

# THE BURROWES SCHOLARS PROGRAM

May 3, 2018

**Presiding:** Hannah Andersen and Jansen Miller

**Comments:** Dr. Kevin S. Peart

**Music:** High School Jazz Band  
Directed by Mr. Larry C. Royer

*Music to be selected from*

“The Jazz Police”

“Blue Rondo a la Turke”

“Harlem Nocturne”

“Blues for Miles”

*Saxophones:* Laura Komara, Sean Burke

Delaney McCormick, Andrew Bliss, Nathaniel Royer

*Trumpets:* Steven Greenwood, Logan Burig

Jansen Miller, Joshua Kirchner

*Trombones:* Preston Brazzle, Gabriel Sanderson

Grant Kuhn, Emma Medlock

*Piano:* Logan Emmert

*Bass:* Joshua Eidemiller

*Guitar:* Ryan Fahnestock

*Drums:* Joel Lapp, Luca Ferretti

## Presentation of Awards

**Grade 5:** Dr. Jeffrey T. Smecker, Hans Herr Elementary School Principal  
Mr. Dustin D. Knarr, Board of School Directors

**Grade 8:** Mr. Jamie P. Raum, Martin Meylin Middle School Principal  
Mr. David J. Beiler, Board of School Directors

**Grade 11:** Dr. Scott K. Rimmer, Lampeter-Strasburg High School Assistant Principal  
Mrs. Patricia M. Pontz, Vice President, Board of School Directors

First time Burrowes Scholars will receive a bronze pin.

Second time Burrowes Scholars will receive a silver pin.

Third time Burrowes Scholars will receive a gold pin.



**HANS HERR ELEMENTARY SCHOOL  
FIFTH GRADE BURROWES SCHOLARS**

Row 1: S. Noelle Hess, Madelyn Lowe,  
Calandra Reynolds, Drea Rice, Annaliese Sauve,  
Kaitlin Churchill, Emma Dice,  
Alaina Brenneman, Chloe Bucher  
Row 1: Truman Horst, Daniel Mullin,  
C. Preston Schonour, Emory Fluhr, Chase Smucker,  
Cayden See, Liam Grubb

An unnamed author once opined, "Some people dream of success . . . while others wake up and work hard at it." Alaina, with her calm manner, attention to detail, humble confidence, and a maturity beyond that of most fifth graders, fits this description. Alaina shows a determination to learn all she can and produce the highest quality work possible. She works conscientiously toward her own high expectations with the end result being excellent quality products. Alaina takes pride in her school and in her work. Alaina is in the enrichment program here at school where she is involved with individualized projects to help hone her leadership, creativity, and problem-solving skills. Recently, Alaina took part in a "Battle of the Books" competition involving students from nine school districts. It is a competition based on students reading a list of selected literature and then being prepared to answer questions about the books. Alaina and her partner placed first for all of fifth grade! In the classroom, Alaina's friends remark about her unwavering kindness, helpfulness, and keen sense of humor as an inspiration. In addition to academic excellence, Alaina finds success in her many other interests, including softball, gymnastics, piano, and art. Alaina has established herself as an honor student worthy of the admiration of being a Burrowes Scholar for English Language Arts.

The Burrowes Scholar in Elementary Physical Education is awarded to the boy and girl who best exemplify what a model physical education student should be. The elementary physical education department is pleased to award Cayden See and Chloe Bucher with its Burrowes Scholar awards for the 2017-2018 school year.

Cayden and Chloe are not only outstanding student athletes, but they are also outstanding young people. They are receiving this award for the exceptional ability, participation, effort, cooperation, and sportsmanship that they display in each and every class. Cayden and Chloe come to physical education class each week prepared to learn, try their best, and set a great example for their fellow classmates.

Students at all levels would benefit from having students like Cayden and Chloe in their classes. Their skill levels and attitudes are unmatched and they are ideal role models. They are both students who have the character, work ethic, and ability to accomplish any goals that they set for themselves in life.

For all of these reasons it is indeed a great honor and pleasure to announce Cayden See and Chloe Bucher as Burrowes Scholars for Elementary Physical Education.

**Kaitlin Churchill**

English Language Arts

Mrs. Christi Henry

Kaitlin Churchill is an exemplary student who has a true love of learning. Kind, thoughtful, creative, responsible, and hard-working all describe her not only as a student, but as a classmate and friend. She is a deserving Burrowes Scholar.

Kaitlin's outstanding academic achievements in English Language Arts make her a true example of a Burrowes Scholar. She excels as a reader and a writer and demonstrates high-level knowledge and skills in language arts. She is able to take her learning to advanced levels and can showcase her work with creativity and individuality. She is dependable and responsible, and is an extremely capable and confident student who is consistently willing to work hard and try her best.

Kaitlin is positive and fun-loving. She brings an empowering attitude to everything she does and inspires her classmates to enjoy learning. She is an active explorer and innovator in the classroom and seeks new learning on a daily basis. Her laugh and smile brighten our classroom, and she is able to be a positive leader and role model. Kaitlin pursues learning outside of school as well. She loves reading, especially Harry Potter, and enjoys playing volleyball and basketball. She is also a true animal lover and has a special place in her heart for horses and her dog, Daisy.

It is with great pride that I recognize Kaitlin Churchill as a Burrowes Scholar. Her exemplary skills as a student, as well as her happy and adventurous personality, will allow her to continue to have a positive impact on the world.

**Emma Dice**

English Language Arts

Mrs. Christi Henry

Emma Dice is a positive and passionate student with a fun-loving spirit. She is a dedicated fifth grader who cares deeply about her schoolwork, and is a caring and compassionate classmate who brings a positive spirit to our community.

Emma's outstanding academic achievements in English Language Arts make her a shining example in our classroom. She excels as a reader and a writer and demonstrates high level knowledge and skills in these areas. She is able to take her learning to advanced levels, and can showcase her work with creativity and individuality. She is dependable, responsible, and is an extremely capable and confident student who is consistently willing to work hard and try her best.

Although Emma's diligent academic work makes her an excellent choice as a Burrowes Scholar, it is just one of her admirable qualities. Emma is sweet and silly, and never takes herself too seriously. She is a dear friend to many in our classroom and her giggle brings joy to our community. Emma shows true leadership skills and is a cooperative and thoughtful member of collaborative groups. She has many passions and interests including travel with her family, volleyball, drawing, music, and books, which she devours. Her enthusiasm for learning and life are contagious.

It is with great pride that I recognize Emma Dice as a Burrowes Scholar. Her exemplary skills as a student, as well as her enthusiasm and positive, joyful spirit, will allow her to continue to have a positive impact on the world.

**Emory Fluhr**

Mathematics

Mrs. Denise Calhoun

“Work hard in silence, let your success be your noise.” - Unknown

This quote exemplifies Emory Fluhr. He is the student you notice, not because of his outward noise, but rather because of his hard work. Emory is a quiet, focused young man whose hard work has led to his continued academic success.

He prefers to work, almost in the background, but do not let this quiet demeanor fool you. He may not be eager to attract attention to himself, but Emory is a strong mathematician. He has a strong analytical mind and readily dives into math problems, conscientiously working until he finds a solution.

