminating project are on file in the District high school guidance office and shall be disseminated to the high school students and their parents.

Class of 2022 and Beyond:

Students will demonstrate meaningful engagement in career exploration and preparation through the creation of an individualized career portfolio. Collected artifacts must be aligned with the standards for Career, Education, and Work (CEW Standards). The portfolio will be completed under the direction of the student’s guidance counselor in collaboration with classroom teachers. The portfolio will adhere to the following guidelines:

- The portfolio will be a collection of evidence demonstrating proficiency of the Career, Education, and Work Standards by the end of a student’s senior year.
- The student must demonstrate, through collected evidence, knowledge of Career Awareness and Preparation, Career Acquisition, Career Retention and Advancement, and Entrepreneurship.
- The assigned school counselor in collaboration with classroom teachers and administration will determine the proficiency of the portfolio as it relates to the alignment of the collected evidence to the CEW Standards.
- If a portfolio is deemed “not yet satisfactory” at the evaluation, the student is expected to act on the comments and recommendations provided by the instructor and present for a second evaluation within a nine-week period.

Additional information and requirements for the completion of the culminating project are on file in the District high school guidance office and shall be disseminated to the high school students and their parents.

IV. Community Service

Students must complete 30 hours of self-selected community service. Information regarding acceptable criteria for service can be obtained from the high school guidance office. The community service hours may be completed from the summer preceding the ninth grade year through the 90th day of the senior year. Forms and information regarding the completion of this graduation requirement are available in the high school guidance office or on the District Web site.

The following guidelines must be followed: The service should directly benefit a local community and/or its members. Unpaid services that directly benefit or assist family members or their businesses do not count as community service. Required hours by an outside government agency cannot be used to fulfill this requirement. Final approval or appeals regarding what counts as service may be presented to the building administration, who makes a final determination.

V. Children with Disabilities

Classes of 2019, 2020, and 2021:

Children with an Individual Education Plan (IEP) who do not attain proficiency or above on the Pennsylvania Keystone Exams in Literature and Algebra I will be evaluated based on a Pennsylvania State approved alternative method to demonstrate proficiency or the individual student's IEP. This evaluation will involve the formation of a student study team that will consist of the student's IEP team.

Beginning with the Class of 2022 and Beyond:

Children with an Individual Education Plan (IEP) who are unable to complete a graduation pathway as outlined in Chapter 4 of the school code may be evaluated based on a Pennsylvania State approved alternative method to demonstrate proficiency or the individual student's IEP. This evaluation will involve the formation of a student study team that will consist of the student's IEP team.