While Emory may prefer to work independently, he will work collaboratively with any small group to which he has been assigned. Group members appreciate the way Emory quietly helps them to understand the strategies he employed while working towards the solution. Collaboration involves two-way communication, and Emory is always an active listener within his group.

While Emory has excelled in mathematics, it is not his only academic strength. He has demonstrated excellence in all his other fifth grade subjects as well. Outside of school, Emory participates in football, basketball, and baseball, making him a well-rounded individual. It is an honor to proclaim Emory Fluhr a Burrowes Scholar in Mathematics.

**Liam Grubb**

Mathematics

Mrs. Kristin Maser  
Miss Eva Strawser

According to Salvador Dali, “Intelligence without ambition is a bird without wings.” Liam Grubb is an inquisitive student who utilizes prior knowledge, thought provoking questioning strategies, and critical thinking to develop his personal learning in and out of the classroom setting. He takes flight in his education when given the opportunity to challenge his thought, especially in math and science.

Liam is a student who grasps mathematical concepts quickly which helps him to achieve the grade level content. He can quickly transfer prior knowledge to new, untaught math concepts. He is quick to complete tasks with accuracy and has projects completed prior to the deadlines provided. Liam likes to see that his work at school has “real world” implications, so he asks questions regarding how math concepts will develop during his future education or to possible career options. Liam does well with hands-on problem solving projects in math and science class. While preferring individual tasks much of the time, he will work with any individual with who he is paired, showing patience as the other student develops his or her knowledge base. His kind nature shows in his behind the scenes approach to assisting a peer with a task or a need. This student is a pleasure to have in the classroom, plus he encompasses a quiet but enjoyable humor.

**S. Noelle Hess**

English/Language Arts

Mrs. Kristin Maser  
Miss Eva Strawser

Noelle Hess personifies the quote, “Actions speak louder than words.” Never will you hear Noelle bragging about her achievements or trying to outdo her peers. But her achievements are “brag-worthy.” With quiet determination, maturity, and self-awareness, Noelle works to the best of her ability every minute of every day. Even at recess, she is often working on an original writing or piece of art.

Noelle is conscientious, organized, and responsible; and she makes it look easy. In both quality and quantity, Noelle Hess goes above and beyond. This is especially true in her written responses to text that require evidence and analysis. Every lesson and strategy taught is incorporated in her work. Add to that her natural writing talent, and you have a piece that can be, and often is, used as a model for other students. The sky is the limit for this Burrowes Scholar!

**Truman Horst**

Mathematics

Mr. Daniel Colvin

Truman is an exceptional student who shows dedication and care not only for his academics, but also for his peers. He strives to learn and do his best on a daily basis, always meeting expectations, and looking for a challenge. Along with academic strengths, Truman is a natural leader who takes initiative to help and better those around him. During any time of day, Truman respectfully collaborates with peers through things like problem solving in math or STEM challenges in science. His communication with others, patience, and kindness are an inspiration to not only his peers, but myself as well, and will be an asset as he continues through school and wherever life takes him.

Along with being a wonderful student who enjoys math, science, history and reading, Truman enjoys being with his family, and sports. His interests include basketball, football, and baseball. Not only does Truman play sports, his knowledge of sports is something he also impresses with.

I am honored to represent Truman as a Burrowes Scholar. He is well deserving of this recognition as result of his continuous enthusiasm for learning, being a positive contributor to his class and school, and always doing his best. Congratulations and continue to do great!

**Madelyn Lowe**

Music - Orchestra

Mr. Robert Shaubach

I am proud to recommend Madelyn Lowe as the 2018 Fifth Grade Burrowes Scholar for Orchestra. I have had the sincere pleasure of working with Madelyn for the past two years. During that time I have continuously been impressed by the quality of her musical contributions and collaborations with other students involved in the orchestra program.

Madelyn began her time in the L-S Orchestra program as beginner student in fourth grade. In a very short period of time she has developed excellent individual and group performance skills for her age and experience. However, what is most impressive about Madelyn's participation is her reliability, persistence, and consistency. Madelyn always gives her best effort in class, regardless of any distraction that may arise. This ability to focus on the task at hand contributes greatly to her persistence when working to improve a weakness in her personal performance or that of the ensemble. Finally, Madelyn is punctual and prepared to learn during every class. In a quiet and unassuming manner, Madelyn performs well and consistently encourages others to do the same.

Madelyn's musical accomplishments are exemplary, and I truly appreciate her participation in the orchestra program at Lampeter-Strasburg. Her exceptional character when interacting with her peers and teachers makes an immensely positive impact on our school community. It is with great respect and admiration that I nominate Madelyn Lowe as the Fifth Grade Burrowes Scholar for Orchestra.

**Daniel Mullin**

English Language Arts

Mrs. Kristen Maser  
Miss Eva Strawser

Daniel Mullin is a true thinker. He likes to share what he thinks and wants to hear others' opinions as well. You can almost see the wheels turning as he ponders new information and comes up with another question. He can function well in all learning situations— independent, partner, or group research and presentation. He is happiest in student led activities, like literature circle, with opportunities for discussion or debate. He delights in taking a student or teacher response and turning it into the next question.

Always one of the last to complete an assignment or assessment, Daniel is a meticulous worker satisfied only when he believes his work cannot be better. He personifies the motto "Good, better, best, never let it rest, until your good is better, and your better is best." To top it all off, as he leaves class each day, he turns to me and says, "Thank you, Mrs. Maser." The future holds endless opportunity for this Burrowes Scholar!

**Calandra Reynolds**

Art

Mrs. Lauri Loar-Stauffer

Calandra ("Callie") Reynolds possesses a work ethic and sensibility independent of many her age. Her serious nature of creating an artwork is evident when she is at work in the art room, whether on a two-dimensional or three-dimensional project. When observing her working, she is engrossed in the art-making process deciding on each step of the design as if she were working in her own art studio. Callie's innate sense of design and creativity is evident when one views her work.

Callie has also studied at PCA&D many summers at their Youth Art session in Lancaster city to fulfill her desire to learn more about various art mediums and processes. She brings this knowledge and appreciation to the art room here at Hans Herr. Not only has she demonstrated strong art making skills, but she also has a presence that exhibits both strength and humility. She readily accepts constructive feedback and has the self-confidence to alter her artwork or continue with the piece that she strongly thinks is the correct path to completion. These many character and student skills is the reason Callie has been awarded the 2018 Hans Herr Visual Art Burrowes Scholar.

**Drea Rice**

Music - Band

Mrs. Heather Ceresini

Arthur O'Shaughnessy believed that, "we are the music makers, and we are the dreamers of dreams." And George Balanché wrote, "Dance is music made visible." I know that Drea cherishes both music making and dancing. She does not choose between the two but rather uses each to become a well round individual who seeks out the arts!

From Drea's first day as an elementary band student, she showed such an enthusiasm to learn. Every week Drea would arrive at her lesson having mastered the challenge set before her and asking for another challenge for the week to come. Drea has picked a difficult instrument to master, but she has done an incredible job of just that. She plays her clarinet so beautifully that it is hard to believe that she has only been playing for two years.

Aside from practicing every night, Drea participates in many dance classes. She finds joy in moving to music and expresses herself with a maturity beyond that of most fifth graders. She is a kind and caring person who thrives in both the background and foreground of any group. She is more than willing to help others as she continues to challenge herself to become better musician, dancers, and person

Drea is a gifted student in so many ways. I know that Drea will continue to grow in school, music, dance and life with charm and grace. She is a role model for her peers each day she arrives at Hans Herr. Because of her enthusiasm, work effort, and dedication I have nominated Drea as the Fifth Grade Burrowes Scholar for Band.

Annaliese Sauve is a talented musician, outstanding academic scholar and wholesome individual whose fervent self-motivation and tremendous desire to excel have served her well in all student endeavors. For these reasons, it is my pleasure to recognize Annaliese as our Fifth Grade Vocal Music Burrowes Scholar. Annaliese's accomplishments certainly attest to an excellent work ethic.

Simply put, I have always enjoyed teaching Annaliese due to her pleasant personality and keen enthusiasm evident on a consistent basis. Her fervor for learning is demonstrated in a very high level of musical aptitude, a proficiency she has practiced in my classroom during grades three through five. She is truly a teacher's dream! As a musician, she is exemplary in terms of her contributions not only in the music classroom but also during chorus and band rehearsals and at school concert performances.

Always guiding by example, Annaliese's leadership abilities are equally impactful. Annaliese demonstrates exceptional character possessing qualities her classmates admire and emulate. She is singularized as one who helps others in a supportive, unassuming fashion. Annaliese is an individual of integrity. Annaliese's keen yearning for success coupled with a positive attitude and purposeful determination have certainly earned her the distinction as this year's Burrowes Scholar for Vocal Music.

"Learning is not attained by chance, it must be sought for with ardor and attended to with diligence." Abigail Adams's words certainly reflect Annaliese Sauve's approach to learning! Her conscientiousness in all endeavors and her love of learning set her apart from most students her age. A quiet and serious student, Annaliese strives to excel, not in competition with others, but to perform to her own high standards. Her work is accurate, detailed, well-reasoned, thoughtfully analyzed, and clearly expressed. Her ability, quiet determination, and exceptional self-motivation have made her one of the finest students at Hans Herr Elementary School.

Annaliese is also a fine role model who leads by example, never calling attention to herself, yet always noticed and very frequently followed. She is always an active participant, but does not monopolize the discussion. She can function as a cooperative participant, but knows when a situation requires leadership and is mature enough to take charge. She leads with maturity, responsibility, fairness and patience as she guides peers by valuing their participation without dominating them. Annaliese is sure to be a life-long learner and will excel at anything she pursues. Congratulations!

**C. Preston Schonour**

Mathematics

Mr. Daniel Colvin

Preston demonstrates a deep passion for learning and curiosity to know more. He is a leader, is creative, enthusiastic, and is one who excels in problem solving and creating solutions to problems in math and science. Preston is a student that can develop and apply various strategies in Math when problem solving and consistently achieves above expectations. Throughout the year the class has focused on STEM and completed many different challenges. Preston always enjoys a challenge and opportunities to experiment, create, explore, design, collaborate, and think critically. In multiple cases, Preston took his learning further than expected and researched or revised solutions to a task. He truly is a thinker. Also, Preston was a member of the Hans Herr STEM Bowl team.

Preston also has a strong interest in history and enjoys reading about ancient cultures, the American Revolution, and much more. He also likes to hike and be outside as well as participate in sports such as basketball, baseball, and swimming.

I am continually impressed by Preston's approach to learning and thinking through a task. He has many wonderful qualities that will contribute to his academic success and achievement. One day he plans to be an entrepreneur, and I wish him every success. Congratulations!

**Cayden See**

Physical Education

Mr. William Valenzo

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Students at all levels would benefit from having students like Cayden and Chloe in their classes. Their skill level and attitudes are unmatched and they are ideal role models. They are both students who have the character, work ethic, and ability to accomplish any goals that they set for themselves in life.

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**Chase Smucker**

Mathematics

Mrs Denise Calhoun

Chase Smucker is a high academic achiever making good use of the minutes he spends in school. It is hard to pinpoint one single strength Chase possesses. He is an exceptional reader; demonstrates high achievement in science and social studies; and he excels mathematically. It is his excellence in mathematics for which we recognize Chase this evening.

Chase has the ability to analyze a problem and devise a path to a mathematical solution. He works well independently, but a true mathematician must also work collaboratively in the pursuit of solutions. Chase readily collaborates with his peers. He quietly works until he has achieved a solution he is happy with, and then helps others in his groups to see the path he chose as one possible strategy. While he readily shares his pathway, he also listens attentively to the pathways suggested by his peers, and makes any needed adjustments to his own work based on their input.

Chase is a very conscientious young man who sets high expectations for himself and then accomplishes those goals. While others may be content with continued academic progress, Chase takes his schoolwork seriously and does not let others distract him from reaching his goals. He works to achieve proficiency, and beyond, in all academic pursuits.

It is an honor to proclaim Chase Smucker a 2018 Burrowes Scholar for Mathematics!



**MARTIN MEYLIN MIDDLE SCHOOL  
EIGHTH GRADE BURROWES SCHOLARS**

Row 1: Cassie Meck\*, Hannah Gawne, Leah Denlinger,  
Sidney Brinkman\*, Elizabeth Stahovich

Row 2: Adrian Elia, Santino Azzarelli, Owen Risser,  
Andrew Reidenbaugh, Maggie Visniski\*, Ella Horst\*

\* = Burrowes Scholar in fifth grade

Excellence in social studies is not just the ability to memorize a list of facts and dates. It is the ability to analyze different events from multiple perspectives, to think critically by identifying different biases and to speculate and make connections between the past and present. Not only are these the qualities of an excellent social studies student, more importantly, they are the qualities of an active, forward-thinking member of society.

With that said, it is my honor to select Santino Azzarelli--who has all of the above qualities and more--as the eighth grade Burrowes Scholar for Social Studies. As a student, Santino is ever-curious, constantly inquiring and engaged. He is reflective, always thinking and bringing unique and valuable perspectives to every discussion. Most impressive, he is beyond driven, thoroughly completing each and every assignment with the utmost thoughtfulness and detail. As an individual, he is courteous, kind, and respectful to peers and teachers alike.

In conclusion, Santino is an all-around extraordinary student who myself and all of his teachers--past and present-- have had the privilege to teach. His creativity, enthusiasm, and unmatched desire to learn makes him this year's Eighth Grade Burrowes Scholar in Social Studies.

One of the qualities that I really hope to see in my students as they mature is the ability to think for themselves, make their own inquiries, and investigate and research from multiple perspectives. A recent conversation I had with Santino exemplifies this:

*"Hey, you're taking the Japanese course in Duolingo in addition to German, right?"*

*"Well, not really. I found it to be a little limiting, so I found some other sites to learn from. I found this other one that has what I need--let me show it to you..."*

Another quality that every World Language teacher hopes to find (or at least instill over time) is an intrinsic motivation to learn another language and to experience other cultures. Santino exemplifies this. HE is known for hitting hundred-day streaks in Duolingo, where the key to success is continuity. Not only is he a stellar German student, asking thought-provoking questions about grammar, exceptions to rules, and vocabulary in almost every class, he is independently doing the same thing for another and much more difficult language to learn as a native English speaker.

Aside from learning Japanese, in his free time Santino enjoys playing Fortnite, programming with Scratch, and reading.

His diligence and commitment to take his studies seriously, his no-nonsense approach to completing goals, and his candor will take him far in life, regardless of which path he pursues.

Miss Sidney Q. Brinkman exemplifies the epitome of a dedicated and conscientious student. She has a zest for knowledge and a positive attitude toward learning, tackling any assignment with gusto. Throughout the 2017-18 school year, she has consistently achieved the highest class average and currently has an overall average of 99.9%. Whether with writing an essay or working on a grammar review, Sidney puts forth her very best effort and strives for perfection. She makes productive use of her free time, is able to organize her responsibilities and manage time with maturity, and always submits work on time or earlier than the due date. It is quite evident that Sidney's performance in school is very important to her, and she makes academic achievement her priority. In E.L.A. class, Sidney's writing demonstrates a superior command of the English language both grammatically and descriptively. This young lady sets very high standards for herself and when working on an essay will revise her papers numerous times, even writing personal notes to remind herself of particular points to edit or improve upon. In class, Sidney demonstrates leadership, participates consistently, is very supportive of me as the instructor, and is always a cooperative and active participant during group work. It has been my extreme pleasure to have Sidney Brinkman in E.L.A. class this year, and she is more than deserving to be the 2018 Eighth Grade Burrowes Scholar for English Language Arts.

**Cassie Meck**

Music

Mr. Benjamin Gibson

The Eighth Grade Burrowes Scholar for Music is Cassie Meck. Throughout her time at Martin Meylin Cassie has demonstrated her commitment to achievement, responsibility, leadership, and helping others. She worked to achieve the highest grade in music and that work ethic shines through everything she does in school. Cassie's ability, humility, and maturity are recognized schoolwide. She takes time to keep the chorus organized and is a positive role model in the Madrigal Singers, our select singing group. In addition to chorus, Cassie is involved in band, seventh and eighth grade jazz band, and helps the sixth grade jazz band by playing with them. Without reservation and with enthusiasm, I recognize Cassie Meck as Martin Meylin's Burrowes Scholar for Music.

**Leah Denlinger**

Physical Education

Mrs. Denise Buch

Mark Twain said "The common eye sees only the outside of things, and judges by that, but the seeing eye pierces through and reads the heart and the soul." Leah has those "seeing eyes." Leah takes what she sees, then has the compassion to compliment the right and the determination to change the wrong. She is a friend, a defender, and an honorable young lady who always looks for the best in people. Her smile warms your heart. "Thank you" is something she never hesitates to say. She truly appreciates life.

Leah aspires to be a teacher one day ... an elementary school teacher as well as a horse-riding instructor. Leah has the work ethic to do both. On the track team, Leah is on the 4x100 meter relay A-team as well as in the first heat for the 100 and 200 meter sprints. She also plays volleyball for the L-S club team. Outside school, Leah is captain of her volleyball team at the Nook, vice president of her 4-H club, and gives horseback riding lessons once a week on her own horse.

Leah is a lover of all animals and a true believer in people. Her dream would be to live on a farm and manage multiple horses ... and give of herself as a teacher. Leah is grateful for her church, family, and friends who have guided and walked with her along her path. Leah, I am so proud to know you. Your heart and soul will lead you to all the good things in life.

**Adrian Elia**

Visual Arts

Mr. Edward Leone

With a strong natural talent and a tireless work ethic, Adrian has gone over, above, and beyond the highest of expectations for achievement in his eighth grade Visual Arts class this year. His ability to draw and paint subjects from real life as well as from his imagination provides a sound basis for the creation of the fantastic works of art that he has produced throughout his three years here at Martin Meylin.

Beginning from the very start of his middle school career, in a sixth grade project, Adrian produced an amazingly detailed painting of a shell that showed excellent craftsmanship and a variety of shades of color. When he was given the challenge to draw a portrait in seventh grade, he was able to capture the proportions of the facial features with an excellent use of charcoal shading. This year he continued to show his above average abilities by demonstrating a great command of acrylic paint in a project that shows a flower that seems to visually pop off the canvas. One of the finest examples of his eighth grade art is his linoleum block printmaking project. The excellent sense of detail combined with the high level of craftsmanship exemplify a supreme understanding of not only the basic elements of art, but also the complex design principles of balance and contrast.

The outstanding achievements that Adrian has attained in his art class are what make him a Burrowes Scholar, and the effort that he exerts into his work is a huge part of his success. With his natural talent and his diligent work ethic, Adrian Elia will surely have many options for his future as he has demonstrated the potential for future success in any field of art.

**Hannah Gawne**

Family Consumer Science

Mrs. Ann Kramer

Responsible, focused, and conscientious are adjectives that come to mind when I think of Hannah. She works hard to achieve her goals and takes pride in her accomplishments.

In class, Hannah demonstrates a quiet sense of leadership. She leads by example and has earned the respect of her peers. During class, she is an active participant and accepts challenges with a positive attitude. Her hard work resulted in clever sewing and child development projects.

It has been a pleasure having Hannah as an FCS student this year. Her pleasant personality and engaging smile always brightened my day. Her drive, discipline, and positive attitude will serve her well throughout her life. I am pleased and proud to honor Hannah as our Burrowes Scholar for FCS. Congratulations, Hannah, on a job well done.

**Ella Horst**

Spanish

Mrs. Kendra Mier

Joyful, hard-working, outgoing and kind-hearted are just a few ways to describe Ella Horst. Her work ethic, positive attitude, and enthusiasm to learn are contagious! Over the past three years of middle school Spanish, Ella has developed a passion for the language and culture. She sets a positive example to her classmates and is a true leader in all activities. She speaks Spanish confidently and is willing to take risks in the language. She continues to show dedication and excitement for learning. Ella is an exceptional student, and it is a privilege to name her the Burrowes Scholar for Spanish!

Outside of the classroom, Ella is involved in several sports and activities. She plays on the L-S girls basketball and lacrosse teams. Ella is also very talented and passionate about music. She is member of chorus, Madrigals, and the school band, where she plays the flute. She also is in Challenge at school and attends Strasburg Mennonite Church where she is actively involved in youth group and Bible quizzing. Additionally, she babysits and works at a chicken farm where she packs eggs. In her free time, Ella loves gardening, scrapbooking, and playing Settlers of Catan and Dutch Blitz with her family.

Overall, Ella is a tremendously passionate and deserving student, and she is truly destined for greatness! Congratulations and best wishes to you in the future, Ella!

**Andrew Reidenbaugh**

Physical Education

Mr. Dustin Weiss

The boys' physical education department is pleased to award Andrew Reidenbaugh as its Burrowes Scholar for the 2017-2018 school year. As a student, Andrew is a member of the school band and jazz band and was co-captain of the L-S junior high varsity soccer team. Outside of school, Andrew attends Covenant United Methodist Church, plays soccer for Penn Legacy, plays Ultimate Frisbee at the Nook, is employed at Dutch Wonderland, and is currently taking courses to earn his soccer refereeing license.

Andrew is always leading his physical education class with effort, cooperation and sportsmanship. Andrew leads his classmates by example. He displays the positive values and work ethic we would love to see in every student. Andrew is always respectful to his peers and faculty members alike. As teachers, we hope that our actions can be inspiring and encouraging to young adults. Andrew is ahead of his time in regards to his display of leadership and acceptance of peers.

When asked about some of his goals, Andrew first states that he wants to grow as a person in all aspects of his life, from athletics to education. He would also like to expand his knowledge in the field of human biology. No matter what field or path Andrew chooses in life, we are certain that he will make the most of his opportunities and leave a lasting impact on those lives he touches along the way. Please help us congratulate Andrew on a job well done!

**Owen Risser**

Technology Education

Mr. Kenneth Neumann

Choosing a Burrowes Scholar from the Martin Meylin Technology Education program is never easy. There are always a number of highly qualified students and each is hardworking, responsible, and talented. That makes it even more notable that Owen Risser rose to the challenge to become this year's Burrowes Scholar for Technology Education.

During this year's capstone experience, Owen chose to further investigate woodworking. His design and prototyping skills were exemplary. He decided to create a model farm tractor. This would have been a challenge for most middle school students, but not Owen. His ability to try new things and then to present them to his peers is one of the reasons he is here this evening. He spent many extra hours researching it, working on it and finally fabricating it. His tractor looks fantastic!

When conducting research, he demonstrated his ability to only include facts and then to present them in a professional matter. Owen's creativity shined as he completed assignments as well. His attention to detail and tenacity make him a leader among his peers. It is both an honor and a pleasure to announce Owen Risser as the Burrowes Scholar for Technology Education.

**Elizabeth Stahovich**

Science

Mr. Matthew Wieand

The Burrowes Scholar Award for Science is given to recognize outstanding academic achievement. Elizabeth Stahovich has demonstrated the qualities worthy of recognition in science. Her strong work ethic, positive attitude and academic enthusiasm were exceptional. Elizabeth is the top student in a very distinguished group of eighth graders.

Elizabeth has shown consistent excellence in middle school science, earning above a 98% in each marking period. She displays a remarkable work ethic in all class activities on a daily basis. While many students are satisfied with merely getting assignments done, Elizabeth seeks perfection in everything she does and displays a commitment to excellence in science class. She works very hard to make sure each assignment gets done with precision and to the very best of her ability. She also displays a genuine enthusiasm for science and is a leader in class activities. Through all of the qualities noted above, Elizabeth has earned the respect and admiration of her classmates.

Elizabeth is a hardworking, teachable, and intelligent young lady. Her positive attitude, strong work ethic, keen interest in science, and desire to learn will make her very successful in high school and beyond. It is with great pleasure that the science department proclaims Elizabeth Stahovich as its Burrowes Scholar.

**Anne (Maggie) Visniski**

Mathematics

Mrs. Joellen Rowe  
Mr. William Heyser

Maggie Visniski is an amazing young lady who is very deserving to be the Eighth Grade Burrow's Scholar for Mathematics. She took Accelerated Algebra II as an eighth grader and earned a 98%. Being in a high school math class with older students might rattle some people, but not Maggie. She met this challenge, like all the other challenges she faces in life, with great determination and resilience. She worked hard in and out of class to learn abstract concepts, and she interacted with the older students beautifully. She always helped others when they were having difficulty and this says a lot about her compassion and character. I always appreciated her desire to learn new things, and the kindness that she showed to everyone in our class. She has a great mathematical mind and always seemed to know where we were heading with a particular math concept. I loved her insightful vision. When I interacted with her during our classes, I could always tell that her brain was working and she was thinking deeply about the concepts. To me, that says that you truly love math and this is a big reason that Maggie earned her place as a Burrowes Scholar for Mathematics. As great as she is in math, she is an even better person and I look forward to seeing her grow mathematically in the high school. I know that with her positive attitude and great work ethic, she is destined for great things in her lifetime.



**LAMPETER-STRASBURG HIGH SCHOOL  
ELEVENTH GRADE BURROWES SCHOLARS**

Row 1: Chase Broderick, Elli Strauss\*, Ivy McComsey,  
Hannah Andersen\*\*, Jacob Garcia, Logan Heister

Row 2: Thomas Sellers, Jansen Miller\*\*, Maya Horst\*,  
Alyssa Long, Kathryn Sigafos, Jordan Martin

Row 3: Katelyn Graybeal, Skye Reinacher, Luca Ferretti\*,  
Logan Emmert\*, Joseph Underwood

\* = Burrowes Scholar in fifth grade or eighth grade

\*\* = Burrowes Scholar in fifth grade and eighth grade

Hannah Andersen is not the student who calls attention to herself in class nor is she the loud, outspoken student who demands attention from those around her. She is, however, a dedicated, focused student who is able to analyze, draw historical connections, and show a deep understanding of complex historical concepts in her social studies courses. Hannah is one of only two juniors braving the AP European History course this year and her grade is among the highest in the class. Her ability to write complex thesis statements, to answer difficult historical questions, and to support her thesis with an essay that shows a thorough understanding of historical concepts is exceptional. Recently she has been teaching some of the students in the class about the Norwegian language!

Beyond her high level, quality work in social studies, Hannah maintains a very challenging schedule with three AP courses, HACC English, and orchestra. Hannah never balks at the amount of work that she has to do. She takes the challenge of her courses in stride and never seems ruffled or overwhelmed.

Her numerous obligations as a member of the Interact Club, Asian Culture Club, Ski and Snowboard Club, Varsity Club, and National Honor Society along with her commitment to the tennis team require countless hours of dedication. Hannah manages her time very wisely and finds the appropriate mix of social and academic activities to be a truly well-rounded student.

For her dedication to academics, both within social studies and beyond, as well as her involvement in school activities, the Social Studies Department is proud to name Hannah Andersen as our Burrowes Scholar.

Over the past two years Chase Broderick has set himself apart from his peers while taking classes in the Business Education department. In his sophomore year he performed admirably in both the Managing Your Finances and Introduction to Business classes. In his junior year he impressed again by actively participating in Introduction to Marketing & Sales. A hallmark of Chase's academic career to this point is the intensity with which he takes his studies. Every single assignment, assessment and project are given the same level of attention and dedication to excellence. When working in teams or with a partner, Chase takes on leadership roles with ease, and works tirelessly to get the best out of his classmates. He is respectful and polite with the faculty, and is friendly and works well with all of his peers.

Speak with Chase for just a few minutes and it is clear he has an interest and aptitude in business. In each of his classes, as new topics are covered, Chase periodically interjects pointed questions that deepen classroom discussion. What uniquely distinguishes Chase from his peers is that it is common for him to go out of his way to pursue more in-depth, one-on-one conversations with the teacher at the conclusion of formal instruction. His perceptive questions show an awareness of current events, and their relevance to classroom topics, that belies his age and experience. Because of his academic skills, and his amazing personal characteristics, the Business Education department is truly lucky to count Chase as one of its members. And so, it is with both honor and pleasure that Chase Broderick be proclaimed Burrowes Scholar in the area of Business.

**Logan Emmert**

Vocal Music

Mr. Erik Welchans

As a music educator, I have the unique opportunity to work with student musicians who impress and inspire me each and every day. Logan Emmert is one of those students. Logan is involved in all aspects of the vocal music department at the high school. In fact, he is also an incredible instrumentalist in the concert band, orchestra, and an accompanist for the Madrigal Singers and concert choir. I can confidently say that Logan is one of the best overall student musicians with whom I have ever worked. He has been a member of the concert choir and Madrigal Singers since his freshman year, a leader for the Spring Musical, and a member of the Tri-M National Music Honor Society.

Logan Emmert has a beautiful, rich, baritone voice and continues to be a great role model for other aspiring vocalists. His attention to detail, work ethic and commitment to the arts make an impression on me and those around him every day. It is with great pleasure that I can name Logan Emmert as the 2018 Burrowes Scholar in Vocal Music!

**Luca Ferretti**

Instrumental Music

Mr. Larry Royer

It is an honor to nominate Luca Ferretti as this year's Burrowes Scholar in Instrumental Music. Over the years, Luca has proven himself to be an outstanding musician and leader. Luca has participated in concert band, jazz band, and marching band, full orchestra, and pit orchestra all three years he has been in high school. Luca is a leader to other students around him. Others see the commitment and purpose he brings to rehearsals and performances and they quickly follow.

Equal to his talent is his strong work ethic and sense of dedication. Two of the most common phrases coming from Luca are, "How can I help?", and "What time do you want me here?" Luca is a percussionist and one of the inherent jobs in the life of a percussionist is moving equipment and setting it up. Luca is always willing to help and make decisions on how we can best get the job done. He is a confident and respectful young man who interacts very well with fellow students and adults.

It has been a pleasure working with Luca since he was in fourth grade. He is the beneficiary of a legacy of commitment and diligence from those that came before him, and I'm sure that he will imprint the same on the instrumental music department during his senior year, encouraging everyone to aspire to the band's slogan "A Tradition of Quality, A Commitment to Excellence."

**Jacob Garcia**

Mandarin Chinese

Mr. Brian Fisher

Jacob Garcia is a silent storm.

He walks into class, rather unassuming, very polite, and under the radar. But brewing inside this placid young man is a rapid-fire understanding of all of the content he has mastered so far in the four levels of Mandarin Chinese that L-S offers.

When Jacob works in pairs or small groups, he will defer humbly to those around him, but when there is any doubt of the meaning of a word or phrase, he will rise to the occasion and express the words in question clearly, correctly, and appropriately. As a servant leader, he makes sure that others have a chance to share their input first, at which point he will respond in kind with encouragement or gently point out the correct turn of the word. As a writer of Chinese characters, Jacob appears to produce the characters effortlessly, but in fact, he has spent many long hours refining and perfecting his technique. In discussions about culture, Jacob is engaged fully with the content and willing to offer feedback.

Outside of the classroom, Jacob is an active member of FCS, the Asian Culture Club, Pioneer Interact Club, and stage crew. He is also a faithful participant at the Willow Street UCC.

Given Jacob's love for the Chinese language and his willing heart to serve others, he is very qualified to serve as the 2018 Burrowes Scholar in Mandarin Chinese

**Katelyn Graybeal**

Spanish

Mrs. Jennifer Wade

Katie (as she is commonly known) enriches the world language classroom environment academically, socially, and culturally. Katie's academic excellence is a result of her diligence and interest in learning the Spanish language. She is a very supportive young lady and comes to class prepared and ready to apply her knowledge to new material. She is an outstanding leader in classroom participation and is always willing to help other students when it comes to small group or peer assignments. When given a task, Katie often initiates the action for the group and is willing to delegate responsibilities. She sets high standards for herself and models that impressive behavior to her peers with her respectful behavior, self-respect, kind heart, and completing all course requirements with enthusiasm. Katie enjoys a challenge when it comes to academics and when she doesn't understand a concept or word usage, she is brave enough to ask the why and what. She was and is a valuable member of class. Outside of class, Katie is a member of the Spanish club, student council, Cultures Club, and is active in Pioneer Interact Club. She is a participant in the 2019 Spain trip. Her future plans include the medical field where her knowledge of language and culture will be an asset.

**Logan Heister**

Physical Education

Mr. Derrick Morgan

Logan Heister is being recognized as the 2018 Male Health and Physical Education Burrowes Scholar recipient for his character, service to others, leadership, and work ethic. Throughout the two courses in which I have had Logan, it is clearly evident that he possesses an exceptional level of character. He can be seen setting up and tearing down equipment on a daily basis without having to be asked. He is also someone who approaches the daily lesson with a positive attitude. His service to others includes his willingness to help others succeed by working with them in the classroom or in the gymnasium regardless of what his personal interest or investment may be. He is a selfless person who puts the "team's" agenda before his own. His leadership is also something I value as part of my class. During this semester he has been a consistent voice and presence that I have observed while teaching class. His leadership has assisted me in organizing activities in combination with them running smoothly.

What I appreciate most about Logan, and the main reason he received this award, is his work ethic. I never have to question his level of effort. He is always trying his best. It makes my position as a teacher easier when there are students in my class who set a great example. He is a student I can rely upon daily to set that mark. Good luck in all that you choose to pursue, Logan!

**Maya Horst**

Physical Education

Mr. Mark Trach

If one were to walk in to Mr. Trach's Personal Fitness and Weight Training class on any day, they would observe a girl working hard from start to finish, regardless of what anyone else was doing. This is the work ethic of Maya Horst, and she would be doing it with a smile on her face. Dedication, tenacity, kindness, humility, and empathy are several words that could be used to describe Maya. She is truly outstanding as a self-motivator and motivator for others.

Maya is a career straight-A student in physical education, a distinguished honor roll member, and a standout soccer player for three seasons. She has also enjoyed three years serving on student council, two years in Varsity Club, and one year each in National Honor Society and Mini-THON. Maya is extremely fit and has earned top scores in the National FitnessGram test. She lists one of her favorite physical education memories as learning to rollerblade, something she mastered very quickly. Maya loves to run. She has completed several 5K and 10K runs and has a current goal of participating in a half marathon.

In conclusion, Maya is the type of person who exemplifies excellence in the classroom and on the sports field. She is dedicated to being the best she can be. Any teacher or coach would be very fortunate to have Maya in their classroom or sport.

**Alyssa Long**

Family Consumer Science

Mrs. Cathy Lynch

It is an honor to nominate Alyssa Long for the Burrowes Scholar award this year for Family and Consumer Science. Alyssa is a very talented, creative, and conscientious worker. She takes pride in her work and shows a desire to learn. Alyssa demonstrates mature behavior and has outstanding leadership qualities. She has always gone the extra step with her class projects, impressing me and her peers. Alyssa is thoughtful, caring, and has a cheerful personality. Along with being an excellent student, she has been on the honor roll every semester for the past three years and was inducted into the National Honor Society this year. Alyssa is also a member of the Spring Musical, Chess Club, Aevium Club, student council and Pioneer Interact Club. Outside of school, Alyssa enjoys dancing. It has been a pleasure having Alyssa as a student in my class. I truly admire her dedication and effort that she gives to her education. Congratulations, Alyssa, on a job well done!

**Jordan Martin**

Agriculture

Mrs. Holly Oberholtzer  
Mrs. K. Janae McMichael

Jordan Martin has been an active and reliable student in the Agriculture area for the past three years. Jordan exhibits a strong work ethic along with good social skills that will make him successful in the future. He has served the agriculture department and the Garden Spot FFA chapter in many different ways and has served as the treasurer of the chapter for the past two years, keeping diligent records. Jordan has worked with the FFA and the community at the West Lampeter Fair, working the food stand and setting up and tearing down the fair display areas. His Supervised Agriculture Experience (SAE) project has included showing market hogs at the local fair and developing his own layer hen operation. He's worked hard with these projects over the years and keeps quality records on them, winning county awards and degrees. Jordan has participated in the Agriculture Mechanical and Technology Career Development Event (CDE) contest for the past two years at the county and state level. Within the classroom, Jordan shows leadership and growth. He has worked independently on a number of extensive projects, such as overhauling a large cattle chute.

Jordan is motivated and has the interest and drive to do well each day in the classroom, shop or the FFA. Jordan hopes to attend a technical school in the future, as well as receive his auctioneer license. He is also planning to gain responsibility of his family's pullet houses. Jordan is an individual who works hard and will be successful in his chosen career, whether in agriculture or beyond.

It is with great pride that I recommend Ivy McComsey as the 2018 Lampeter-Strasburg High School Orchestra Burrowes Scholar. I have had the genuine pleasure of working with Ivy for eight years, from grades four through eleven. During that time Ivy has displayed outstanding musical abilities, a strong desire to achieve, the willingness to set goals, and the persistence to bring them to fruition.

Ivy's musical contributions to the Orchestra program at Lampeter-Strasburg High School are varied and valuable. She performs as a violist in the string ensemble, a horn player in the symphonic orchestra, and has filled a variety of roles in the pit orchestra for musical theater productions. In addition, Ivy has completed music electives at the high school to broaden and grow her musicianship. Her preparation, attention to detail, and musical expressions have consistently been at a high level, and they continue to grow in depth and breadth. Finally, she has also taken on student administrative and leadership tasks in the high school music department. Ivy's willingness to do so with no concern for personal gain point to an exemplary inclination to serve and assist.

Her musical contributions to the orchestra are wonderful and truly valued. However, Ivy also has great impact on our school and community through her willingness to serve others. It is with great respect and admiration that I nominate Ivy McComsey as the Orchestra's Burrowes Scholar for 2018.

Leading authors Rotigel and Fello say, "Mathematically gifted students are able to see relationships among topics, concepts, and ideas without the intervention of formal instruction. Whether math problems require computation skills, problem-solving strategies, inferential thinking skills, or deductive reasoning, mathematically talented students are often able to discern answers with unusual speed and accuracy." This describes Jansen Miller in my classroom.

Jansen is an incredible math student. Actually, he is a math genius. Jansen can grasp mathematical concepts and strategies quickly, with good retention. He does it with ease. He can justify mathematical concepts in creative and intuitive ways, both verbally and in writing.

Jansen recently received his SAT math score – a perfect 800 on the math portion. I was not surprised. The more challenging the task, the more he "rises" to the occasion.

Presently, Jansen is taking Advanced Placement Calculus, the highest level math course offered at the high school. He will be taking the national exam in a couple of weeks and I predict that he will achieve a 5 on this difficult exam, which is the highest score that can be attained. It is with honor and pleasure that I proclaim Jansen Miller Burrowes Scholar in the area of Mathematics.

**Skye Reinacher**

German

Mr. Alexander Breitkrutz

Skye Reinacher is an asset to the classroom: She is a role model for other students and the best German student in her grade level. Her friendly and cheerful personality brightens up the room as soon as she enters it. Students like to work together with Skye, because of her friendly nature and efficient work habits. Her mature behavior, attitude, and communication skills show respect and appreciation for the person with whom she is communicating, and that she is well-versed with the topic to be discussed.

Academically, Skye excels in all four areas of foreign language learning: reading, writing, speaking, and listening. She challenges herself in class daily, is eager to learn and grow, participates frequently, and consistently delivers high quality work that shows effort and enthusiasm. Outside the classroom, she has participated in many activities enriching her understanding of German culture.

In the spring of 2017, Skye joined her German teacher and a group of students on a nine-day school trip to Germany. She represented herself, the Lampeter-Strasburg School District, and her country in the best way possible, and was thankful for the opportunity to experience the language, culture, and history she had only known from German and social studies class until then.

It has been a great honor watching Skye grow academically over the past three years. Therefore, it is my great pleasure to present Skye Reinacher as the Burrowes Scholar 2018 for German.

**Thomas Sellers**

Science

Mrs. Tina Shockey

The late great distance runner Steve Prefontaine once said that “to give anything less than your best is sacrifice your gift.” Prefontaine challenged himself every day to be the best he could be; to get the most out of himself both mentally and physically. Though living in different decades, different centuries actually, I think Thomas exemplifies this attitude both inside and outside the classroom.

From the races he runs in spring and winter track, the 400 and the 800, to running cross country, Thomas is on his way to winning this race called life. Currently first in his class, Thomas is always thinking! He is constantly wondering why and how. Thomas has tried to fulfill his desire for knowledge by enrolling and excelling in AP Chemistry, AP Calculus, and AP English this year. He is constantly seeking further explanations after class, in small groups of his peers, or on his own. He is a member of the newly formed STEM Club always contributing great ideas and is a member of Varsity Club and Pioneer Interact Club. In short, Thomas has never given anything less than his best. It my honor and privilege to declare Thomas Sellers the 2018 Burrowes Scholar in Science. Congratulations!

Watching the news, I sometimes find it difficult to be optimistic about the future. Luckily at these moments, I remember that there will be the Kathryn Sigafoses of the world to right injustices and remedy problems. Yes, Kathryn's really intelligent. Yes, she's exceptionally creative. However, Kathryn's "magic ingredient" is her authenticity: she walks the walk. Do you need someone to set up an activity at Mini-THON? Call Kathryn. Oh, we need someone to execute this dance move with precision for the musical. Kathryn's our girl! Is there a student in class who is struggling? Have Kathryn tutor.

In the age of fake news, here's an empirical fact: Kathryn will always have straight As. Specifically, however, this award is for English, so let us note that she is a superior literary analyst, a top-notch creative writer, a fastidious researcher, and a steadfast grammarian. Teachers rely on Kathryn for "just the right answer" in class, and her written work reveals her hours of planning, composing, and editing. Kathryn's papers are the ones you keep in your file as examples for future students.

Outside of class, Kathryn maintains a rigorous dance schedule; provides leadership in multiple activities, such as Pioneer Interact Club, student council, and track and field; and has received honors such as Pioneer Superlative in grade 10 (an honor sophomores infrequently receive) and National Honor Society. Kathryn for President in 2040! Perhaps that's a bit premature. Still, if you need anything, I suggest you call Kathryn.

Elli Strauss is an exceptional young artist who continually impresses her peers and teachers with her exceptional drawing, painting, and fabrication skills. Elli's ambitious artwork attracts an audience that admires her mastery of medium, exquisite craftsmanship, and critical considerations. Her work demonstrates the time and care she puts into each piece while allowing a work to be finished only when it is nearly flawless. Her paintings have a depth and maturity that very few high school students can accomplish, and she outrivals most students in the area of jewelry & metalsmithing and clay & sculpture as well. Not only does she produce excellent artwork but she is also an outstanding student, as evident in her vast knowledge of art history and technical processes. She enjoys the creative challenges art presents in critically thinking through concepts and compositions. Elli is inquisitive, ambitious, and has a passion for learning that is inspiring to all.

Congratulations to Elli Strauss for being selected as the 2018 Visual Arts High School Burrowes Scholar!

Joseph Underwood has been a diligent student who approaches his studies with rigor and dedication. He understands the importance of a well-rounded education, being successful in not only his accelerated core academic courses but also in electives like Ag Mechanics, German I, and five technology education courses.

During his freshmen year, Joseph took Intro to Information Technology and Wood Technology I. He excelled in both of those courses, earning high marks. Last year, Joseph took Wood Technology II. This year, Joseph furthered his technological studies by taking CADD/Drafting and Wood Technology III.

In addition to being an outstanding student, Joseph has proven himself to be a productive young man by participating in football, lacrosse, Mini-THON, Outdoor Club, and Ski & Snowboard Club. He is a conscientious and courteous student which has made it a pleasure and honor to have him as a student during the past three years. We know Joseph will continue to be a lifelong learner.

Congratulations



2018 Burrowes Scholars

## **Class of 2019**

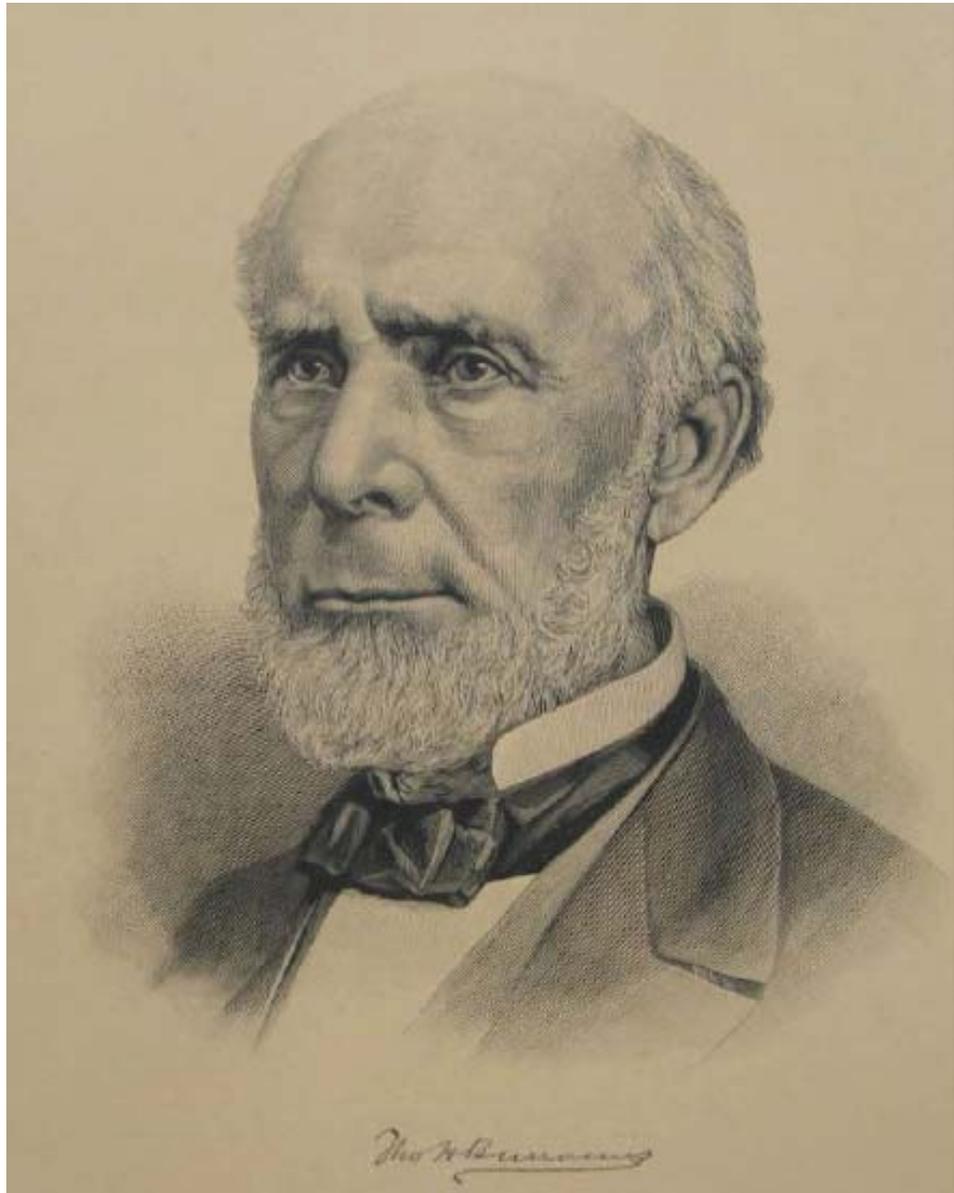
Hannah Andersen - Social Studies  
Chase Broderick - Business Education  
Logan Emmert - Vocal Music  
Luca Ferretti - Band  
Jacob Garcia - Mandarin  
Katelyn Graybeal - Spanish  
Logan Heister - Physical Education  
Maya Horst - Physical Education  
Alyssa Long - Family Consumer Science  
Jordan Martin - Agriculture Education  
Ivy McComsey - Orchestra  
Jansen Miller - Mathematics  
Skye Reinacher - German  
Thomas Sellers - Science  
Kathryn Sigafos - English  
Elli Strauss - Visual Art  
Joseph Underwood - Technology Education

## **Class of 2022**

Santino Azzarelli - Social Studies and German  
Sidney Brinkman - English Language Arts  
Cassie Meck - Music  
Leah Denlinger - Physical Education  
Adrian Elia - Art  
Hannah Gawne - Family Consumer Science  
Ella Horst - Spanish  
Andrew Reidenbaugh - Physical Education  
Owen Risser - Technology Education  
Elizabeth Stahovich - Science  
Anne (Maggie) Visniski - Mathematics

## **Class of 2025**

Alaina Brenneman - English Language Arts  
Chloe Bucher - Physical Education  
Kaitlin Churchill - English Language Arts  
Emma Dice - English Language Arts  
Emory Fluhr - Mathematics  
Liam Grubb - Mathematics  
S. Noelle Hess - English Language Arts  
Truman Horst - Mathematics  
Madelyn Lowe - Orchestra  
Daniel Mullin - English Language Arts  
Calandra Reynolds - Art  
Drea Rice - Band  
Annaliese Sauve - English Language Arts and Vocal Music  
C. Preston Schonour - Mathematics  
Cayden See - Physical Education  
Chase Smucker - Mathematics



Thomas Henry Burrowes  
1805 - 1871